I. Contracts For Meeting of the Panel for Educational Policy - Wednesday, July 29, 2015

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services in music (RA#14).	$60,000	$325,000	5 years
Literacy professional development services.	$30,000	$150,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.(RA #3)	$90,000	$450,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education. (RA #4)	$30,000	$150,000	5 years
Professional development and direct student services in social studies. (RA #2)	$30,000	$150,000	5 years
Professional development for arts education (RA#6).	$30,000	$150,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement (RA# 11).	$30,000	$150,000	5 years
Student support services including academic skills enhancement and individual counseling (RA#15)	$85,000	$425,000	5 years

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Amendment to a contract for labor, material and supervision necessary for asbestos abatement.	$1,917,325	$9,586,625	5 years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Bibliographical book data, book price verification and book cover images for ShopDOE, NYC Department of Education's (DOE) procurement portal.	$78,000	$156,000	2 years
Data Framework for community schools and renewal sites.	$2,034,633	$2,034,633	1 year
Graduate and undergraduate courses for special education in teaching and clinical disciplines and related services.	$3,231,833	$9,695,499	3 years
Math professional development services using the Building Blocks curriculum.	$935,718	$935,718	2 months
Penny Harvest program for NYC students engaged in community service and service-learning experiences.	$75,000	$75,000	1 year
Training Pre-K Evaluators in the use of the ECERS assessment tool.	$140,200	$350,200	3 years

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Amendment to a contract for technical support for the New York City automated personnel system (NYCAPS) and transition to in-house support.	$5,000,000	$13,500,000	No Change

I. Contracts For Meeting of the Panel for Educational Policy - Wednesday, July 29, 2015

Listing App Text Books (LAT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks and ancillary materials.	$813,342	$5,693,395	7 years

Emergency (EMR)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Distribution of fresh rolls and bread for school cafeterias.	$5,192,861	$5,192,861	6 months
Materials, facility enhancements, and promotional activities that supported UPK services.	$53,000	$53,000	1 year

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Full-day universal pre-kindergarten services for four-year olds.	$2,789,314	$7,970,591	3 years
Open-ended solicitation seeking proposals for the provision of full day UPK services to four-year-olds for 2015-2018.	$16,377,274	$46,403,598	3 years
Universal pre-kindergarten services for four year olds in charter schools.	$779,999	$2,219,999	3 years

Sec1-03(c) City Council (CIC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Dropout prevention and intervention services for students and their families	$33,000	$33,000	1 year
Instructional technology professional development and related services for 64 schools funded by City Council.	$275,000	$275,000	1 year
Support and technical assistance for schools implementing a community school strategy.	$250,000	$250,000	1 year
The vendor will support student support services in line with the Anti-Gun Violence Initiative	$80,000	$80,000	1 year

Listing App Software (LAS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Carnegie's education software product line.	$60,000	$420,000	7 years
Social Studies School services education software product line.	$25,000	$175,000	7 years

Government to Government (PAG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Graduate and undergraduate courses for special education in teaching and clinical disciplines for related services	$20,000	$100,000	5 years

I. Contracts For Meeting of the Panel for Educational Policy - Wednesday, July 29, 2015

Sec 1-03(b) Vendor Named in Grant (1-03(b))

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Professional development for schools that adopt the New York State P-12 common core learning standards.	$1,100,957	$1,100,957	1 year
Professional development to the faculty and staff at the School of Integrated Learning - MS 354 in Brooklyn and MS 77 in Queens.	$44,200	$44,200	1 year

City Contract (Other than Intracity) (X)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Design and build an identity management system (IDMS), which will introduce a single platform for provisioning and de-provisioning all DOE user accounts, with single sign-on (SSO) functionality.	$3,000,000	$5,438,008	2 years

II. Contracts For Meeting of the Panel for Educational Policy - Wednesday, August 12, 2015

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Full-day universal pre-kindergarten services for four-year olds.	TBD	TBD	1 year

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Half day universal pre-kindergarten services for four year olds.	TBD	TBD	1 year
Head start full day services for universal pre-kindergarten.	TBD	TBD	3 years
Open-ended solicitation seeking proposals for the provision of full day UPK services for four-year olds.	TBD	TBD	3 years
Universal Pre-kindergarten full day services.	TBD	TBD	3 years
Universal pre-kindergarten services for four year olds in charter schools.	TBD	TBD	3 years

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, August 26, 2015

Request for Proposals (RFP)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
A web-based storefront that will offer schools a comprehensive shopping source for e-books to be accessed by students on multiple types of electronic devices.	$17,200,000	$30,000,000	3 years

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Professional and leadership development training for managers, administrators, and central office staff.	$996,000	$4,316,000	4 years & 4months

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Repair of heating, ventilization, and air conditioning (HVAC) systems in schools and administrative buildings.	$11,193,320	$55,966,600	5 years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Contract extension for long distance services while the transition is completed from the existing vendor to a new vendor.	$485,000	$485,000	1 year
Outreach initiatives and activities on behalf of NYC Dept. of Sanitation recycling programs, activities, laws, and regulations.	$972,848	$3,891,392	4 years
Professional Development for Social Emotional Learning.	$128,958	$128,958	10 months
Recruit teachers to staff challenging public schools, including schools with high ELL populations.	$850,000	$2,443,750	5 years
Support services to schools including instructional, operational and student service supports.	$1,226,593	$1,226,593	1 years

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Conversion of half day to full day UPK services.	TBD	TBD	1 year
Full-day universal pre-kindergarten services for four-year olds.	TBD	TBD	1 year

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Half day universal pre-kindergarten services for four year olds.	TBD	TBD	1 year
Half day universal pre-kindergarten services for four-year olds.	TBD	TBD	1 year
Head start full day services for universal pre-kindergarten.	TBD	TBD	3 years
Open-ended solicitation seeking proposals for the provision of full day UPK services for four-year olds.	TBD	TBD	3 years
Universal Pre-kindergarten full day services.	TBD	TBD	3 years
Universal pre-kindergarten services for four year olds in charter schools.	TBD	TBD	3 years

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, August 26, 2015

Sec1-03(c) City Council (CIC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Intervention and dropout prevention services for students.	$200,000	$200,000	1 year
Peer mediation and conflict resolution for students at Kurt Hahn Expeditionary Learning School and I.S. 285.	$80,000	$80,000	1 year
Peer mediation and conflict resolution for students at Park East High School and Esperanza Preparatory Academy in Manhattan.	$37,050	$37,050	1 year

Listing App Software (LAS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Highscopes' education software product line.	$74,750	$523,250	7 years
Teaching Strategies GOLD software product line.	$600,704	$4,204,928	7 years

Purchases Through Governmental Contracts (other than OGS) (PGC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Purchase of closed crankcase ventilation systems to retrofit emissions systems for school buses.	$198,458	$198,458	11 months

City Contract (Other than Intracity) (X)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Purchase of printing and direct mail services.	$700,000	$3,500,000	5 years

IV. Contracts For Meeting of the Panel for Educational Policy - Tuesday, September 29, 2015 or later

Request for Proposals (RFP)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Consolidate seven-node SONET design to a more efficient four-node design.	TBD	TBD	3 years
Development, programming and support of data reporting websites for Targeted Achievement Accountability Reporting Information System (TAARIS) data management modules.	TBD	TBD	5 years
DOE is seeking qualified contractors to assist with the refreshing and updating of data networks at schools and central offices. Work may include surveying sites, preparing network designs, specifying equipment, proposing possible options and any required infrastructure improvements as per the DOE Networking Standards and taking delivery of equipment and materials, and managing the actual deployment and network integration of the equipment at a given site.			
Establish a pool of Information Technology Consulting Services (ITCS) contractors to provide consulting services to the DOE when a need for such services have been identified.	TBD	TBD	5 years
Routine structural assessment report and sub-surface investigations at three locations affiliated with the Habor School.	TBD	TBD	3 years
Special inspection services for maintenance and construction work performed by the NYCDOE on owned and leased properties citywide.	TBD	TBD	5 years
The contracted vendor will evaluate mechanical and electrical conditions, offer repair methods, estimate costs for remediation work, and provide reports and recommendations to DSF.			5 Year
The New York City Department of Education (DOE) is seeking qualified telecommunication vendor(s) to provide voice and data services to approximately 1800 schools across New York City. DOE anticipates that multiple vendors will compete for award in one or multiple Classes of Award. Vendors may propose separately on voice and data components of this Request for Proposals (RFP). The DOE will accept proposals from vendors able to provide data and/or voice services on a citywide basis.			

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services	$30,000	$150,000	5 years
Arts education services.	$100,000	$500,000	5 years
Arts education services.	$320,002	$1,600,002	5 years
DOE is seeking qualified contractors to assist with the refreshing and updating of data networks at schools and central offices. Work may include surveying sites, preparing network designs, specifying equipment, proposing possible options and any required infrastructure improvements as per the DOE Networking Standards, providing service quotes, and taking delivery of equipment and materials, and managing the actual deployment and network integration of the equipment at a given site.			
Evaluation services to assess the effectiveness of a variety of educational programs. Services to be evaluated include instructional support, staff development, conflict resolution, and student services.	$627,500	$3,137,500	5 years

IV. Contracts For Meeting of the Panel for Educational Policy - Tuesday, September 29, 2015 or later

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Expanded Learning Time student tutoring services.	$30,000	$150,000	5 years
Literacy professional development services.	$4,060,000	$20,300,000	5 years
Literacy professional development services.	$500,000	$2,500,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.	$525,000	$2,625,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.	$60,000	$300,000	5 years
PD for Arts Ed	$30,000	$150,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.	$60,000	$300,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.	$60,000	$300,000	5 years
Professional development for academic intervention services	$130,000	$650,000	5 years
Professional development for arts education.	$120,000	$600,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program.	$585,000	$2,925,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program.	$585,000	$2,925,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.	$150,000	$750,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.	$330,000	$1,650,000	5 years
Professional development services in special education.	$1,030,000	$5,150,000	5 years
Professional development services in special education.	$202,000	$1,010,000	5 years
R0898 Student Support Services RA# 19	$90,000	$450,000	5 years
Safe & Supportive Schools	$30,000	$150,000	5 years
Safe & Supportive Schools	$30,000	$150,000	5 years
Social Studies Professional Development and Direct Student Services. (RA #3)	$60,000	$300,000	5 years
Special Education Professional Services. (RA# 8)	$60,000	$300,000	5 years
Student Support Services RA#17	$60,000	$300,000	5 years
Student Support Services RA#18	$90,000	$450,000	5 years
Student support services. (RA#16)	$90,000	$450,000	5 years
Whole School Reform services.	$50,000	$250,000	5 years

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Classroom and art supplies.	TBD	TBD	5 years
Financial/banking institutions to establish and maintain approximately 950 e-bank accounts for school custodian engineers to facilitate expenditures for custodian supplies citywide.	TBD	TBD	5 years

IV. Contracts For Meeting of the Panel for Educational Policy - Tuesday, September 29, 2015 or later

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Provide all labor, material controls, wiring, piping, and supervision required and necessary to repair, modify, and or rebuild and/or replace oil burners, gas burners and dual fuel burners, parts and allied equipment.	TBD	TBD	5 year
Recording, reporting, transcription and related services for hearings held by the Impartial Hearing Office.	TBD	TBD	5 years
Repair of cafeteria and kitchen equipment in schools citywide.	TBD	TBD	5 Years
Scope of work includes labor, materials, and supervision required to provide electrical work, including but not limited to installation of new conduits, wiring, and outlets, replacement of existing marked lines and outlets, disconnection of hardwired lines and converting to standard outlets and receptacles, and electrical line repairs related to fire suppression systems. Scope of work also includes some installation and repair of data lines related to cafeteria operations.	TBD	TBD	5 yrs
The New York City Department of Education (DOE) is seeking bids from Dark Fiber providers. One award will be made to a vendor who can fully provision, test and maintain a Dark Fiber infrastructure identified in this solicitation. This network provides a consistent and reliable high-speed network infrastructure providing Internet access to schools and administrative offices for online instructional and administrative applications.			
These services are required by the U.S. Environmental Protection Agency (USEPA), which mandates the inspection and management of Asbestos Containing Building Materials (ACBM) in all DOE buildings.			5 Years
Work includes all labor, material, and supervision required to repair, maintain, replace, test, and/or install pneumatic air compressors, and hydro testing of air-receiving tanks as well as associated systems.			5 years
work includes all labor, material, parts, and supervision required to test, maintain, repair, modify, make addition to or install electrical systems.			5 Years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts Education for the New York City Public School for Dance	$76,000	$228,000	3 years
Pre-college curriculum to various schools.	$560,000	$2,800,000	5 years
The Office of Strategic Planning is requesting an agreement with Community Studies, Inc. to provide support services to schools including instructional, operational and student services support.	$911,323	$911,323	1 Year

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Amendment to a previous contract to add funds to cover FY15 and FY16 enhancements to further expand the Student Enrollment Management System.	$1,500,000	$1,500,000	1 Year
Support, coaching and guidance in school program management planning and enhancement.	$30,000	$150,000	3 years

IV. Contracts For Meeting of the Panel for Educational Policy - Tuesday, September 29, 2015 or later

Exercise Extension in Contract (EXT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Contract extension for job order contract consultation and management services.	$7,000,000	$7,000,000	1 year

Extension 4-07(b) (EXT4-07(B))

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Contract extension for the purchase and installation of active diesel particulate filters to reduce emissions on school buses.	TBD	TBD	3 years
Scope of work includes, delivery of paper, disposable goods, and cleaning supplies directly to high schools and the SchoolFood warehouse.	$6,000,000	$6,000,000	1 yr

Listing App Text Books (LAT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks and Ancillary materials	$117,938	$825,570	7 years

Sec1-03(c) City Council (CIC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Chess classes for elementary and middle schools students attending NYC Title 1 funded schools.	$429,500	$429,500	1 Year
City Council allocation for conflict resolution, violence prevention and youth development.	$80,000	$80,000	1 Year
City Council allocation for violence prevention, conflict resolution and youth development.	$80,000	$80,000	1 Year
Conflict resolution	$120,000	$120,000	1 year
Conflict resolution and anti-gun violence intervention.	$40,000	$40,000	1 Year
Conflict resolution and peed mediation funded by City Council for 2 schools in District 21, Brooklyn.	$80,000	$80,000	1 Year
Conflict resolution and peer mediation	$31,808	$31,808	1 year
Conflict resolution and peer mediation services	$80,000	$80,000	1 year
The vendor will support student services in line with Anti-Gun Violence Prevention	$120,000	$120,000	1 Year

Government to Government (PAG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Community School contracts transferred from DYCD to DOE.	TBD	TBD	1 year

Panel for Educational Policy
Contract Agenda
July 29, 2015

Item: 1 **Description:** Design and build an identity management system (IDMS), which will introduce a single platform for provisioning and de-provisioning all DOE user accounts, with single sign-on (SSO) functionality.

Term: 2 years **Options:** None **Funding:** capital

Division: Div. of Instructional & Information Technology **Contract Type:** Full Value

Vendor Name	Annual Amount
CMA Consulting Services	$3,000,000

Item: 2 **Description:** Distribution of fresh rolls and bread for school cafeterias.

Term: 6 months **Options:** None **Funding:** Tax Levy

Division: Office of School Food **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Metro Food Distributors, Inc.	$1,850,313
Operative Cake Corp.	$1,653,880
Palagonia Bakery Co, Inc.	$1,688,668

Item: 3 **Description:** Materials, facility enhancements, and promotional activities that supported UPK services.

Term: 1 year **Options:** None **Funding:** Tax Levy

Division: Division of Early Childhood Education **Contract Type:** Full Value

Vendor Name	Annual Amount
Canarsie Little Einsteins	$53,000

Item: 4 **Description:** Bibliographical book data, book price verification and book cover images for ShopDOE, NYC Department of Education's (DOE) procurement portal.

Term: 2 years **Options:** None **Funding:** Tax Levy

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
ProQuest,LLC d/b/a Bowker	$78,000

Item: 5 **Description:** Penny Harvest program for NYC students engaged in community service and service-learning experiences.

Term: 1 year **Options:** None **Funding:** Tax Levy

Division: Division of Contracts and Purchasing **Contract Type:** Full Value

Vendor Name	Annual Amount
Common Cents New York, Inc.	$75,000

Item: 6 **Description:** Data Framework for community schools and renewal sites.

Term: 1 year **Options:** None **Funding:** Tax Levy & Reimbursable

Division: Division of School Support **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
New Visions for Public Schools	$2,034,633

Item: 7 **Description:** Math professional development services using the Building Blocks curriculum.

Term: 2 months **Options:** None **Funding:** Foundation Aid

Division: Division of Early Childhood Education **Contract Type:** Full Value

Vendor Name	Annual Amount
Bank Street College	$935,718

Item: 8 **Description:** Graduate and undergraduate courses for special education in teaching and clinical disciplines and related services.

Term: 3 years **Options:** None **Funding:** Tax Levy

Division: Division of Human Resources **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Adelphi University	$718,690
Bank Street College	$51,734
Columbia University	$340,000
Fordham University	$62,089
Hofstra University	$230,465
Keuka College	$60,000
Long Island University	$127,690
Manhattan College	$14,825
Mercy College	$294,751
New York Institute of Technology	$240,000
New York University	$160,185
St John University	$39,002
Teachers College	$349,082
Touro College	$147,464
Western Kentucky University	$395,856

Item: 9 **Description:** Training Pre-K Evaluators in the use of the ECERS assessment tool.

Term: 3 years **Options:** None **Funding:** Tax Levy

Division: Division of Early Childhood Education **Contract Type:** Full Value

Vendor Name	Annual Amount
Enviroment Rating Scales Institute, Inc.	$140,200

Item: 10 **Description:** Open-ended solicitation seeking proposals for the provision of full day UPK services to four-year-olds for 2015-2018.

Term: 3 years **Options:** 2 years **Funding:** NYS education funding

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
A House on Beekman, Inc.	$138,334
Alphabet AC INC	$388,756
Baby Steps Daycare Center II LLC	$199,385
Bais Tziporah, Inc.	$416,835
Bais Yaakov D'chassidei Gur	$207,067
Battery Park City Day Nursery, Inc	$434,797
BKA of NY LLC	$229,302
Brooklyn Free Space, Inc.	$352,087

Item: 10 **Description:** Open-ended solicitation seeking proposals for the provision of full day UPK services to four-year-olds for 2015-2018.

Term: 3 years **Options:** 2 years **Funding:** NYS education funding

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Butterfly Child Care Center Inc	$715,308
Cinderella Day Care Center	$148,000
Congregation Machna Shalva	$633,960
Daywatch Day Care Inc.	$376,100
Discovery Lane, L.L.C.	$322,750
Emilia's Kids	$404,960
Eunyoung Chang Corp. d/b/a Dream Daycare	$133,809
faces of the future early learning center llc	$451,952
First Tiny Steps Day Care Inc.	$185,970
Friends of Crown Heights Educational Centers Inc.	$174,618
Funday Daycare Center, Inc.	$167,025
gifted and talented early developers, LLC	$214,560
GIOCARE, LLC	$150,280
Happy Dragon of New York, inc.	$985,688
Hellenic Orthodox Community of Astoria St. Demetrios	$592,610
Ira's Briarwood DayCare & Preschool Inc.	$586,494
It's My Turn Daycare Inc. d/b/a Playmates Nursery	$239,640
Jesus Loves The Little Angels #2 Daycare	$147,452
Jesus Loves The Little Angels 3 Daycare	$147,452
Little Friends School Sunnyside, Inc.	$440,600
Little Friends School Sunnyside, Inc.	$460,600
Little Friends School Sunnyside Inc.	$579,600
Little Sunshine Child Development Center INC.	$136,018
Mi Nuevo Mundo Corp.	$425,400
Milestones UWS	$78,390
Mushroom House LLC	$177,840
My Sunshine Kids, Inc.	$653,105
Neshama 1 Inc	$239,080
Parkway Elementary School	$548,316
Red Hat Day Care	$356,845
River Park Nursery School	$198,774
Roman Catholic Church of St. Raymond	$790,035
Saint Stanislaus Kostka School	$466,500
SS. JOACHIM AND ANNE'S ROMAN CATHOLIC CHURCH IN THE BOROUG	$366,190
Sunny Skies Prospect, Corp	$408,040
Talmud Torah Ohr Moshe	$262,231
Wonder land P.A. LLC	$644,520

Item: 11 Withdrawn

Item: 11 Withdrawn

Item: 12 **Description:** Universal pre-kindergarten services for four year olds in charter schools.

Term: 3 years **Options:** 2 year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Success Academy Charter School - NYC	$195,000
Success Academy Charter School - NYC	$195,000
Success Academy Charter School - NYC	$390,000

Item: 13 **Description:** Full-day universal pre-kindergarten services for four-year olds.

Term: 3 years **Options:** 2 year options **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Allen Christian School	$407,424
Bloomingdale Friends, Inc	$160,174
Candy Kid's Day Care Center LLC	$197,734
Little Einsteins Of Canarsie LLC	$1,126,860
Little Scholars Early Development Center LLC	$897,122

Item: 14 **Description:** Amendment to a contract for labor, material and supervision necessary for asbestos abatement.

Term: 5 years **Options:** 270 Day Extension **Funding:** Tax Levy

Division: Division of School Facilities **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
D & S Restoration Inc	$1,319,822
New Style Contractors Inc.	$597,503

Item: 15 Withdrawn

Item: 16 **Description:** Amendment to a contract for technical support for the New York City automated personnel system (NYCAPS) and transition to in-house support.

Term: No Change **Options:** No Change **Funding:** Tax Levy & Capital

Division: Division of Financial Operations **Contract Type:** Full Value

Vendor Name	Annual Amount
Hudson Valley Systems Inc	$5,000,000

Item: 17 **Description:** Arts education services in music (RA#14).

Term: 5 years **Options:** none **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
American Composers Orchestra	$30,000
Music Wizards Inc.	$30,000

Item: 18 **Description:** Literacy professional development services.

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Brienza's Academic Advantage	$30,000

Item: 19 **Description:** Math professional development services for teachers, leaders, coaches, administrators and support staff.(RA #3)

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Bank Street College	$30,000
Generation Ready	$30,000
Shane Purse Associates, Inc.	$30,000

Item: 20 **Description:** Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement (RA# 11).

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
The New Teacher Project	$30,000

Item: 21 **Description:** Professional development for arts education (RA#6).

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Education Through Music, Inc.	$30,000

Item: 22 **Description:** Student support services including academic skills enhancement and individual counseling (RA#15)

Term: 5 years **Options:** None **Funding:** Various

Division: Office of Safety and Youth Development **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Community of Unity	$85,000

Item: 23 **Description:** Professional development and direct student services in social studies. (RA #2)

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Bank Street College of Education	$30,000

Item: 24 **Description:** Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education. (RA #4)

Term: 5 years **Options:** None **Funding:** Tax Levy & Reimbursable

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
The New York Botanical Garden	$30,000

Item: 25 **Description:** Graduate and undergraduate courses for special education in teaching and clinical disciplines for related services

Term: 5 years **Options:** None **Funding:** Tax Levy

Division: Division of Human Resources **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
City University of New York - York College	$20,000

Item: 26 **Description:** The vendor will support student support services in line with the Anti-Gun Violence Initiative

Term: 1 year **Options:** None **Funding:** City Council

Division: Office of Safety and Youth Development **Contract Type:** Full Value

Vendor Name	Annual Amount
The Brotherhood/Sister Sol	$80,000

Item: 27 **Description:** Dropout prevention and intervention services for students and their families

Term: 1 year **Options:** None **Funding:** City Council

Division: Office of Safety and Youth Development **Contract Type:** Full Value

Vendor Name	Annual Amount
El Puente de Williamsburg, Inc.	$33,000

Item: 28 **Description:** Instructional technology professional development and related services for 64 schools funded by City Council.

Term: 1 year **Options:** None **Funding:** City Council

Division: Division of Talent, Labor & Innovation **Contract Type:** Full Value

Vendor Name	Annual Amount
MOUSE, Inc.	$275,000

Item: 29 **Description:** Support and technical assistance for schools implementing a community school strategy.

Term: 1 year **Options:** None **Funding:** City Council

Division: Office of Safety and Youth Development **Contract Type:** Full Value

Vendor Name	Annual Amount
New York City Community Learning Schools Initiative	$250,000

Item: 30 **Description:** Professional development to the faculty and staff at the School of Integrated Learning - MS 354 in Brooklyn and MS 77 in Queens.

Term: 1 year **Options:** 1 year **Funding:** NYSED Grant

Division: Teaching and Learning **Contract Type:** Full Value

Vendor Name	Annual Amount
National Center on Time and Learning, Inc.	$44,200

Item: 31 **Description:** Professional development for schools that adopt the New York State P-12 common core learning standards.

Term: 1 year **Options:** None **Funding:** NYSED

Division: Teaching and Learning **Contract Type:** Full Value

Vendor Name	Annual Amount
UFT – Educational Foundation, Inc.	$1,100,957

Item: 32 **Description:** Carnegie's education software product line.

Term: 7 years **Options:** None **Funding:** tax levy & reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Carnegie Learning	$60,000

Item: 33 **Description:** Social Studies School services education software product line.

Term: 7 years **Options:** none **Funding:** Tax Levy & Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Social Studies School Services	$25,000

Item: 34 **Description:** Textbooks and ancillary materials.

Term: 7 years **Options:** none **Funding:** Various

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Leren Curriculum Inc	$813,342

Item: 1

Description:

Design and build an identity management system (IDMS), which will introduce a single platform for provisioning and de-provisioning all DOE user accounts, with single sign-on (SSO) functionality.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH CMA CONSULTING SERVICES TO PROVIDE A SINGLE SIGN-ON (SSO) IDENTITY MANAGEMENT SOLUTION

Estimated High Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$3,000,000 / $5,438,008	Capital	Two Years	None	Purchase through City (DoITT) Contract, per DOE Procurement Policy & Procedures Section 3-11	No	Full Value

Vendor Name & Address	CMA Consulting Services 700 Troy-Schenectady Road Latham, NY 12110

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Christopher Borovsky Project Manager Office of Telecommunications Division of Instructional and Information Technology (DIIT)	Desmond White Chief Information Security Officer Division of Instructional and Information Technology (DIIT)	Stacey Powell Deputy Director

PURPOSE

Authorization is requested to contract with CMA Consulting Services to design and build an identity management system (IDMS), which will introduce a single platform for provisioning and de-provisioning all DOE user accounts (DOE employees, non-employees, external providers, students, and parents), with single sign-on (SSO) functionality.

DISCUSSION

The current process for managing access to DOE applications is manual, paper-driven, and handled by a combination of staff located at central offices, Division of Instructional and Information Technology (DIIT), and other administrative offices. There is no standard methodology across applications for assigning functions, resulting in limited access and visibility for systems staff.

A system with clear business rules and central controls to accurately and efficiently manage 1.1 million student IDs, approximately 2.5 million parent IDs, and tens of thousands of staff IDs for multiple DOE applications is necessary to safeguard access to potentially sensitive and confidential information. Managing this vast number of IDs in the current manner leaves the DOE at risk of security breaches or loss of sensitive data.

The IDMS project will introduce a single platform for provisioning and de-provisioning of all employee/staff accounts. This will address several business issues, including the inability to reconcile active directory (AD)/e-mail accounts with the actual DOE staff population and the indirect costs that DOE encounters by carrying an excess number of accounts in AD. The platform will align the DOE with the NYC Department of Information Technology & Telecommunications (DoITT) policy for City agencies for timely removal of accounts and systems access for separated staff.

DOE employees will benefit from utilizing SSO to log into multiple applications with one set of log-in credentials. In addition, distribution lists and directories will be managed centrally and uploaded automatically to enable a more streamlined coordination of operational activities and communication.

DIIT purchased licenses for the use of IBM's line of identity management products separately, which will be used to extend SSO to DOE applications, implement rules for applications' permissions, delegate default levels of access based on functional roles to staff, and to ensure that staff no longer affiliated with the DOE do not have access to the applications.

Using DoITT's System Integration Services contract, DIIT created a scope of work and solicited SI contract holders in a Tier II competition. Six of the eight SI contract holders responded to the solicitation. A three-person committee from DIIT, along with six advisors from DIIT, evaluated all six proposals based on the following criteria:

CRITERIA	POINTS
Relevant Project Experience (demonstrated quality and quantity of relevant experience)	30
Approach and Methodology	20
Project Organization and Staffing (quality of proposed project team)	30
Cost (fees and associated charges)	20
TOTAL	**100**

The City requires that all proposals for these services include a fixed price, deliverables-based payment structure. Fixed-price proposals must show the basis for computing the total cost per deliverable, including the estimated hours and associated hourly rates. Northrop Grumman's proposal used only a time and materials approach and was therefore determined to be non-responsive for failing to meet the criteria of price submission. The vendor did not protest this finding.

CMA's final revised proposal was both lower in price and considered to be more robust than the other vendors offerings. As such, CMA's pricing has been determined to be fair and reasonable.

BIDDER	ORIGINAL OFFER	BEST AND FINAL OFFER
CMA Consulting Services	**$5,753,200**	**$5,438,008**
Accenture LLP	$6,300,679	$6,195,679
IBM	$6,221,508	$6,221,508
Experius	$5,948,100	BAFO not requested
CGI	$6,571,220	BAFO not requested
Northrop Grumman	$5,608,357	Disqualified

As a part of its award process, DoITT found CMA responsible to perform the services. A DOE background check using the City's VENDEX, DOE's Vendor CIP Report, and federal debarment listings showed no significant adverse information. Accordingly, CMA has been determined to be responsible with respect to this procurement.

Item: 2

Description:

Distribution of fresh rolls and bread for school cafeterias.

REQUEST FOR AUTHORIZATION TO EXTEND CONTRACTS FOR BREAD AND ROLLS VIA EMERGENCY DECLARATION

Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$5,192,862	Tax Levy	7/01/15 – 12/31/15	None	Emergency Purchase	No	Requirements

Vendor Names & Addresses	Metro Food Distributors Inc. 179 14-20 149th Avenue Jamaica, NY 11434
	Operative Cake Corp. 711-733 Brush Avenue Bronx, NY 10465
	Palagonia Bakery Co., Inc. 508 Junius Street Brooklyn, NY 11212

Contract Manager / Lead Contracting Officer	Division of Contracts and Purchasing Contact
Janice Zapinsky Office of School Support Services (OSSS)	Flor Castellon Procurement Analyst

PURPOSE

Authorization is requested on behalf of the Office of School-Food (OSF) to extend current fresh bread and rolls distribution contracts in accordance with the DOE's Procurement Policy and Procedures, Section 3-09, Emergency Purchases. These emergency extensions are requested for six months to ensure the SchoolFood Meal Program continues to receive meals served in approximately 1,215 OSF-operated kitchens citywide. This measure is necessary for the preservation of the health and general welfare of the children. As such an Emergency Purchase is the only procurement method available.

Further, authorization is requested to ratify Chancellor's emergency declaration for payment prior to registration of contract with Operative Caked (RFP R1029) for same service and goods approved by the PEP on April 29, 2015.

DISCUSSION

The contracts proposed for extension cover the acquisition and distribution of fresh bread and rolls. They were awarded in July 2005 and July 2006 pursuant to Requests for Bids (RFB) as follows: Palagonia Bakery in Manhattan and parts of Brooklyn, Operative Cake in the Bronx and parts of Brooklyn, and Metro Food in Queens and Staten Island. Those contracts were set to expire on August 31, 2013.

OSF has received Panel on Educational Policy (PEP) approval to extend originals contract on four separate occasions for a combined term of 22 months. The most recent of these extensions expires June 30, 2015.

Award of a replacement contract pursuant to a competitive request for proposals (RFP R1029) has been approved by PEP. Contract formalization is nearing completion but the new contract will not be

registered before the current expiration date. Therefore, it is necessary to extend the current contracts for additional months to facilitate the rollout of the replacement contract and ensure availability of bread and rolls in the schools.

The original contracts were competitively bid and their pricing was determined to be fair and reasonable. All terms and conditions of the underlying contracts will continue. As such, pricing is determined to be fair and reasonable during the extension. The estimated amount is based on usage history between July and December of the previous year.

Contract No. Vendors – RFB 1C295	Area	Actual Expenditure for Service Period (7/01/14 - 12/31/14)
1C29503 - Metro Food Distributors	Queens	$1,604,001
1C29506 - Operative Cake	Bronx & Brooklyn 2	$1,653,880
1C29508 - Palagonia Bakery	Manhattan & Brooklyn 1	$1,688,668
	RFB 1C295 Total	$4,946,550
Vendor – RFB 1C426	**Area**	**Actual Expenditure for Service Period (7/01/14 - 12/31/14)**
1C42601 - Metro Food Distributors Inc.	Staten Island	$246,312
	Grand Totals	$5,192,862

Comprehensive background checks were conducted on the three vendors. No significant information was uncovered for Operative and Metro Food. However, the following noteworthy information was identified for Palagonia Bakery:

Palagonia was previously listed as debarred by the NYS Worker's Compensation Board. The DOE is in receipt of a letter from the New York State Workers Compensation Board dated April 24, 2014 to Palagonia Bakery indicating that the debarment has been resolved without payment and that Palagonia Bakery was immediately removed from the debarment list. Accordingly, the DOE does not believe this matter precludes a determination that the vendor is responsible.

Item: 3

Description:

Materials, facility enhancements, and promotional activities that supported UPK services.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH CANARSIE'S LITTLE EINSTEINS TO PAY FOR UPK START-UP ACTIVITIES

Estimated Annual / Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$53,000	Tax Levy	One Year	None	Emergency Purchase Per Section 3-09 of DOE Procurement Policy & Procedures	Yes	Fixed Price

Vendor's Name & Address	Canarsie Little Einsteins

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Sophia Pappas Executive Director	Sophia Pappas Executive Director	James McBride Chief Administrator

PURPOSE

Approval is requested to pay Canarsie Little Einsteins (CLE) for materials, facility enhancements, and promotional activities that supported UPK services provided under the Department's auspices for approximately 80 children.

DISCUSSION

A Request for Proposals (RFP) was released in December 2013, seeking early childhood providers to collaborate with the DOE's Division of Early Childhood Education (DECE) to implement the UPK program

As a result of delays associated with the complex qualification and responsibility determination issues associated with UPK contracts, it was ultimately determined, after favorable program reviews that CLE's receipt of a UPK contract would not be acceptable. Recognizing that emergency circumstances will sometimes require the DOE to act before there has been enough time to circulate a proposed action for comment, and before the Panel has an opportunity to vote on a matter, Section 2590-g(9) of the Education Law authorizes the Executive Director, Contracts & Purchasing, to take action on an emergency basis, upon the determination that "immediate adoption of any item requiring [the Panel's] approval is necessary for the preservation of student health, safety, or general welfare". This emergency declaration was necessary for the preservation of the health and general welfare of the children. The resultant contract allowed the Department to provide already scheduled services for approximately 80 children. The costs have been derived primarily from CLE's previously received and accepted budget as an expected UPK provider and accordingly are fair and reasonable costs. Moreover, these costs are the same types of costs paid to other UPK vendors and major components of the costs laid out in the budget will be compared to invoices and other documentation to confirm the validity before payment. Accordingly, the pricing is deemed to be fair and reasonable.

A background check of CLE revealed that owner was charged with bribery in the third degree for offering a bribe to a NYC Department of Buildings inspector for not issuing electrical violations and ultimately pleaded guilty to a disorderly conduct violation, was given a conditional discharge and

assessed a $250 fine. While the DOE would not find the vendor responsible for the award of a contract through which it would operate a site that would provide services to children, we do not believe that this matter precludes a determination of responsibility for the purchases that are the subject of this award.

Item: 4

Description:

Bibliographical book data, book price verification and book cover images for ShopDOE, NYC Department of Education's (DOE) procurement portal.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROQUEST LLC FOR BOOK METADATA SERVICES

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$78,000/ $156,000	Tax Levy	Two Years	None	Negotiated Services	No	Requirements

Vendor Name & Address	Proquest LLC (d.b.a. Bowker) 789 E. Eisenhower Parkway Ann Arbor, MI, 48108

Service Requestor / Contract Manager:	Lead Contract Officer	Division of Contracts & Purchasing Contact
Raisa Borshchevsky Director of Policy and Technology Division of Contracts & Purchasing	Susan Dick-McKeon Chief Administrator Division of Contracts & Purchasing	James McBride Chief Administrator Division of Contracts & Purchasing

PURPOSE

Authorization is requested to contract with Proquest (dba "Bowker") for bibliographical book data, book price verification and book cover images services.

DISCUSSION

ShopDOE allows schools to search, browse, compare price and create lists of items for purchasing. The ease of use and rich product information available has made ShopDOE a frequently used system within the DOE. The success and usability of ShopDOE is dependent on accurate product metadata provided by the contracted vendors, except in case of books, for which we rely on Bowker. The DOE previously used a New York State Office of General Services contract with Bowker for these services, but that contract is no longer available.

Bowker is considered the industry leader in books metadata aggregation, providing information such as book synopsis, cover images, grade level and other pertinent book information so that schools can make informed purchases.

The department will continue to rely on Bowker for the next 1-2 years, after which the DOE will either collect metadata directly from contracted book vendors or conduct a competitive bid to give other book metadata aggregators an opportunity to bid on the service. The requested two year contract will allow for the transition to a new metadata feed process.

The yearly cost of service is $78,000 for up to 600,000 unique book ISBN counts. NYCDOE currently has over 200,000 books in ShopDOE and we expect to significantly increase the book count as we incorporate library books into ShopDOE. In the event that the book count in ShopDOE exceeds the 600,000 threshold, we have the option of purchasing an additional block of 300,000 units of unique ISBNs for $10,000 per year.

A request for a negotiated services contract was submitted to the Chancellor's Committee on Contracts and was approved.

Bowker rates compare favorably to the rates of the previous contract and other contracts for similar services. Bowker has reduced the cost of their services to the DOE from around $200,000 to $78,000.

A review of the vendor's background in the City's VENDEX, Vendor CIP Report, and EPLS – Fed Debar List revealed no significant adverse information. In addition, Bowker has provided satisfactory services to the DOE in the past. As such, the vendor has been determined to be responsible.

Item: 5

Description:

Penny Harvest program for NYC students engaged in community service and service-learning experiences.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH COMMON CENTS NEW YORK, INC. FOR THE PENNY HARVEST PROGRAM

Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$75,000	Tax Levy	One Year (7/01/14 - 6/30/15)	None	Negotiated Service	Yes	Full Value

Vendor Name & Address	Common Cents New York, Inc. 570 Columbus Avenue New York, NY 10024

Service Requestor	Division of Contracts & Purchasing Contact
Susan Dick-McKeon Chief Administrator School Based Procurement	Lenon Ruiz Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested to contract with Common Cents New York. Inc. (Common Cents) for the Penny Harvest (PH) program, which provides community service learning opportunities to approximately 112 New York City schools.

DISCUSSION

PH is the largest service learning program active in New York City, operating throughout the five boroughs. Through the PH program, children gather pennies and turn them into grants for their communities. New York City children collect hundreds of thousands of dollars annually for these causes.

As children progress through the program, they learn to be responsible citizens, philanthropists, and community organizers and leaders. The PH service learning program integrates community service with the classroom curriculum. Student leaders, usually 15-20 students across multiple grades, meet weekly to represent their schools in grant making. In the classroom, students discuss community needs, apply their skills and studies to research solutions, and plan, implement, and evaluate the selected service activities.

Common Cents staff trains and supports teachers to link service projects with academic lessons and provides ongoing on-site assistance. Common Cents also trains an adult facilitator in each school (a PH coach) to work with a group of student leaders to run the year-long program. These services were not procured competitively because Common Cents is the creator and sole provider of the PH program.

Common Cents already received a payment of $25,000, covering the administrative costs of the program at 28 schools, including coin pick-up, materials, training, support services, and program staff.

The balance of $75,000 is requested to cover administrative costs for the remaining 84 schools, and includes $18,712 for coin pick-up and materials, $7,500 for training, online access, and support services, and $48,788 for program staff, which translates to a weighted hourly rate of $27.10 and falls at the low end of the price range for comparable services provided under the Student Support Services MTAC (R0898). Accordingly, pricing has been determined to be fair and reasonable.

Services began in July 2014 but, since the City Council no longer funds this program, it took time to transition and identify new funding sources.

Background checks performed on Common Cents, including VENDEX, the Vendor CIP Report, the Uniform Commercial Code, the Federal Tax Lien, and the Federal Excluded Parties List System, found no significant adverse information. The vendor has therefore been determined to be responsible.

Item: 6

Description:

Data Framework for community schools and renewal sites.

REQUEST FOR AUTHORIZATION FOR NEGOTIATED SERVICE CONTRACT FOR DATA FRAMEWORK FOR COMMUNITY SCHOOLS AND RENEWAL SITES

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$2,034,633	Tax Levy / Reimbursable	One Year	None	Negotiated Service	No	Requirements

Vendor Name & Address	New Visions for Public Schools, Inc. 320 West 13th St., 6th Floor New York, NY 10014

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Sarah Peterson Senior Director Office of Community Schools	Christopher Caruso Executive Director Office of Community Schools	James McBride Chief Administrator Technology & Instructional Material Procurement

PURPOSE

Authorization is requested for a negotiated services contract with New Visions for Public Schools, Inc. (New Visions) for the use of their Data Framework for Community Schools, including 94 School Renewal sites, for one school year, beginning July 1, 2015.

DISCUSSION

New Visions will support 130 Community Schools, including 94 School Renewal sites, with a set of innovative data tools to drive student outcomes during the 2015-2016 school year. During that year, the Office of Community Schools will issue a Request for Proposals (RFP) for a contract for similar services to be in place for school year 2016-2017 and beyond. New Visions currently supports the DOE as a Partnership Support Organization (PSO) and has done so for many years.

Because it is imperative that the Community School and Renewal School initiatives address the full range of academic and non-academic requirements of each student, diverse types of data must be made available for school teams and CBO partners to review and analyze on a regular basis. This data enables school teams to see historical patterns, commonalities and differences among groups, and the relationship across a variety of indicators. Without data of this kind, CBO-school partnerships and supports would be challenged to reach the levels of responsiveness, coordination, and focus necessary to ensure that every Community and Renewal school is successful.

New Visions has been at the forefront of developing uses for student data that empower educators to be more effective and they also have substantial experience supporting partnerships between CBOs and schools, including more than 100 new schools.

To date, approximately 80 schools under the New Visions PSO contract have benefited from the New Visions data tools (hereinafter referred to as the Data Framework); these benefits have included demonstrated increases in graduation rates and reductions in suspensions.

The New Visions Data Framework is not available through any DOE system; the chart below illustrates the differences between DOE data tools and the New Visions Data Framework:

Features of New Visions Data Framework	Corresponding Feature in NYCDOE Data Tools (including new tools released in June 2015)
Presents its tools on platforms (Tableau and Google Apps) that are visually pleasing, functional, and agile.	Most analysis tools (explorer, tracker, data workbooks) are created and shared in Microsoft Office, which are missing key modern features like clicking on an item to "drill-down."
Contains a platform where customized data can be entered by school staff in parts of the tracker while the rest of the tracker updates to reflect source systems.	Overwrites any customizations to the tracker and most other tools every time the tool updates.
Identifies students who are at risk of not graduating based on credit accumulation, Regents exams results, attendance, marking period grades, and currently programmed classes.	Identifies student at risk of not graduating based only on credit accumulation and Regents exam results.
Allows schools to estimate graduation rates by including both active and discharged students (toggling the discharged students on or off).	Includes only active students.
Contains a tool that automatically filters students by risk level. Any user – regardless of skill level - can enter attendance and credit thresholds and quickly and easily generate a list of students for intervention.	Must be done manually, which requires extensive skill using Excel.
Allows sorting of students by travel distance, feeder school, and Advanced Placement exams.	None of these features are available.

The Data Framework will address the urgent, unique, and complex needs of Renewal Schools. The $2,034,633 cost covers New Visions program administrators who provide back-end technical data assistance that cannot be replicated by DIIT, as well as a "train-the-trainer" model for school support organizations, including borough field centers and superintendents. This model builds schools' capacity to analyze data differently, including monitoring trends across the school and managing individual students' cases.

Labor costs represent 75 percent of the total ($1.5 million) and the rates being paid are consistent with the range for similar services under comparable MTAC R0929 – Professional Development for Teachers and School Leaders. In addition, an examination of other underlying costs to provide these services offers a reasonable basis for determining prices to be fair and reasonable.

A background check performed on New Visions, including VENDEX, the Vendor CIP Report, and EPLS – Fed Debarment List, identified no significant adverse information. Moreover, New Visions has provided satisfactory services under prior and current contracts. Accordingly, the vendor has been determined to be responsible.

Item: 7

Description:

Math professional development services using the Building Blocks curriculum.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH BANK STREET COLLEGE OF EDUCATION FOR SERVICES RELATED TO THE SUMMER INSTITUTE TRAINING PROGRAM

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$935,718.00	Foundation Aid	July 1, 2015 - August 30, 2015	None	Negotiated Service	No	Full Value

Vendor Name & Address	Bank Street College of Education 610 West 112th Street New York, NY 10025

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matt Snyder Director, Operations Division of Early Childhood Education	Carol Varikos Executive Director, Operations Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested on behalf of the Division of Early Childhood Education (DECE) to contract with the Bank Street College of Education (Bank Street) to facilitate the NYC Pre-K Explore Math PD for the Summer Institute Training Program.

DISCUSSION

Bank Street will provide Math professional development (Math PD) services for approximately 1,500 pre-K teachers and teacher assistants, and approximately 300 administrators at Pre-K sites participating in the NYC Pre-K Explore Instructional Track as part of the Division of Early Childhood's Summer Institute. For the upcoming school year, this training will be offered to sites implementing the Building Blocks curriculum.

The Building Blocks curriculum was chosen for implementation in at least 750 classrooms throughout the city based on evidence demonstrating its effectiveness in pre-K programs, and research has indicated that training is crucial for its effective implementation. Therefore, it is important to work with an organization that has experience with training in the Building Blocks curriculum. Bank Street has both the experience and organizational capacity to handle a Math professional development initiative of this scale.

It was important to find a vendor that had worked with this curriculum and that could scale to ensure a successful roll out of this curriculum. Bank Street had both the content expertise and experience providing Building Blocks training in New York City, as well as experience facilitating large scale trainings with the Division of Early Childhood Education. No other vendor is known to have this ready capability.

Bank Street will be providing a comprehensive, differentiated training to ensure that all pre-K administrators and teachers receive the support they need to deliver high quality instruction that lays a solid foundation of skills and knowledge for all learners. Specifically, administrators and teachers will learn how to support the concept development and problem solving skills of pre-K students through the

developmentally appropriate practices and scaffolded learning incorporated in the Building Blocks curriculum.

The cost includes preparing for the training and materials with coaches, facilitators and curriculum developers as well as the implementation of the Building Blocks Math PD training over 11 days. For the pending MTAC PD contract, negotiations resulted in an average cost savings to the DOE of approximately 16 percent in program hourly rates. Bank Street's prices were determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

The Committee on Contracts approved this negotiated services request on June 29, 2015 on the basis of time constraints. As such, it is beneficial to the DOE to contract with Bank Street for the provision of these services.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

A background check on Bank Street revealed no significant adverse information. Further, DECE has attested to the vendor's satisfactory performance for similar services. Bank Street has therefore been determined to be responsible.

Item: 8

Description:

Graduate and undergraduate courses for special education in teaching and clinical disciplines and related services.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH COLLEGES AND UNIVERISITIES TO PROVIDE SCHOLARSHIP PROGRAMS FOR SPECIAL EDUCATION IN TEACHING AND SPECIAL EDUCATION

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Procurement Method	Is Contract Retroactive?	Contract Type
$3,234,000 / $9,702,000	Tax Levy	Three Years (9/1/14 – 8/31/17)	Negotiated Service	Yes	Requirements

Vendor Names	See Table 1 below.

Contract Manager	Lead Contract Officer	Division of Contracts & Purchasing Contact
Sandra Rogers Director Scholarships and Incentive Programs	Peter Ianniello Executive Director Division of Human Resources	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in Table 1 for scholarship programs for special education in teaching and clinical disciplines and for related services for the DOE's Division of Human Resources (DHR). All contracts will be active for three years, commencing on or around September 1, 2014 and terminating on or around August 31, 2017 for an estimated total annual amount of $3,234,000.

DISCUSSION

A Request for Proposals (RFP) was originally deemed the preferred procurement method to allow for evaluation of the qualitative differences among various pedagogical programs. This RFP included the evaluation criteria but did not list the relative weights for each category of the criteria used to evaluate the proposals as required by the DOE Procurement Policy and Procedures, hence these contracts must be processed as negotiated services.

Teaching Disciplines	Clinical Disciplines	Related Services
Bilingual Special Education	Guidance & Counseling	Occupational Therapy
Visually Impaired	School Psychology	Physical Therapy
Speech Language Pathology	School Social Work	

The RFP sought graduate and undergraduate colleges and universities offering New York State approved degree programs. The RFP had two components, each of which provide degree candidates with instruction and clinical services required by law to work in New York City's public schools. Vendors proposing for Component 1 offer master's degrees in clinical and teaching programs with the appropriate certification and bilingual extension. Teaching programs include blind and visually impaired instruction, speech language pathology, and special education. Clinical areas include bilingual

programs in guidance counseling, school psychology, and social work. For Component 2, proposers are required to offer master's and/or doctoral programs in occupational and physical therapy.

Proposals were evaluated by a committee drawn from the Division of Human Resources and the Office of Related and Contractual Services. All colleges and universities that submitted a proposal and met the minimum qualifications were awarded to ensure diversity of schools. Although students decide on the schools they want to attend, the program offices intend to provide more scholarships to students at higher-ranking schools.

Twenty-nine proposals were received in response to this solicitation. Of the responses received, twenty-three proposals were from private educational institutions, five proposals were from City University of New York (CUNY) schools, and one proposal was received from a State University of New York (SUNY) institution. It was determined that a Government-to-Government purchase was in the best interest of the DOE with regards to the CUNY and SUNY institutions, per Section 3-14 in the DOE's Procurement Policy & Procedures. The DOE advertised its intent to negotiate with CUNY and SUNY and received no other responses from the vendor community. The six CUNY and SUNY institutions will be awarded separately.

Ten institutions are offering to contract with the DOE at discounts from their published tuition rates ranging from four to 58 percent. These institutions are: Adelphi University, Bank Street College, Fordham University, Long Island University, Manhattan College, Mercy College, New York University, New York Institute of Technology, Teachers College at Columbia University, and Touro College. In addition, Columbia University's proposed tuition rate is unchanged from their published tuition rate. Eleven private institutions are holding their tuition rates flat during the five-year term of the contract.

Four institutions: Hofstra, Keuka, St. John's and Western Kentucky are offering tuition rates above their published rates within a range of 5-11%. The CPI for tuition index over the past five years has increased annually at a rate between 4.2% and 6% (CPI Series ID: CUUR0000SEEB01). In light of the fact that these institutions have agreed that contracted tuition rates will remain unchanged over the term of the contract, DOE believes it is not unreasonable for institutions to charge a somewhat higher rate at the outset of the contract in light of expected increases in CPI.

In light of the RFP's goal of offering as many choices regarding school location and academic program to degree candidates, and that it may be expected that the DOE will be paying less than these institutions' published rates before the end of the contract term, pricing has been determined to be fair and reasonable.

All of the colleges and their officers with contracts totals greater than $1M were subject to a comprehensive background check. Background checks revealed the following noteworthy information.

Columbia University: There are four cautions listed in VENDEX, three of these matters have been closed and one matter is pending.

The first matter is a settlement with the U.S. Attorney's Office for the Southern District of New York in the amount of $995k related to a civil lawsuit brought against the Trustees of Columbia University and New York Presbyterian Hospital for improper and excessive Medicare billing.

The second caution involves the suspension and later termination of two contracts by mutual consent between the Trustees of Columbia University and the New York State Department of Health. The contracts were believed to have scientific and budgetary overlap with other contracts that were in place. A subsequent review by Columbia indicates that the perceived overlap did not exist; however, the vendor has changed certain procedures to avoid the reoccurrence of a similar circumstance.

The third caution involves an audit by the New York State Office of the Medicaid Inspector General who identified overpayment by Medicaid to Columbia University resulting in Columbia issuing a refund of $6,370 to the New York State Department of Health.

The fourth caution involves subpoenas issued by the Manhattan District Attorney's Office and the United States Attorney's Office for the Southern District of New York related to the conduct of certain individuals working in Columbia's the Positron Emission Tomography (PET) center between 2008 and 2010. At present, this matter remains pending.

VENDEX reports that Columbia is "Not in Compliance" with its New York City obligations. The Department of Finance advises that this status is due to over $400,000 in Environmental Control Board violations. The DOE is addressing the matter with Columbia in an effort to have it resolved.

As all these matters have been appropriately addressed by Columbia or are currently pending resolution, the DOE does not believe they preclude a determination that the vendor is responsible.

Western Kentucky University: The U.S. Dept. of Justice (DOJ) website reports that in 2009, a former Western Kentucky University professor pled guilty to fraud for issuing checks from a DOJ grant to individuals that were not entitled to the money and then took the proceeds from those checks and misapplied them. The professor resigned, agreed to pay full restitution and was sentenced to probation. While no charges were brought against WKU, the university brought in a consulting firm to examine its grant and contract practices and procedures and new procedures were adopted as a result. Further, WKU was not precluded from continuing to apply for grants from the DOJ and continues to receive federal grants. In light of the corrective actions taken by WKU, and their exceptional performance on prior work with the DOE, the DOE does not believe this matter precludes a determination that the vendor is responsible.

Background checks did not reveal any significant adverse information on the other vendors listed below. These vendors were therefore determined to be responsible.

On June 29, 2015, the Committee on Contracts approved a request to contract with these vendors.

TABLE 1

#	Vendor Name	Component	Estimated Annual Amount	Discipline
1	Adelphi University	1	$718,690	SW,SLP,SC/P, SE
2	Bank Street College	1	$51,734	SE
3	Columbia University	1, 2	$340,000	SW, OT, PT
4	Fordham University	1	$62,089	SE, C&G, SC/P, SW
5	Hofstra University	1	$230,465	SLP
6	Long Island University	1, 2	$127,690	SLP, SC/P, SE, OT, PT
7	Keuka College	2	$60,000	OT
8	Manhattan College	1	$14,825	SE, SC/P
9	Mercy College	1, 2	$294,751	OT, PT, SC/P, SLP
10	New York Institute of Technology	2	$240,000	OT, PT
11	New York University	1, 2	$160,185	OT, SC/P, SLP
12	St. John's University	1	$39,002	C&G
13	Teacher's College	1	$349,082	SLP
14	Touro College	1, 2	$147,464	SLP, OT, PT
15	Western Kentucky University	1	$395,856	SLP

* **Definitions:**
SE – Special Education
SW – Social Work
SLP – Speech Language Pathology
SC/P – School Counseling/Psychology
BVI – Blind & Visual Impaired
C&G – Counseling & Guidance
OT – Occupational Therapy
PT – Physical Therapy

Item: 9

Description:

Training Pre-K Evaluators in the use of the ECERS assessment tool.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH ENVIRONMENT RATING SCALES INSTITUTE, INC. FOR EVALUATION TRAINING SERVICES

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
Year 1: $140,200.00 Year 2: $105,000.00 Year 3: $105,000.00 Total: $350,200.00	Tax Levy	Three Years (7/1/15 – 6/30/18)	None	Contract via Negotiated Service per Section 3-08 (b) of DOE Procurement Policy & Procedures	No	Full Value

Vendor Name & Address	Environmental Rating Scales Institute, Inc. 205 Lloyd Street, Suite 206 Carrboro, NC 27510

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Executive Director Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested on behalf of the Division of Early Childhood Education (DECE) to contract with the Environment Rating Scales Institute, Inc. (ERSI) to train DECE Pre-K Evaluators in the use of the Early Childhood Environment Rating Scale (ECERS) assessment tool.

DISCUSSION

ERSI provides the Early Childhood Environment Rating Scale, one of two program assessment tools used by the DECE to assess the quality of early childhood learning environments. The tool is used widely in the early childhood field by other cities and states, as well as internationally.

Research shows that high scores on the ECERS lead to positive developmental outcomes for children; hence, it is critical to DECE's work. ERSI has collected ECERS data for DECE and has consistently been the best trained and most affordable option for the DECE.

As DECE's portfolio of pre-k programs grows, the number of ECERS assessments that DECE will need conduct every year grows too. Based on an a projection of the number of ECERS assessments needed in the next two years, personnel costs, and training costs, training an internal DOE team to conduct the assessments is in the best interest of the DOE.

DECE consulted with several organizations in the early childhood field who have used or are using ECERS as an extensive part of their program assessment work to understand how to best train assessors on the ECERS tool. The general consensus was that in order to collect reliable data, there must be at least a subset of assessors that are trained directly with ERSI as "anchors" in the tool. Each organization implemented training in various ways, but all ensured that there was a touch-point with ERSI at least on a yearly basis to ensure that assessors are using the ECERS tool correctly.

Hence, the following is proposed:

- Introductory training on defining and measuring quality in early childhood programs, on research using the Environment Rating Scales, and on use of the ECERS-R as a tool to assess and improve learning environments for young children.
- Small-group, on-site training with guided practice on conducting assessments in pre-k classrooms
- Comprehensive debriefing sessions following each field assessment to answer questions and work towards accurate use of the scale being taught. Sessions will continue to be conducted until all DOE assessors reach at least 85% reliability.
- Unlimited consulting via phone and email for the school year to answer questions and provide guidance after the training sessions.

The Committee on Contracts approved this negotiated services request on June 29, 2015 on the basis that the vendor is uniquely qualified. As such, it is beneficial to the DOE to contract with ERSI for the provision of these evaluation services.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program. A competitive sealed bid was not done for this procurement since these services are essential to ensure the same quality and consistency as the underlying base contract which was competitively procured. Additionally, organizations that want to train on the ECERS tool must go directly through ERSI to train their trainers, thus making ERSI a third-party vendor and increasing the prices.

A background check on ERSI revealed no significant adverse information. Further, DECE has attested to the vendor's satisfactory performance under its previous contract for same services. ERSI has therefore been determined to be responsible.

Item: 10

Description:

Open-ended solicitation seeking proposals for the provision of full day UPK services to four-year-olds for 2015-2018.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1079)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$15,335,421.96 / $47,048,118.39	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$30,670,843.92	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as an open-ended Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

Additionally, the COC approved the use of an Innovative Procurement method to release an open-ended RFP. The open-ended RFP was released in April 2015, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The initial intent was to have the RFP remain open for an indefinite period; however, the RFP closed on June 15, 2015 when the DOE determined that there were sufficient proposals. The use of an open-ended procurement was believed to be in the best interests of the City as it supports the Mayor's Pre-K expansion plan by streamlining the standard RFP process.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 252 proposals received in HHS Accelerator, 161 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 43 vendors recommended for award of full-day programs at 45 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their

negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible. Noteworthy information was found for the following entities:

- Sunny Skies Prospect Corp.
  Sunny Skies Prospect Corp is debarred until August 13, 2015 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, and are therefore not applicable to universal pre-kindergarten services. Moreover, the Worker's Compensation Board web site indicates that the vendor has current insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.

- Daywatch Daycare, Inc.
  Daywatch Day Care is debarred until February 5, 2016 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, and are therefore not applicable to universal pre-kindergarten services. Moreover, the Worker's Compensation Board web site indicates that the vendor has current insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.

- It's My Turn Daycare, Inc.
  The prime vendor is debarred until April 10, 2015 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, and are therefore not applicable to universal pre-kindergarten services. Moreover, the DOE has confirmed that the vendor has current worker's compensation insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.

- First Tiny Steps Day Care, Inc.
  First Tiny Steps Day Care is debarred until June 19, 2015 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, and are therefore not applicable to universal pre-kindergarten services. Moreover, the Worker's Compensation Board web site indicates that the vendor has current insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Congregation Machne Chaim Inc	20	KABC	K	11204	60	$10,566.00	$ 633,960.00	$ -	$ -
Bais Tziporah Inc.	20	KABD	K	11218	29	$11,615.00	$ 336,835.00	$ 30,000.00	$ 50,000.00
Bais Yaakov D'Chassidei Gur	21	KABE	K	11204	18	$ 10,139.00	$ 182,502.00	$ 14,565.00	$ 10,000.00
Parkway Elementary School	18	KARQ	K	11203	54	$ 10,004.00	$ 540,216.00	$ -	$ 8,100.01
Talmud Torah Ohr Moshe	20	KAZC	K	11204	20	$ 10,269.00	$ 205,380.00	$ 16,851.00	$ 40,000.00
Friends of Crown Heights Educational Centers Inc.	19	KBKU	K	11208	18	$ 9,701.00	$ 174,618.00	$ -	$ -
Brooklyn Free Space Inc	15	KBMN	K	11215	28	$ 11,882.00	$ 332,696.00	$ 18,391.00	$ 1,000.00
Cinderella Day Care Center Inc	21	KBQF	K	11235	13	$ 10,000.00	$ 130,000.00	$ -	$ 18,000.00
Red Hat Day Care Center Inc	21	KBQI	K	11230	29	$ 10,724.00	$ 310,996.00	$ 16,849.00	$ 29,000.00
Happy Dragon of New York, Inc.	20	KBYG	K	11220	92	$ 10,714.00	$ 985,688.00	$ -	$ -
Sunny Skies Prospect Corp	13	KCLC	K	11238	40	$ 10,201.00	$ 408,040.00	$ -	$ -
Faces of The Future Early Learning Center, LLC	18	KCLE	K	11203	40	$ 10,607.00	$ 424,280.00	$ 13,672.00	$ 14,000.00
Ira's Briarwood Day Care & Preschool Inc.	18	KCLF	K	11203	54	$ 10,861.00	$ 586,494.00	$ -	$ -
Neshama 1 Inc.	21	KCLH	K	11223	20	$ 10,454.00	$ 209,080.00	$ 15,000.00	$ 15,000.00
BKA of NY LLC	17	KCME	K	11213	20	$ 10,739.00	$ 214,780.00	$ 14,522.00	$ -
GIFTED AND TALENTED EARLY DEVELOPERS LLC	17	KCO5	K	11218	20	$ 10,728.00	$ 214,560.00	$ -	$ -
Giocare, LLC	15	KCOT	K	11215	12	$ 12,523.33	$ 150,279.96	$ -	$ -
My Sunshine Kids INC	20	KCOU	K	11219	54	$ 11,127.00	$ 600,858.00	$ 36,747.00	$ 15,500.00
Wonder Land P.A.LLC	21	KCPC	K	11235	60	$ 10,742.00	$ 644,520.00	$ -	$ -
Little Sunshine Child Development Center INC.	20	KCPD	K	11204	12	$ 11,234.00	$ 134,808.00	$ 1,210.00	$ -
Milestones UW5 LLC	3	MABL	M	10023	8	$ 9,550.00	$ 76,400.00	$ 1,990.00	$ -
Battery Park City Day Nursery, Inc. d/b/a Battery Park City Day Nursery	2	MAPL	M	10280	35	$ 12,012.00	$ 420,420.00	$ 14,376.50	$ -
River Park Nursery School	3	MBKK	M	10025	18	$ 11,043.00	$ 198,774.00	$ -	$ -
Butterfly Child care center Inc	1	MBK5	M	10009	60	$ 10,212.00	$ 612,720.00	$ 42,588.00	$ 60,000.00
St. Stanislaus Kostka School	24	QAGR	Q	11378	40	$ 10,350.00	$ 414,000.00	$ 30,000.00	$ 22,500.00
SS. Joachim and Anne's Roman Catholic Church in the Borough of Queens in the City of New York d/b/a SS. Joachim and Anne School	29	QAHI	Q	11429	36	$ 9,840.00	$ 354,240.00	$ 10,500.00	$ 1,450.00
Mi Nuevo Mundo Corp.	30	QAKM	Q	11377	40	$ 10,260.00	$ 410,400.00	$ 15,000.00	$ -
Daywatch Daycare, Inc.	24	QATA	Q	11385	36	$ 10,225.00	$ 368,100.00	$ 3,000.00	$ 5,000.00
Little Friends School Sunnyside Inc.	30	QATD	Q	11104	56	$ 10,350.00	$ 579,600.00	$ -	$ -
It's My Turn Daycare Inc. d/b/a Playmates Nursery	28	QAW5	Q	11419	20	$ 10,350.00	$ 207,000.00	$ 12,640.00	$ 20,000.00
Mushroom House LLC	30	QBBM	Q	11105	18	$ 9,880.00	$ 177,840.00	$ -	$ -
Funday Daycare Center, inc.	24	QBC5	Q	11368	17	$ 9,825.00	$ 167,025.00	$ -	$ -
First Tiny Steps Day Care, Inc.	30	QBCV	Q	11103	17	$ 9,910.00	$ 168,470.00	$ 5,300.00	$ 12,200.00
Hellenic Orthodox Community of Astoria St. Demetrios	30	QBDD	Q	11102	54	$ 10,260.00	$ 554,040.00	$ 38,570.00	$ -
Emilia's Kids,Inc	24	QBEC	Q	11373	39	$ 9,890.00	$ 385,710.00	$ 3,750.00	$ 15,500.00
Baby Steps Daycare Center II, LLC	28	QBI5	Q	11375	18	$ 9,960.00	$ 179,280.00	$ 8,955.00	$ 11,150.00
Discovery Lane, L.L.C	30	QBLF	Q	11102	29	$ 10,250.00	$ 297,250.00	$ 15,500.00	$ 10,000.00
Little Friends School Sunnyside Inc.	30	QBMP	Q	11104	36	$ 10,350.00	$ 372,600.00	$ 30,000.00	$ 38,000.00
Eunyoung Chang Corp. DBA Dream Daycare	25	QBMQ	Q	11358	12	$ 9,860.00	$ 118,320.00	$ 11,199.00	$ 4,290.00
Little Friends School Sunnyside Inc.	30	QBMV	Q	11103	36	$ 10,350.00	$ 372,600.00	$ 30,000.00	$ 58,000.00
Alphabet AC Inc	31	RAJA	R	10309	36	$ 10,513.00	$ 378,468.00	$ 10,288.00	$ -
The Roman Catholic Church of St. Raymond	11	XAEL	X	10462	72	$ 9,838.00	$ 708,336.00	$ 57,699.00	$ 24,000.00
Jesus Loves The Little Angels #3 Daycare	9	XATF	X	10457	12	$ 10,621.00	$ 127,452.00	$ 9,000.00	$ 11,000.00
Jesus Loves The Little Angels #2 Daycare	9	XAZC	X	10457	12	$ 10,621.00	$ 127,452.00	$ 9,000.00	$ 11,000.00
A House on Beekman, INC	7	XAZD	X	10454	14	$ 9,881.00	$ 138,334.00	$ -	$ -

Item: 11

Description:

Withdrawn

Item: 12

Description:

Universal pre-kindergarten services for four year olds in charter schools.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1068)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$720,000.00 / $2,219,999.00	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$1,440,000.00	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

Vendor Names & Addresses	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming in Charter schools as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City,

approximately 60 percent of UPK children are served in community-based organizations that contract directly with the DOE. This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released in December 2014, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was January 12, 2015.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated numer of Pre-K aged students in each district and zone, and the number of Pre-K seats available. DECE also considered compelling evidence of demand presented by applicants. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of 20 proposals received, 13 were evaluated after conducting a responsiveness check. There is 1 vendor recommended for award of full-day programs at 3 sites on this Request for Authorization. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceded the estimated demand for services, awards were made based on vendor scores.

New York State defines charter schools as independent and autonomous public schools and political subdivisions. On the basis of their state authorization as charter schools, background checks are not required.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Success Academy Charter School - NYC	15	K129	K	11201	18	$ 10,000.00	$ 180,000.00	$ 14,999.75	$ -
Success Academy Charter School - NYC	14	K182	K	11211	18	$ 10,000.00	$ 180,000.00	$ 14,999.75	$ -
Success Academy Charter School - NYC	3	M351	M	10026	36	$ 10,000.00	$ 360,000.00	$ 29,999.50	$ -

Item: 13

Description:

Full-day universal pre-kindergarten services for four-year olds.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1067)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$2,590,638.40 / $7,970,591.19	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$5,181,276.80	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released in November 2014, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was December 19, 2014.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 364 proposals received in HHS Accelerator, 355 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 5 vendors recommended for award of full-day programs at 5 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible. Noteworthy information was found for the following entities:

- Little Einsteins Of Canarsie LLC (LEC)
  In 2010, the sole owner of Canarsie's Little Einstein ("CLE"), a potential 2014 Universal Pre-Kindergarten contract awardee, was charged with bribery in the third degree for bribing a Department of Buildings inspector at the facility operated by CLE at that time and at which LEC operates today. LEC is solely owned by the wife of the owner of CLE and she has advised the DOE that while she assisted in the hiring process, she was not involved in any regulatory compliance matters, nor was she informed of any major decisions regarding CLE. The owner of LEC also stipulated that she would "strictly adhere to DOHMH and DOE regulations" and that the owner of CLE has no ownership interest in LEC, will not have any presence at the school, in the school's offices, nor be involved in the operations of LEC.

  In that LEC is a separately incorporated entity and in light of the assertions made by its owner, the DOE does not believe this matter precludes a determination that the vendor is responsible.

- Allen Christian School
  A number of adverse news reports were discovered regarding Reverend Floyd Flake, the CEO of Allen Christian School and his involvement in the matters listed below. Mr. Flake's responses immediately follow each item.
  - In 2014, five former employees of a non-profit Reverend Flake helped create in 1990 sued the organization claiming they had not been paid $250,000 owed to them.
    Reverend Flake was never an officer or employee of the non-profit.
  - In 2012, the Allen Christian School experienced significant financial difficulties that resulted in closing operations for grades one through eight.
    The decision to close was due to rising costs and the desire to ensure mortgage payments were continually met.

- In 2010, news reports indicated that Allen Affordable Housing Preservation and Development, a non-profit group operated by Reverend Flake, managed decrepit buildings like a "slumlord."

  The buildings in question were purchased through the NYC Housing Preservation and Development Neighborhood Redevelopment programs. The Allen Affordable Housing Preservation and Development non-profit intended to renovate buildings which would require all tenants to relocate temporarily. One plaintiff refused and the court noted that the plaintiff's actions are preventing what all tenants seek – a habitable home. Subsequently, a new plan was developed but funding was no longer available, and properties were transferred to another developer.
- In 2010, the NYS Inspector General issued a report regarding the Aqueduct Entertainment Group (AEG), in which Reverend Flake had an ownership interest. AEG was allegedly permitted to change its bid to become the best. A meeting between Governor and Reverend Flake was cited as "ill-advised."

  Reverend Flake was never contacted in connection with the investigation, nor questioned by any enforcement agency in connection with the meeting with the Governor.
- In 1998, a former math teacher sued the Allen Christian School claiming she was fired in 1996 after becoming pregnant. Allen Christian School offered her a non-teaching position for the duration of her pregnancy, and the case was ultimately settled.
- In 1994, Reverend Flake and Allen A.M.E. Church, an affiliate of Allen Christian School, agreed to repay $530,000 in federal funds that were improperly used to build the school. In 1984, the Department of Housing and Urban Development (HUD) had indicated that Allen A.M.E Church need not repay the loan, but reconsidered that decision in 1988, which led to a civil suit brought by the U.S. Attorney's Office. The case was settled in 1994 with an agreement that the amount, plus interest and fees, be repaid over time. Repayment is complete the suit "did not allege any misappropriation of funds for personal benefit, nor was there any allegation that the community center was not built and used appropriately, nor indeed, was there any dispute that HUD had originally issued an approval of the transaction. Further, HUD subsequently has provided funds to the Church for other projects.

Based on the information provided, the DOE does not believe the aforementioned matters preclude a determination that the vendor is responsible.

- Bloomingdale Friends, Inc. d/b/a Friends Preschool

  The New York City Department of investigation (DOI) advised the DOE that the husband of one of the owners with a 50% interest in Bloomingdale Friends was the subject of an investigation beginning in October 2002, which was conducted by DOI and the District Attorney of New York County ("DANY") of the New York City construction industry. The investigation included an asbestos abatement company partly owned by the husband of the Bloomingdale Friend's owner and revealed that the asbestos abatement company did not follow asbestos abatement regulations, and engaged in double-billing, over-billing, and a no-show jobs scheme involving members of the Lucchese crime family. In January 2005, the husband pled guilty to attempted enterprise corruption. The owners provided the DOE an attestation that her husband has never had any ownership interest, nor any involvement in the operation of Bloomingdale Friends and will not have any such relationship with the vendor in the future. Accordingly, the DOE does not believe this matter precludes a determination that the vendor is responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Little Einsteins Of Canarsie LLC	18	KCIC	K	11236	90	$ 12,354.00	$ 1,111,860.00	$ -	$ 15,000.00
Candy Kid's Day Care Center LLC	17	KCOJ	K	11226	18	$ 10,781.00	$ 194,058.00	$ 3,675.99	$ -
Allen Christian School	28	QBMJ	Q	11434	36	$ 9,984.00	$ 359,424.00	$ 30,000.00	$ 18,000.00
Bloomingdale Friends, Inc. d/b/a Friends Preschool	31	RAFG	R	10309	14	$ 11,441.00	$ 160,174.00	$ -	$ -
Little Scholars Early Development Center LLC	10	XAYE	X	10453	72	$ 10,626.70	$ 765,122.40	$ 60,000.00	$ 72,000.00

Item: 14

Description:

Amendment to a contract for labor, material and supervision necessary for asbestos abatement.

AMENDED REQUEST FOR AUTHORIZATION TO CONTRACT WITH MULTIPLE VENDORS TO PROVIDE ASBESTOS ABATEMENT

Annual/Total Contract Amount	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$1,917,325 / $9,586,625 (Plus Annual CPI Adjustments)	Tax Levy	Five Years	One 270-Day Extension	$1,418,295	Request for Bids (RFB)	No	Requirement

Contract Manager	Lead Contract Officer	Division of Contracts & Purchasing
Bernard Orlan Director, Environmental Health and Safety Division of School Facilities	Volkert Braren Director Program Management Division of School Facilities	Mai Mikhaeil Procurement Analyst

Vendor Name	Address	Annual Amount	Total Amount
D & S Restoration, Inc.	20 California Avenue Paterson, NJ 07503	$1,319,822	$6,599,110
New Style Contractors Inc.	4817 Laurel Hill Blvd Woodside, NY 11377	$597,503	$2,987,515

PURPOSE

Authorization is requested to contract with the above-named vendors to provide labor, material, and supervision necessary for asbestos abatement. The work includes removal of asbestos-containing material (ACM) and replacement with non-ACM insulation for pipes, pipe fittings, boilers, and duct work insulation.

DISCUSSION

A Request for Bids (RFB) was advertised in the City Record and on the DCP web site and seven bids were received for each of the six aggregate classes. Aggregate Classes 1 – the Bronx, Aggregate Class 3 – Manhattan, and Aggregate Class 6 – Staten Island were awarded on a prior RA.

This RA seeks approval for the award of Classes 2, 4 and 5. These classes were previously approved for award to Abtron Associates Corporation by the Panel on January 29, 2015, but Abtron was allowed to subsequently withdraw. Linear Environmental Corp., the second low bidder for Aggregate Classes 2, 4 and 5 was already awarded classes 1 and 3, but does not have the staff capacity to service the additional classes. D & S Restoration, Inc. (D&S), the third low bidder for classes 2 and 4 has satisfied all requirements of the bid and is recommended award of those classes. New Style (already awarded one class on the prior RA) is the third low bidder for class 5 and has satisfied all the bid requirements. They are recommended for award of those classed.

A table of bids appears on the following pages.

Price reductions were received from both bidders. D&S' offered an average twelve percent voluntary price reduction (VPR) and New Style offered a one percent reduction. The one percent New Style reduction will apply to both New Style's pricing on their prior award (Class 6 – Staten Island) and this newly awarded class (Class 5 – South Brooklyn).

The Division of School Facilities (DSF) has had prior contracts with D&S and they have provided satisfactory services. After DSF conducted a site visit and a qualification meeting with New Style, they determined that New Style has the organizational capacity to service the assigned aggregate classes as well. A review of financial statements did not reveal any risk associated with doing business with D&S or New Style.

VENDEX reports three cautions, all related to Environmental Control Board (ECB) violations. The first caution relates to ECB violations for failing to remove plastic sheeting from wall surfaces and failing to ensure negative pressure ventilation is exhausted away from areas accessible to the public. The matters were addressed by stipulation in the amount of $2,500. The second caution relates to an ECB violation for failing to equip work area with air lock at entrance. In October 2014, this violation was dismissed after D&S successfully appealed it. The third caution reports multiple other violations issued by the ECB. All matters have been settled with the largest penalty paid being $5,000. In light of the size and nature of D&S, which generated approximately $10.3 million in revenue in 2014 and performs asbestos abatement services, the DOE does not believe these matters preclude a determination that the vendor is responsible.

A background check found no significant adverse information for New Style. As such, both vendors have been determined to be responsible.

Estimated quantities are based on prior usage. D&S and New Style's average unit pricing is approximately 26 percent and 16 percent lower, respectively, than pricing under the current contract. In light of the competitive nature of this procurement, these prices have been determined to be fair and reasonable.

B2506 – REQUIREMENTS CONTRACT FOR ASBESTOS ABATEMENT

AGGREGATE CLASS 1 – BRONX

Contractor Name	Annual Contract Value	Total Contract Value / 5 Years
Abtron Associates Corp.	$ 571,593	
Linear Environmental Corp.	**$ 593,913**	**$2,969,565**
D & S Restoration, Inc.	$ 652,749	
New Style Contractors Inc.	$ 656,763	
DIA General Construction, Inc.	$ 715,370	
New York Environmental Systems, Inc. (NYES, Inc.)	$ 719,431	
Air Tech Lab, Inc.	$ 895,419	

***AGGREGATE CLASS 2 – QUEENS**

Contract or Name	Annual Contract Value	D & S Annual Price with average 12% Discount	Total Contract Value / 5 Years
Abtron Associates Corp.	$ 436,977		
**Linear Environmental Corp.	$ 479,022		
D & S Restoration, Inc.	**$ 523,215**	**$466,640**	**$2,333,200**
New Style Contractors Inc.	$ 527,020		
DIA General Construction, Inc.	$ 574,286		
New York Environmental Systems, Inc. (NYES, Inc.)	$ 576,909		
Air Tech Lab, Inc.	$ 718,729		

AGGREGATE CLASS 3 – MANHATTAN

Contractor Name	Annual Contract Value	Total Contract Value / 5 Years
Abtron Associates Corp.	$ 610,340	
Linear Environmental Corp.	**$ 629,580**	**$3,147,900**
D & S Restoration, Inc.	$ 697,115	
New Style Contractors Inc.	$ 701,703	
DIA General Construction, Inc.	$ 764,320	
New York Environmental Systems, Inc. (NYES, Inc.)	$ 768,184	
Air Tech Lab, Inc.	$ 938,639	

*AGGREGATE CLASS 4 – NORTH BROOKLYN

Contractor Name	Annual Contract Value	D & S Annual Price with average 12% Discount	Total Contract Value / 5 Years
Abtron Associates Corp.	$ 798,288		
**Linear Environmental Corp.	$ 870,795		
D & S Restoration, Inc.	**$ 957,714**	**$853,182**	**$4,265,910**
New Style Contractors Inc.	$ 963,369		
New York Environmental Systems, Inc. (NYES, Inc.)	$ 999,966		
DIA General Construction, Inc.	$1,049,488		
Air Tech Lab, Inc.	$1,254,154		

*AGGREGATE CLASS 5 – SOUTH BROOKLYN

Contractor Name	Annual Contract Value	New Style Annual Price with 1% Discount	Total Contract Value / 5 Years
Abtron Associates Corp.	$ 503,302		
**Linear Environmental Corp.	$ 546,548		
New Style Contractors Inc.	**$ 603,538**	**$597,503**	**$2,987,515**
D & S Restoration, Inc.	$ 605,163		
DIA General Construction, Inc.	$ 663,121		
New York Environmental Systems, Inc. (NYES, Inc.)	$ 665,223		
Air Tech Lab, Inc.	$ 790,131		

AGGREGATE CLASS 6 – STATEN ISLAND

Contractor Name	Annual Contract Value	New Style Annual Price with 1% Discount	Total Contract Value / 5 Years
Abtron Associates Corp.	$ 289,403		
New Style Contractors Inc.	**$ 301,769**	**$298,751**	**$1,493,755**
D & S Restoration, Inc.	$ 302,581		
DIA General Construction, Inc.	$ 331,561		
New York Environmental Systems, Inc. (NYES, Inc.)	$ 332,611		
Linear Environmental Corp.	$ 333,787		
Air Tech Lab, Inc.	$ 413,559		

*Reassigned classes originally awarded to Abtron
**Limited capacity to service classes

Item: 15

Description:

Withdrawn

Item: 16

Description:

Amendment to a contract for technical support for the New York City automated personnel system (NYCAPS) and transition to in-house support.

REQUEST FOR AUTHORIZATION TO AMEND A CONTRACT TO PROVIDE TECHNICAL SUPPORT FOR THE NEW YORK CITY AUTOMATED PERSONNEL SYSTEM ("NYCAPS") AND TRANSITION TO "IN-HOUSE" SUPPORT

Total Contract Amount	Funding Source	Contract Term	Options	Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
Original Tax Levy $16,500,000 **Original Capital** $4,500,000 **Past Amendment (Capital)** $1,088,216 **This Amendment (Capital / Tax Levy)** $13,500,000	Tax Levy / Capital	12/11/2012-12/10/2017 (No Change)	One Year (No Change)	$2,100,000 (No Change)	Contract Change per Section 4-08 of DOE Procurement Policy & Procedures	No	Full Value

Vendor Name & Address	Hudson Valley Systems, Inc. 12 River View Trail Croton-On-Hudson, NY 10520

Contract Manager / Lead Contracting Officer	Division of Contracts & Purchasing Contact
William Goldband Chief Administrator Division of Financial Systems & Business Operations	TaRel Hardy Procurement Analyst Division of Contracts & Purchasing

PURPOSE

Authorization is requested to amend the DOE's contract with Hudson Valley Systems (Hudson Valley) to enhance, support, and ultimately transition DOE-specific New York City Automated Personnel System (NYCAPS) applications to in-house DOE resources. This amendment distributes $13.5 million over three years, averaging $4.5 million each year.

DISCUSSION

NYCAPS is a citywide capital project with the aim of consolidating personnel records that were previously warehoused across individual agencies to a centralized system. The DOE relies on NYCAPS to process HR transactions for all job titles in its population of over 140,000 employees. DOE applications in NYCAPS include over 8,000 program modules which need to be synchronized and maintained. NYCAPS is integrated with other critical operations and systems throughout the DOE.

When the DOE began its integration with NYCAPS:

- More than five systems were necessary to accommodate the complexity of the DOE workforce statutes, contracts, and regulations; all required migration into NYCAPS.
- The supported critical business operations were also distributed throughout the DOE, all of which required interaction with NYCAPS.

- The systems that support these critical business operations were outdated, many more than 20 years old; this obsolescence perpetuated the need for system transactions that did not conform with current DOE business processes and made the implementation of new initiatives costly and difficult.

Integration with NYCAPS created the opportunity for DOE to modernize as part of the City's capital project by:

- Enabling the DOE to reconfigure outdated systems to conform with current operations.
- Enabling the DOE to construct a set of automated tools and systems that could service all the workforce rules from one source.

Hudson Valley Systems has provided support and development for NYCAPS for more than five years, so their expertise and understanding of the NYCAPS code base cannot be duplicated. This amendment will allow for the completion of new development. In addition, $4.25 million will be used for production support during the remaining three-years of the contract. Finally, applications will be transitioned to in-house DOE resources, reducing reliance on consultants and strengthening in-house operations as the contract term ends.

Over the remaining three years of this contract, the Financial Services Business Office (FSBO) and the Division of Human Resources (DHR) anticipate hiring 11 employees to replace contracted staff currently supporting NYCAPS, while maintaining current levels of service and performance. All activities and tasks performed by Hudson Valley in the development of NYCAPS applications to implement Citywide NYCAPS initiatives were funded with capital monies. Additional development of the DOE portion of NYCAPS project will continue to be funded with capital monies, while the training of newly hired DOE personnel required by the transitioning of NYCAPS to in-house DOE resources, in addition to continued maintenance and production support over the remaining three-year period will be paid for with tax levy funding.

Future Deliverables include:

1. **Development, Maintenance, and Production Support**
    - Further integration of per session data and activities into NYCAPS.
    - Enhancements to build a more easily accessible system to ensure a secure employee eligibility workforce.
    - Maintenance of the NYCAPS to Galaxy integration that was not covered in prior support.
    - Verification and ongoing monitoring of credential requirements for all titles and staffing transactions.
    - Consolidation and standardization of HR processes across all systems and employee populations.
    - Enhancement of capacity to review and customize the background verification process.
    - Incorporation of Pre-K vendors and establishing automated criteria for ongoing reviews and updates.
    - Streamlining of central and field operations.

2. **Transition Plan**

    The primary purpose of the transition plan is to identify the schedule for moving production support of the DOE NYCAPS business functions from the consultants to the in-house staff.

- Creation of logical groupings of business functions which will comprise the transition phases.
- Delineation of the technology types that will be part of each phase (for example, batch programs, online systems, web functions, and interfaces).
- Definition of the schedule for migrating each transition phase.

3. Transition Protocol

The primary purpose of the transition protocol is to define the specific steps required to transition for each of the different technology types.

- Specify the business owners, processing requirements, business cycles, and key events.
- Identify the technical components that support the operation.
- Detail the operational environment in which the components perform.
- Document the external application issues such as security, back-up/restore, and disaster recovery, including scheduled and emergency maintenance procedures.

4. Training

Hudson Valley will train the new staff that will support NYCAPS. The staffing plan will define the skills needed for each position to be assigned to the in-house staff, as well as the acquisition schedule and initial training plan for new staff members.

- Create a technical skills inventory for each of the production support positions.
- Develop a program to orient new staff to the business operations that NYCAPS supports.
- Create a training plan and curriculum to support the technical methodology, standards, procedures, programs, and object definitions used in the production support operation.

Training will consist of reviewing transition documentation, including application source code, flow charts, application directories, and database schema definitions. In addition, application code reviews will be scheduled with the new DOE hires and the Hudson Valley personnel. After the transition, Hudson Valley will continue to serve as a "backstop" to DOE staff, although in a significantly reduced role.

The Chancellor's Committee on Contracts (COC) approved this contract on June 29, 2015 on the basis of continuity.

Note that new development and production support will continue throughout the three-year transition process.

Work Order	Year 1	Year 2	Year 3
Transition and Training	$ 1,250,000	$ 2,000,000	$ 1,500,000
New Development	$ 1,750,000	$ 1,500,000	$ 1,250,000
Production Support	$ 1,500,000	$ 1,500,000	$ 1,250,000
TOTAL	**$ 4,500,000**	**$ 5,000,000**	**$ 4,000,000**

Costs are based on an estimated number of hours (per title) needed to complete each task. This estimate was derived by analyzing Hudson's previous DOE contracts for the same or similar services. The current contract rates schedule dates back as far as 2006 and, while

market rates have increased over that period of time, the prices herein remain the same as in the original contract. Therefore the price is determined to be fair and reasonable.

A background check of Hudson Valley, including VENDEX, System for Award Management (SAM.gov), and DCP's own records, revealed no significant adverse information. Accordingly, the vendor has been determined to be responsible.

Item: 17

Description:

Arts education services in music (RA#14).

REQUEST FOR AUTHORIZATION (RA #14) FOR ARTS EDUCATION SERVICES (MTAC R0891)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$60,000 / $300,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendors Names & Addresses	Component(s)*	Estimated Annual / Total Amount
American Composers Orchestra 244 West 54th Street, #805 New York, NY 10019	2 - Music	$30,000 / $150,000
Music Wizards 463 4th Avenue, #2R Brooklyn, NY 11215	2 - Music	$30,000 / $150,000

Service Requestor / Contract Manager	Division of Contracts & Purchasing Contact
Paul King, Executive Director Office of Arts & Special Projects	Aldrina Hazell, Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Office of Arts and Special Projects (OASP) to contract with the vendors named above to provide Arts Education Services. The awarded vendors will offer direct services to students with optional related professional development services in music. Services will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

Vendors will deliver arts services that support and advance teaching and learning by building on the *Blueprint for Teaching & Learning in the Arts* and the New York State Learning Standards (NYSLS) for the Arts. The *Blueprint* forms the basis for instructional programs in dance, music, theater, visual arts, and the moving image and is built upon five strands of Arts Learning: Arts Making; Literacy in the Arts; Making Connections; Community and Cultural Resources; and Careers and Life-long Learning. Services provided by awarded vendors will incorporate the guidelines established in the *Blueprint* while enhancing studies in other areas.

Proposals were distributed to an evaluation committee that included Arts Coordinators and Directors from OASP, all of whom are knowledgeable about the *Blueprint* and the NYSLS for the Arts. They have participated in developing the *Blueprint*, are currently implementing arts programming, and possess years of experience within the New York City public schools or DOE central offices. To ensure scoring consistency, a training session was conducted for all

committee members, in which they received an overview of the process and a scoring rubric. Proposals were evaluated using the following criteria: program plan (25 points), organizational capacity (25 points), demonstrated effectiveness (25 points), and price (25 points). Successful vendors were required to achieve a minimum score of 80 points.

One hundred three proposals have received prior contract approval and two are recommended in this RA.

The negotiated average hourly rates for the services recommended here range from $120 for Music Wizards' programs, which include instruction on clarinet, saxophone, trumpet, flute, trombone, the recorder, and choral singing in different genres, to $207 for American Composers Orchestra's programs for grades 4-12. The latter include programs that engage students in various musical forms such as chamber music, music created using digital technology, and movie scores. Academic courses are integrated into American Composers Orchestra's music workshops and residencies, leading to greater cultural understanding, better listening, language, mathematics skills, and improved confidence. Students also receive free access to rehearsals and concerts at such venues as Carnegie Hall and Jazz at Lincoln Center.

Negotiations resulted in an average cost savings of approximately eight percent in program hourly rates for American Composers Orchestra. DCP determined the vendors' pricing to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under this solicitation.

Awarded Vendor	Proposed Average Hourly Rate	Negotiated Average Hourly Rate
American Composers Orchestra	$225	$207
Music Wizards	$120	$120

The estimated annual contract amount is based on expenditures under previous contracts for similar services.

A background check that included VENDEX, VCIP, the System for Award Management, and the Uniform Commercial Code, found no significant adverse information for either vendor. American Composers Orchestra and Music Wizards have both provided satisfactory service under their previous contracts. Both vendors have therefore been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their

component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via a purchase order. This process is to ensure competition among the large number of vendors, who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

*Component Services:

1. Dance – ballet, modern, hip-hop, ballroom, African, Caribbean, dances of other countries & cultures, choreography.
2. Music – hip hop, jazz, classical, instrumental, vocal, choral, composing.
3. Theater – playwriting, storytelling, performing, playmaking, auditions, assemblies.
4. Visual Arts – museum tours, paintings, murals, drawing, architecture, collages.
5. Moving Image, New Media – film making, videography, photography.
6. Parent Engagement – all of the above subjects in concert with direct student services.

Item: 18

Description:

Literacy professional development services.

REQUEST FOR AUTHORIZATION (RA#3) FOR LITERACY PROFESSIONAL DEVELOPMENT (MTAC R0996)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component(s)
Brienza's Academic Advantage 8696 18th Avenue Brooklyn, NY 11214	2

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Learning Division of Teaching and Learning	Lenon Ruiz Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning to contract with Brienza's Academic Advantage to provide systemwide literacy professional development services. These services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

To help ensure that its students achieve the higher standards in literacy that adoption of Common Core Learning Standards (CCLS) requires, the DOE must acquire professional development services for its teachers, leaders, coaches, administrators, and support staff. These services will increase literacy content and pedagogical knowledge, support the implementation of CCLS, and align resources to improve student achievement. These services will also support schools and learning communities as they plan and conduct effective instruction and professional development in literacy.

Contracted vendors will provide high-quality, needs-based, and CCLS-aligned professional development and support instruction for teachers and other staff covering kindergarten through 12th grade. Services will focus on literacy content, pedagogy, citywide core curriculum programs, research, and best practices and will include institutes, workshops, seminars, coursework, conferences, walk-throughs, and intervisitations.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

In response to the solicitation, vendors proposed for one or both of the following components: 1) Literacy Professional Development and 2) Literacy Consultants/Coaches.

Proposals were evaluated by a minimum of three evaluators. The evaluation committees included a principal, a teacher, senior instructional coaches, and program directors. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Nine vendors were recommended for contract awards under previous RAs and one is recommended here.

Brienza's Academic Advantage offers custom workshops, mentoring programs, and ongoing professional development. Programs are aligned with current, researched-based best practices and focus on CCLS, instructional benchmarks, DOE initiatives, curriculum maps, and specific needs. Services will be provided to teachers, lead teachers, coaches, central and school administrators, and support staff. Participants will be able to complete evaluations of sessions and presenters will provide self-assessment feedback to participants.

Brienza's average hourly pricing was negotiated from $350 to $210 per hour for a 40 percent price improvement. Pricing for these services has been determined to be fair and reasonable based on comparison with other vendors contracted for similar services.

As Brienza's is a new vendor for these services, their estimated annual contract amount was based on the estimated minimum amount for a requirements contract of $30,000.

Background checks performed on Brienza's, including VENDEX, the Vendor CIP Report, the Uniform Commercial Code, the Federal Tax Lien, and the Federal Excluded Parties List System, found no significant adverse information. The vendor has therefore been determined to be responsible.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 19

Description:

Math professional development services for teachers, leaders, coaches, administrators and support staff.(RA #3)

REQUEST FOR AUTHORIZATION (RA#3) FOR MATH-RELATED SERVICES AND PROFESSIONAL DEVELOPMENT (MTAC R1026)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$90,000 / $450,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Names & Addresses	See Table B below.

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Learning Division of Teaching and Learning	Joy Gentolia Director Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning to contract with the three vendors listed below to provide systemwide mathematics-related professional development services. These services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

To help ensure that its students achieve the higher standards in mathematics that adoption of Common Core Learning Standards (CCLS) requires, the DOE must acquire professional development services for its teachers, leaders, coaches, administrators, and support staff. These services will increase math content and pedagogical knowledge, support the implementation of CCLS, and align resources to improve student achievement. These services will also support schools and learning communities as they plan and conduct effective instruction and professional development in math.

Vendors will provide high-quality, needs-based, and CCLS-aligned professional development and support instruction for teachers and other staff covering prekindergarten through 12th grade. Services will focus on math content, pedagogy, Citywide core curriculum programs, cognitive development, research, and best practices, and will include institutes, workshops, seminars, coursework, conferences, walk-throughs, and inter-visitations.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

There are currently eight vendors contracted pursuant to a previous solicitation to provide math-related professional development services; two of these contracts will expire on June 30, 2015. Under these contracts, vendors provided services to 369 schools and 14 central and/or field

offices, including Borough Field Offices, School Clusters, and the Bureau of Non-Public Schools.

In response to the most recent solicitation, vendors proposed for one or more of the following components: 1) Mathematics Professional Development and 2) Mathematics Consultants/Coaches.

Proposals were evaluated by a minimum of three evaluators. The evaluation committees included a principal, teacher, senior instructional coaches, achievement coaches, and program directors. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Eight vendors were recommended for contract awards under the two previous RAs and three are recommended here.

The recommended vendors' services introduce shifts in pedagogy and provide direction on ways to use student data to inform instructional practices that will improve student achievement and prepare them for college and careers in math. Professional development offerings will provide specific support to schools and teachers for implementing CCLS. Program delivery methods include customized workshops, support, and coaching.

Table A shows the proposed and negotiated average hourly rates for each vendor recommended here for award. The negotiated rates range from $179 for Shane Purse's workshops on data-driven best practices and intervention strategies that enable teachers to align instruction to standards, strengthen classroom management, and support students performing below grade level, to $480 for Generation Ready's programs that incorporate the Danielson Framework for Teaching, a widely used program for training and evaluating new and experienced teachers; collaborative teacher teams; model lessons; and guidance for teachers new to a school or grade level in demonstrating to students the importance of math skills across content areas by placing them in "real-life" contexts.

Negotiations resulted in an average cost savings to the DOE of approximately 16 percent in program hourly rates. All three vendors' prices were determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

TABLE A. HOURLY RATES FOR RECOMMENDED VENDORS

Awarded Vendor	Original Average Hourly Rate	Negotiated Average Hourly
Bank Street College of Education	$282	$238
Generation Ready, Inc.	$630	$480
Shane Purse Associates, Inc.	$193	$179

The estimated contract amount for all three vendors is based on the minimum amount for new vendors for Mathematics Related Services and Professional Development requirements contracts of $30,000.

Background checks for all three vendors included VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management. The following are noteworthy findings for Generation Ready, Inc. / Editure / Australian United States Services in Education (AUSSIE):

- In 2010, AUSSIE was debarred by the New York State Workers' Compensation Board (WCB) for not being properly insured. The vendor's insurance provider furnished proof to the WCB that the vendor did have the proper coverage and the penalties and debarment were rescinded.
- In 2007, AUSSIE was investigated by the Special Commissioner of Investigation (CSI) in relation to the submission of falsified requests for payment. AUSSIE cooperated with the investigation, created a corrective action plan that was accepted by the DOE, and removed the individuals involved from work in the New York City schools. AUSSIE has had numerous audits, including some with significant penalties attached to them; however, with the exception of one tax matter that is being actively challenged, the vendor owes no outstanding monies to New York City, New York State, or the IRS. AUSSIE comes highly recommended by various principals and staff from DOE offices.

The DOE does not believe that the above matters should preclude a determination of an award.

All three vendors have been determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

TABLE B. ESTIMATED CONTRACT AMOUNTS FOR RECOMMENDED VENDORS

Vendor Name & Address	Component(s)	Estimated Annual / Total Amount
Bank Street College of Education 610 West 112th Street New York, NY 10025	1	$30,000 / $150,000
Generation Ready 352 Seventh Avenue, Suite 12A New York, NY 10001	1 & 2	$30,000 / $150,000
Shane Purse Associates, Inc. 111 East 14th Street, #352 New York, NY 10003	1	$30,000 / $150,000

Item: 20

Description:

Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement (RA# 11).

REQUEST FOR AUTHORIZATION (RA #11) FOR PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERS AND TEACHERS (MTAC R0929)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Various, including Tax Levy & Reimbursable	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component(s)
The New Teacher Project, Inc. 186 Joralemon Street, Suite 300 Brooklyn, NY 11201	1, 5

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Morayo Oyemade Director, Contracts & Operations Division of Teaching and Learning	Joy Gentolia Director, Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning (DTL) to contract with The New Teacher Project, Inc. (TNTP) for professional development for school leaders and teachers. These programs will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

Professional development (PD) for school leaders and teachers is necessary to support instructional strategies that are designed to increase students' learning and academic success. These PD services include developing educators' expertise in integrating process and content for academic counseling services, sustainable leadership, postsecondary readiness, and improved teaching practices. The awarded vendors will provide professional development to school leadership and instructional staff across content areas, with an overall focus on improving the classroom environment for learning and leadership development, while providing best practices to prepare students for the challenges of postsecondary education and work. Awarded vendors will also assist administrators in understanding the concepts of sustainable leadership, particularly in an environment where principals have discretion in decision-making, and are accountable for student success.

Vendors proposed for one or more of the following focus areas: 1) Leadership Development, 2) Curriculum Development, 3) Postsecondary Readiness, 4) Classroom Management and Youth Development Principles, and 5) Shifting Pedagogical Practice: Data-Driven Decision-Making and Teacher Accountability.

Thirty-seven proposals were received and evaluated by a minimum of three members drawn from a pool of 36 evaluators. These proposals were evaluated by a committee whose members

have school-based and/or administrative experience, and many of whom are former teachers, former principals, literacy coaches, math coaches, program directors, or operations staff from DOE central offices. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Thirty-five vendors were recommended for contract awards under previous RAs and one is recommended here.

Recommended vendors offer instructional programs and job-embedded professional development, including teacher and leader effectiveness training. These services help schools improve classroom instruction through focused conversations and data-driven inquiry and decision making. Program delivery methods include à la carte service packages, workshops, and coaching.

The New Teacher Project's (TNTP) professional development programs focus on long-term leadership capacity building, management techniques, assessment literacy, and instructional strategies to promote a collaborative, results-oriented school culture. TNTP will deliver its services using a blend of school-based small group and one-on-one sessions, and turn-key training for central office or network-based staff to roll out to the field. A customizable menu of workshops is offered to meet the needs of both new and veteran leaders and teachers. TNTP coaches model quantifiable best pedagogical and leadership practices, observe participants applying the newly acquired concepts, and provide rapid feedback to help personnel recognize missed opportunities and improve their effectiveness. Implementation support is provided via planning meetings, surveys, data, debriefing sessions, and additional training.

TNTP's average hourly pricing for the above-described PD programs was negotiated from $468 per hour to $307 per hour for a 34 percent price improvement. Pricing has been determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under this solicitation.

For TNTP, a new vendor, the estimated annual contract amount is based on the minimum amount for Professional Development for School Leaders and Teachers requirements contracts of $30,000.

Background checks, including VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management, found no significant adverse information. Therefore, TNTP has been determined to be responsible to provide approved services.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of

this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 21

Description:

Professional development for arts education (RA#6).

REQUEST FOR AUTHORIZATION FOR PROFESSIONAL DEVELOPMENT SERVICES IN ARTS EDUCATION MTAC R0962 (RA #6)

Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Name & Address	Components
Education through Music 122 East 42nd Street New York, NY 10168	2 - Standards-Based PD

Service Requestor / Contract Manager	Division of Contracts & Purchasing Contact
Paul King Executive Director Office of Arts & Special Projects	Aldrina Hazell Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Office of Arts and Special Projects (OASP) to contract with Education through Music (ETM) to provide professional development services in arts education. The vendor will offer workshops, seminars, and/or other activities for Component 2 – Standards-Based Professional Development in music. Services will be provided at the discretion of each participating school, central office operating on behalf of a school, or consortium of schools.

DISCUSSION

The goal of this initiative is to contract with organizations that can deliver high-quality professional development and consultancy services in arts education to support and advance teaching and learning. Providers will collaborate with schools in utilizing the *Blueprint for Teaching and Learning in the Arts* to assist schools in providing content-rich learning as required by the New York State Learning Standards (NYSLS) for Arts Education. The *Blueprint* provides a standards-based approach to curriculum design in five disciplines (dance, music, theater, visual arts, and the moving image) that is subject-based (what students will learn) and outcome-based (what students will achieve). Providers of instructional planning and support services will consult with school leaders to address issues in arts education such as budgeting, planning, scheduling, assessment, and evaluation.

Sixteen proposals received prior contract approval and one is recommended in this RA.

Proposals were evaluated by a committee that consisted of directors from OASP, all of whom are knowledgeable about the *Blueprint* and the NYSLS for the Arts. These committee members participated in developing the *Blueprint*, are currently implementing quality arts programming, and possess years of experience within the DOE. Proposals were evaluated using the following criteria: program plan (25 points), organizational capacity (25 points), demonstrated effectiveness

(25 points), and price (25 points). Successful vendors were required to achieve a minimum score of 80 points.

ETM will provide professional development to teachers, administrators, and school music staff in Pre-K to grade 8. Instruction will include the curriculum resources, training and mentoring needed by music specialists to effectively teach students a skills- and standards-based music curriculum. Workshops and one-on-one mentoring will include classroom management, lesson planning, choosing age-appropriate materials, assessing student needs, recognizing how music relates to other subjects, and incorporating music technology into lessons.

The average hourly pricing of $76 has been determined fair and reasonable based on comparison with hourly rates for similar services provided by vendors contracted under this solicitation.

The estimated annual contract amount is based on the minimum amount for a requirements contract for Professional Development Services for Arts Education because ETM has no history of providing PD services to the DOE.

A background check, including a search of VENDEX, the System for Award Management, and the Uniform Commercial Code, found no liens, warrants, or other tax matters. No significant adverse information was uncovered; the vendor has therefore been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via a purchase order. This process is to ensure competition among the large number of vendors, who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 22

Description:

Student support services including academic skills enhancement and individual counseling (RA#15)

REQUEST FOR AUTHORIZATION (RA #15) FOR STUDENT SUPPORT SERVICES (MTAC R0898)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$85,000 / $425,000	Various – Tax Levy & Reimbursable	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component
Community of Unity 410 E. 86th Street, Lower Level New York, NY 10128	6

Service Requestor	Division of Contracts and Purchasing Contact
Robert Weiner Chief Operating Officer Office of Safety & Youth Development	Joy Gentolia Director Instructional Services Procurement

PURPOSE

Authorization is requested on behalf of the Office of Safety and Youth Development (OSYD) to contract with Community of Unity (COU) to provide direct student support services and to increase opportunities for educational enrichment. These programs will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

Student support services sought through this MTAC fall within 19 components as follows:

1) leadership development and civic engagement
2) individual counseling
3) group counseling
4) mentoring
5) recreation/sports
6) college/post-secondary planning
7) career awareness and the world of work
8) conflict resolution/peer mediation
9) violence prevention/student safety
10) bullying prevention
11) substance abuse and problem gambling prevention and intervention
12) Internet safety
13) school attendance improvement
14) family support services
15) tutoring/homework assistance
16) study/test-taking skills
17) academic skills enhancement
18) thematic projects
19) family literacy

These services may take place inside or outside of school during the school day, after school, or on non-school days.

Proposals were distributed to an evaluation committee that included instructional specialists, operations analysts, grant managers, and directors from OSYD. To ensure scoring consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on the following criteria: program plan (35 points), organizational capacity (20 points), pricing (25 points), and demonstrated effectiveness (20 points). Successful vendors were required to achieve a minimum score of 80 points.

One hundred four (104) vendors were recommended for contract awards under previous RAs and one is recommended here.

A vendor can offer single workshops for a component or offer an à la carte menu of services covering the 19 components listed above.

COU is a not-for-profit organization that works with youth to develop life skills and encourage healthful and positive choices. COU offers the Design Your Future program, helping students acquire and strengthen the skills needed for college planning, researching colleges and post-secondary options, organizing college visits and tours, completing college applications, searching for financial aid and scholarship opportunities, and identifying college planning resources for students and families. A program manager, working a full school day, five days per week, is assigned to each participating school.

COU's average hourly pricing was negotiated from $55.56 per hour to $52.36 per hour for a six percent price improvement. DCP has determined the pricing to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under this solicitation.

The estimated annual contract amount was derived from their previous contract average expenditure for similar services.

Background checks, including VENDEX, the Vendor CIP Report, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management, found no significant adverse information. Therefore, COU has been determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 23

Description:

Professional development and direct student services in social studies. (RA #2)

REQUEST FOR AUTHORIZATION (RA#2) FOR SOCIAL STUDIES PROFESSIONAL DEVELOPMENT (PD) AND DIRECT STUDENT SERVICES (MTAC R0997)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component
Bank Street College of Education 610 West 112th Street New York, NY 10025	1

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction and Professional Learning Division of Teaching and Learning	Joy Gentolia Director Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning to contract with the Bank Street College of Education for social studies professional development (PD) and direct student services. These services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

The Chancellor wants to ensure that all New York City schools work collaboratively with parents, educators, school communities, and external stakeholders to improve student achievement and that every child graduates from high school prepared for college or a career. Toward that end, efforts in social studies are focused on raising the level of content understanding (U.S. history, world history, geography, economics, civics/citizenship, and government), integrating national social studies standards, Common Core Learning Standards, and the New York State Social Studies Framework K-12, while ensuring student engagement, inquiry, and subject area literacy.

Vendors will provide professional development and direct student services in social studies to support the implementation of the DOE's initiatives, engaging teachers and students in work that incorporates social studies best practices, inquiry-based instruction, disciplinary literacy, and informed action around the topics of citizenship, leadership, and democracy.

It is necessary to contract for these services because the DOE does not possess the expertise and resources necessary to meet the objectives of this program.

There are currently 14 vendors contracted pursuant to a previous solicitation to provide social studies professional development and direct student services; 10 of these contracts will expire

on June 30, 2015. Under these contracts, vendors provided services to 293 schools and 10 central and/or field offices, including Children First Networks, the Office of Curriculum and Instruction, and the Bureau of Non-Public Schools.

In response to the most recent solicitation, vendors proposed for one or both of these focus areas: 1) Social Studies Professional Development and 2) Social Studies Direct Student Services.

Of the first batch of seven proposals received, one vendor did not meet the minimum qualifications and one vendor rescinded its proposals. The remaining five were evaluated by a minimum of three members drawn from a pool of five evaluators consisting of former instructors and operations personnel from the Office of Curriculum, Instruction and Professional Development. To ensure consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points. The committee recommended all five vendors for award, of which two are named in the previous RA, one is named here and two are still undergoing price analysis and background checks.

Bank Street College of Education offers a series of on-site professional development workshops and coaching designed to build the capacity of K-8 teachers and teacher leaders to develop students' understanding and competence in social studies content themes, practices, and thinking and process skills. PD models range from single-topic day sessions to in-depth 10- and 20-day lesson study programs delivered over an entire academic year. PD focuses on the establishment of professional learning communities in which educators work toward continuous academic improvement.

Bank Street's' average hourly pricing was negotiated from $286 per hour to $218 per hour for a 24 percent price improvement. DCP has determined the pricing to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

The estimated annual contract amount is based on the minimum amount for new vendors for Social Studies Professional Development requirements contracts of $30,000.

Background checks, including VENDEX, the Uniform Commercial Code, the Federal Tax Lien, the Federal Excluded Parties List System, and DOE internal sources, revealed no adverse information. Bank Street College of Education has therefore been determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This

process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 24

Description:

Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education. (RA #4)

REQUEST FOR AUTHORIZATION (RA#4) FOR SCIENCE PROFESSIONAL DEVELOPMENT AND STEM EDUCATION SERVICES (MTAC R1033)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component(s)
The New York Botanical Garden 2900 Southern Blvd, Museum Bldg., M297 Bronx, NY 10458	1 & 2

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Learning Division of Teaching and Learning	Lenon Ruiz Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Teaching and Learning to contract with the New York Botanical Garden (NYBG) for science professional development and direct student services for STEM (science, technology, engineering, and math) education. All services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

To prepare young people for postsecondary STEM opportunities and to equip them with the skills needed for 21st-century careers, the DOE must increase content understanding via professional development and direct student services in life sciences, earth/space sciences, physical sciences, computer science, and engineering at all grade levels.

Services will include developing and providing programs to strengthen science teaching, promoting and reinforcing science knowledge, and building schools' capacity to support students pursuing careers in STEM fields. Students will be provided with opportunities to interact directly with the natural world, develop the skills they need to explain the world that surrounds them, practice problem-solving skills, develop positive science and engineering design attitudes, learn new science and engineering content, and increase their scientific and engineering literacy.

Vendors proposed for one or more of the following focus areas: 1) Educator Professional Development and Capacity Building, 2) Direct Services to Students, 3) Family Engagement and Enrichment Services for Parent and School Community Groups, and 4) Coordination and Facilitation of Science and STEM Fairs/Expos and Student Competitions.

Proposals were evaluated by a committee consisting of teachers, program directors, and science and technology instructional specialists. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Nine vendors were recommended for contract awards under previous RAs and one is recommended here.

NYBG offers customized PD workshops and six-day institutes for educators in addition to programs for students. Participants are granted access to NYBG's invaluable resources and engage in hands-on, inquiry-based, and experimental activities. Workshops and institutes for educators include but are not limited to connecting science to the Common Core Learning Standards (CCLS), Gardening at School, Plant Science and Ecology, and Plants and People. Students learn to garden, participate in group discussions, receive guided tours, and explore the NYBG's native forest, wetlands, and perennial beds.

NYGB's average hourly pricing was negotiated from $74 to $70 per hour for a five percent price improvement. Pricing for these services has been determined to be fair and reasonable based on comparison with other vendors contracted for similar services.

NYBG estimated annual contract amount of $30,000 was based on their previous contract average expenditure for similar services.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

Background checks performed on NYGB, including VENDEX, Vendor CIP Report, the Uniform Commercial Code, the Federal Tax Lien, and the Federal Excluded Parties List System, found no significant adverse information. The vendor has therefore been determined to be responsible.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process ensures competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

Item: 25

Description:

Graduate and undergraduate courses for special education in teaching and clinical disciplines for related services

REQUEST FOR AUTHORIZATION TO CONTRACT WITH COLLEGES AND UNIVERSITIES TO PROVIDE SCHOLARSHIP PROGRAMS FOR SPECIAL EDUCATION IN TEACHING AND SPECIAL EDUCATION (R1062) – RA #2

Estimated Annual / Total Contract Amount	Funding Source	Extension Term	Procurement Method	Is Contract Retroactive?	Contract Type
$20,000 / $100,000	Tax Levy	Five Years (9/1/14 – 8/31/19)	Government-to-Government Purchase	Yes	Requirements

Vendor Names & Addresses	City University of New York – York College 94-20 Guy R. Brewer Boulevard, 1E12D Jamaica, NY 11451

Contract Manager	Lead Contract Officer	Division of Contracts & Purchasing Contact
Sandra Rogers Director Scholarships and Incentive Programs	Peter Ianniello Executive Director Division of Human Resources	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with the City University of New York (CUNY) – York College for scholarship programs for special education in teaching and clinical disciplines and for related services on behalf of the DOE's Division of Human Resources (DHR).

DISCUSSION

Federal and state laws require that students with disabilities be evaluated for services and provided with appropriate instructional and clinical services within an acceptable timeframe and the DOE continues to experience a shortage of personnel in various areas of special education and related services. To address these staffing needs and to improve the delivery of required services, the DOE has implemented scholarship programs in the following areas.

Teaching Disciplines	Clinical Disciplines	Related Services
Bilingual Special Education	Guidance & Counseling	Occupational Therapy
Visually Impaired	School Psychology	Physical Therapy
Speech Language Pathology	School Social Work	

The DOE issued a Request for Proposals (RFP) as an alternative to a competitive sealed bid to allow for evaluation of the qualitative differences among various pedagogical programs. Specifically, the DOE sought evidence that vendors' students complete their degrees in a timely manner and that vendors include comprehensive course offerings. Additionally, evidence was sought that scholarship candidates honored their commitment to work for the DOE for two years for every year of tuition paid for by the DOE.

The RFP sought graduate and undergraduate colleges and universities offering New York State approved degree programs. The RFP had two components, each of which sought instruction and clinical services. Vendors proposing for Component 1 offer master's degrees in clinical and teaching programs with the appropriate certification and bilingual extension. Teaching programs include blind and visually impaired instruction, speech language pathology, and special education. Clinical areas include bilingual programs in guidance counseling, school psychology, and social work. For Component 2, proposers are required to offer master's and/or doctoral programs in occupational and physical therapy.

Proposals were evaluated by a committee drawn from Human Resources and the Office of Related and Contractual Services. All colleges and universities that submitted a proposal and met the minimum qualifications were awarded to ensure diversity of schools. Although students decide on the schools they want to attend, the program offices intend to provide more scholarships to students at higher-ranking schools.

Twenty-nine proposals were received in response to this solicitation as well as one no-bid response. Of the responses received, fifteen proposals were from private educational institutions, five proposals were from CUNY schools and one proposal was received from a State University of New York (SUNY) institution. It was determined that a Government-to-Government purchase was in the best interest of the DOE with regards to the CUNY and SUNY institutions. The DOE advertised its intent to negotiate with CUNY and SUNY and received no other responses from the vendor community. Five CUNY institutions were recommended for award under R1062 and the SUNY institution was recommended for award under R1063 in a separate RA. Of the five recommended CUNY institutions, four were previously submitted for Panel approval; York College was inadvertently excluded from the Panel agenda.

Estimated contract amounts were derived increasing the total amount of tuition paid for the 2013-14 school year by five percent each year.

Vendor Research and Price Analysis reviewed the prices proposed by CUNY and found that York College is offering to contract with the DOE at a discount to their published rates.

A review of information regarding the vendor's background in the VCIP and VENDEX systems found no significant adverse information. The vendor has therefore been determined to be responsible.

TABLE 1

	Vendor Name	Component	Estimated Annual Amount	Discipline
1	York College	2	$20,000	OT

* Definitions:

SE – Special Education
SW – Social Work
SLP – Speech Language Pathology
SC/P – School Counseling/Psychology
C&G – Counseling & Guidance
OT – Occupational Therapy
PT – Physical Therapy
BVI – Blind & Visual Impaired

Item: 26

Description:

The vendor will support student support services in line with the Anti-Gun Violence Initiative

REQUEST FOR AUTHORIZATION TO CONTRACT WITH THE BROTHERHOOD / SISTER SOL FOR SERVICES IN SUPPORT OF THE ANTI-GUN VIOLENCE INITIATIVE

Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$80,000	City Council	One Year (7/1/14 – 6/30/15)	None	Vendor named in Grant, per Section 1-03(c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	The Brotherhood/Sister Sol, Inc. 512 West 143rd Street New York, NY 10031

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Angie Guo Senior Operations Manager Office of Safety and Youth Development	Robert J. Weiner Chief Operating Officer Office of Safety and Youth Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with the Brotherhood/Sister Sol, Inc. (Brotherhood/Sister Sol) to provide services that support the anti-gun violence initiative program at MS 301-The Paul L. Dunbar School in District 8 in the Bronx and at the Eagle Academy for Young Men of Harlem in District 5 in Manhattan.

DISCUSSION

Brotherhood/Sister Sol will provide students with services that will assist with violence reduction, conflict resolution, critical thinking, and leadership development. These services are offered as part of the Anti-Violence Project and are designed to support youth in developing the skills and knowledge necessary to promote positive self-direction.

The target population will be high-risk middle school students identified by school leadership and Brotherhood/Sister Sol staff. Determining factors include a history of behavioral issues, poor academic performance, and/or an identified risk of dropping out of school. The program will serve 20 students in each school for a total of 40 students per year.

This contract is retroactive because extra time was needed for the Mayor's Office of Contracts to clear the vendor, and there were delays in the vendor's submission of work plans and budget documents, which required multiple rounds of revisions.

A review of information regarding the vendor's background in the DOE's files and in VENDEX revealed no significant adverse information. Brotherhood/Sister Sol has therefore been determined to be a responsible vendor.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically names this vendor for the amount stated above. To have these services provided by another party would be contrary to the City Council allocation process.

Item: 27

Description:

Dropout prevention and intervention services for students and their families

REQUEST FOR AUTHORIZATION TO CONTRACT WITH EL PUENTE DE WILLIAMSBURG TO PROVIDE DROPOUT PREVENTION AND INTERVENTION SERVICES

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$33,000	City Council	One Year (7/1/14 – 6/30/15)	None	City Council Allocation per Section 1-03 (c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	El Puente de Williamsburg (El Puente) 211 South 4th Street Brooklyn, NY 11211

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Angie Guo Senior Operations Manager Office of Safety and Youth Development	Robert Weiner Chief Operating Officer Office of Safety and Youth Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with El Puente de Williamsburg (El Puente) to provide dropout prevention services for 60 students ages 13-21 from East Brooklyn Community (EBC) High School for Public Service (K545) and El Puente Academy for Peace and Justice (K685).

DISCUSSION

El Puente provides services to students with high-risk characteristics including students who are new immigrants, students with low credit accumulations, students with low attendance rates, pregnant students, and/or teen parents.

Components of the program include academic support services, college prep, mentoring, art activities, leadership development, and job skills training. Services are provided at two nearby off-site locations, both of which have dedicated classrooms, computer access, and spaces for visual/performing arts, and community meetings. At both schools, El Puente staff members provide in-school activities during the school day in classrooms and other school spaces.

This contract is retroactive because the vendor was late in submitting requested work plans and budget documents; in addition, these documents required multiple rounds of revisions.

The contract manager's office has experience with the vendor providing these services and confirms that they have provided satisfactory service. DCP reviewed information regarding the vendor's background in DOE's files and VENDEX systems and found no significant adverse information. The vendor has therefore been determined to be responsible.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically named this vendor for the amount stated above. To have the services provided by another party would be contrary to the City Council award process. Pricing for the contract services was established to match the City Council allocation.

Item: 28

Description:

Instructional technology professional development and related services for 64 schools funded by City Council.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH MOUSE TO PROVIDE STUDENT TRAINING AND PROFESSIONAL DEVELOPMENT IN COMPUTER TECHNOLOGY TO SELECTED SCHOOLS

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$275,000	City Council	One Year (7/1/14 - 6/30/15)	None	City Council Allocation Per Section 1-03 (c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	MOUSE 50 West 23rd Street, Suite 702 New York, NY 10010

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Daphne Franklin Operations Manager Office of Innovation	Celine Azoulay-Lewin Senior Executive Director Office of Innovation	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with MOUSE to provide student training and professional development to 64 "MOUSE Squad" schools.

DISCUSSION

"MOUSE Squads" are implemented as after-school programs through which students help teachers and other students use computer hardware and educational software. MOUSE will offer participating schools a variety of services, including curriculum development, technical support, on-site mentoring, training workshops, and partnership development, to maximize the use of technology in schools. Aside from the immediate benefit to the school, students also learn leadership skills, critical thinking, and program management. MOUSE provides information on how systems and people work together effectively and how schools can overcome the challenges of employing computer technology. In addition, MOUSE performs evaluation reports based on student and educator questionnaire data, data dashboards, and site-visit information.

This contract is retroactive because of delays in MOUSE's submission of required documentation to the DOE, as well as numerous revisions to the work plan and budget.

The Office of Innovation confirms that MOUSE has provided satisfactory services in the past. DCP reviewed information regarding the vendor's background in the DOE's files and VENDEX systems and found no significant adverse information. MOUSE has therefore been determined to be a responsible vendor.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically named this vendor for the amount stated above. To have the services provided by another party would be contrary to the City Council award process. Pricing for the contract services was established to match the City Council allocation.

Item: 29

Description:

Support and technical assistance for schools implementing a community school strategy.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH NEW YORK CITY COMMUNITY LEARNING SCHOOLS INITIATIVE (NYCCLSI) TO PROVIDE SUPPORT IN LAUNCHING A COMMUNITY SCHOOLS STRATEGY IN SCHOOLS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$250,000	City Council	One Year (7/1/14 – 6/30/15)	None	City Council Allocation, per Section 1-03(c) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	New York City Community Learning Schools Initiative 52 Broadway New York, NY 10004

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Christopher Caruso Executive Director Office of Community Schools	Robert Weiner Chief Operating Officer Office of Safety and Youth Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with the New York City Community Learning Schools Initiative (NYCCLSI) to provide support and technical assistance to schools implementing a community school strategy. Sixteen schools have participated in the initiative since the 2012-2013 school year and nine new schools will be added during the 2014-2015 school year.

DISCUSSION

NYCCLSI will provide support and technical assistance by facilitating partnerships among participating schools, non-profits, local businesses, and government agencies that connect vital services to these schools, making each the hub of its community. By meeting the health, safety, and social services needs of students, parents, and communities, the initiative will help improve student achievement.

NYCCLSI was launched in 2012 by the United Federation of Teachers (UFT) in collaboration with the New York City Council, the Partnership for New York City, and Trinity Wall Street, a non-profit that advocates for children in the public schools. For the 2013-2014 school year, funding for the initiative totaled approximately $700,000, of which $150,000 came from the City Council and the balance was contributed by the Partnership for New York City, Trinity Wall Street grants, the United Federation of Teachers (UFT), and additional potential partners. For the 2014-2015 school year, $250,000 is being contributed from the City Council and the balance by donations from the other three organizations.

Funding covers a portion of salaries of staff within NYCCLSI focused on this work, with the balance of the year's cost paid by the above-mentioned entities.

The participating schools were chosen by the UFT based on selection criteria that included community school proposals, support from school staff for the program, and existing school resources. Funds will be used to help each school find local partners already providing such services and to create strategies that link these partners directly to students in school buildings whenever possible.

This contract is retroactive because of the time that was required to clear the background check performed by the Mayor's Office of Contract Services.

The Division of Operations has experience with the vendor providing these services and confirms that they have performed satisfactorily. A review of the vendor's background in the DOE's files and the VENDEX system found no significant adverse information. The vendor has therefore been determined to be responsible.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the City Council discretionary allocation specifically names this vendor for the amount stated above. To have these services provided by another party would be contrary to the City Council allocation process.

Item: 30

Description:

Professional development to the faculty and staff at the School of Integrated Learning - MS 354 in Brooklyn and MS 77 in Queens.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH THE NATIONAL CENTER ON TIME AND LEARNING, INC.

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$44,200 / $88,400	New York State Education Department (NYSED) Expanded Learning Time Grant	One Year (7/1/14 – 6/30/15)	One 1-Year Option	Vendor named in Grant, per Section 1-03(b) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	National Center on Time & Learning, Inc. 24 School Street, 3rd Floor Boston, MA 02108

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Jemimah Henderson Director of Operations Division of Teaching & Learning	Morayo Oyemade Director, Contracts and Operations Division of Teaching & Learning	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with the National Center on Time and Learning, Inc. (NCTL) to provide professional development to the faculty and staff at the School of Integrated Learning - MS 354 in Brooklyn and MS 77 in Queens.

DISCUSSION

The DOE proposes to launch the Middle School Redesign (MSR) initiative to provide over 4,400 students with three key elements required in an expanded school day: 1) increased time for individualized literacy instruction, 2) increased exposure to the arts, and 3) increased time to enhance academic growth mindsets and to prepare for high school choice. The DOE will partner with NCTL, an organization dedicated to expanding learning time to improve student achievement and increased enrichment opportunities. NCTL helps school leaders create comprehensive planning processes that redesign the school day and the school year so that schools and students can be better prepared to meet the challenges of the 21st century.

NCTL will provide MSR teams with technical assistance to help schools prepare for a redesigned schedule that will add 25 percent more learning time for all students beginning in the 2014-2015 school year. NCTL will also conduct training and coaching sessions at MS 354 and MS 077, as well as site visits throughout the school year to ensure that both schools are able to meet their goals.

This contract is retroactive because funding for the program was not received by the program office until March 2015.

A competitive sealed bid was not conducted for this procurement and a contract for these services is necessary because the Expanded Learning Time (ELT) Grant specifically named this vendor for the amount stated above. To have these services provided by another party would be contrary to the grant. Pricing for the contracted services was established as part of the grant submission and award.

A review of the vendor's background, including DCP's files and VENDEX, found no significant adverse information. The vendor has therefore been determined to be responsible.

Item: 31

Description:

Professional development for schools that adopt the New York State P-12 common core learning standards.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH THE UFT TEACHER CENTER

Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$1,100,957	New York State Education Department (NYSED)	One Year (7/1/14 – 6/30/15)	None	Vendor Named in Grant, per Section 1-03(b) of DOE Procurement Policy & Procedures	Yes	Full Value

Vendor Name & Address	United Federation of Teachers Educational Foundation, Inc. 52 Broadway, 18th Floor New York, NY 10004

Contract Manager / Lead Contracting Officer	Division of Contracts & Purchasing Contact
Morayo Tracey Oyemade Director, Contracts & Operations Division of Teaching & Learning	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

PURPOSE

Authorization is requested to contract with the United Federation of Teachers (UFT) Educational Foundation, Inc. to support the UFT Teacher Center's professional development program.

DISCUSSION

The Teacher Center's professional development program will assist schools as they adopt the New York State P-12 Common Core Learning Standards, data-driven instruction, and the new teacher evaluation and development system. Funds will also be used to provide instructional materials, equipment, and other professional resources that support professional development at the Teacher Center's school-based sites, including a number of low-performing schools. The selection of materials is determined by school-based advisory committees, and invoices and supporting documentation must be provided to render payment.

The program is designed to increase the academic achievement of all students by deepening teachers' content knowledge and improving teachers' skills. The Teacher Center operates in approximately 130 school-based sites throughout the five boroughs. Funding is provided through a New York State Education Department (NYSED) grant.

The contract will provide $545,957 for Other Than Personal Services (OTPS) and $555,000 for Personal Services (PS) expenditures. The OTPS amount will cover:

- instructional supplies and materials for professional development sessions;
- computer and telecommunications equipment and services;
- rental, travel, and expense allowances;
- office furniture and equipment;
- consultants, trainers, presenters, and curriculum developers to develop and provide PD services;
- printing and advertising; and
- general office expenses.

The PS expenditures include coverage for general program administration, including compensation and salaries for UFT Teacher Center personnel.

This contract is retroactive because the increases for teachers pursuant to UFT collective bargaining was ratified in late 2014 and exact increases to salaries had to be finalized before the budget could be approved.

The Division of Teaching & Learning has experience with the vendor providing these services and confirms they have performed satisfactorily. DCP reviewed the vendor's background and found no significant adverse information. The vendor has, therefore, been determined to be responsible.

A competitive sealed bid was not done in this procurement and a contract for these services is necessary because the NYSED grant named this vendor for the amount stated above. To have the services provided by another party would be contrary to the grant. Pricing for the contracted services was established as part of the grant submission and award.

Item: 32

Description:

Carnegie's education software product line.

REQUEST FOR AUTHORIZATION
TO PURCHASE CARNEGIE LEARNING EDUCATIONAL SOFTWARE

Annual / Total Estimated Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$60,000 / $420,000	Tax Levy / Reimbursable	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Carnegie Learning 437 Grant St., Suite 918 Pittsburgh, PA 15219

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
James McBride Chief Administrator Central Procurements Division of Contracts and Purchasing	Dan Aymar-Blair Senior Executive Division of Teaching and Learning	Kay Robbins Procurement Analyst

PURPOSE

Authorization is requested to contract with Carnegie Learning for the entire Carnegie Learning educational software product line on a requirements basis.

DISCUSSION

Carnegie Learning provides Cognitive Tutor, a math tutoring software system for students in grades 9-12. The software focuses on individual students' supplemental learning needs, customizes feedback, and provides hints and prompts within each problem. Carnegie also provides MATHia software, which personalizes mathematics learning with customized instruction for each student in grades 6-8.

Carnegie Learning is offering the DOE a discount of 20 percent off their software list price and has guaranteed that no customer will receive better pricing than the DOE; their prices have therefore been determined to be fair and reasonable.

The estimated contract amount is based on prior usage.

VENDEX lists no cautions for the prime vendor Carnegie Learning but lists the following cautions for Carnegie's parent company, Apollo Education Group, and its affiliate the University of Phoenix.

Apollo Education Group:

On April 19, 2012, the Division of Enforcement of the SEC requested documents and information relating to certain stock sales by company insiders and the filing of Form 8-K on February 28, 2012, in which they announced that new degree enrollment growth at University of Phoenix was less than previously expected. This case is ongoing.

University of Phoenix:

- On October 22, 2010, the State of Florida Office of the Attorney General in Fort Lauderdale began an investigation into possible unfair and deceptive trade practice associated with certain alleged practices of University of Phoenix. This case is ongoing.
- On May 13, 2011, the State of Massachusetts Office of the Attorney General began a civil investigation of possible unfair or deceptive methods, acts, or practices by for-profit educational institutions in connection with the recruitment of students and the financing of education. This case is ongoing.
- On August 1, 2011, the Attorney General of the State of Delaware began an investigation regarding students at the University of Phoenix residing in Delaware. This case is ongoing.

Other background checks performed on Carnegie Learning included a review of VENDEX, CTS, the New York State Department of Labor, and the Federal Debarment List. Despite the cautions cited against the parent company and affiliate, these matters do not appear to have relevance to this contract, which is only for the purchase of the aforementioned materials. The vendor has therefore been determined to be responsible.

Item: 33

Description:

Social Studies School services education software product line.

REQUEST FOR AUTHORIZATION
TO PURCHASE SOCIAL STUDIES SCHOOL SERVICE EDUCATIONAL SOFTWARE

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$25,000 / $175,000	Tax Levy / Reimbursable	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Social Studies School Services 10200 Jefferson Blvd. Culver City, CA 90232

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
James McBride Chief Administrator Technology & Instructional Material Procurement Division of Contracts and Purchasing	Dan Aymar-Blair Senior Executive Division of Teaching and Learning	Kay Robbins Procurement Analyst

PURPOSE

Authorization is requested to contract with Social Studies School Services for the purchase of their entire Social Studies School Services educational software product line on a requirements basis.

DISCUSSION

Social Studies School Services is the publisher of digital globes, atlases, maps, and curriculum-based programs. All are designed for students in grades K-12. The globes feature age-appropriate details to support classroom discussions and provide hands-on learning experiences. The atlases allow elementary school students to explore their neighborhoods and communities and middle and high school learners to explore the world and better visualize history's storylines. Their Stratalogica application allows students to add photographs, captions, videos, sound files, and text to their maps.

Social Studies School Services is the sole provider of this software so a Request for Bids (RFB) was not practical.

Social Studies School Services is offering the DOE a discount of 10-15 percent off their software list price and has guaranteed that no customer will receive better pricing than the DOE; prices have therefore been determined to be fair and reasonable.

The estimated contract amount is based on prior usage.

Background checks performed on Social Studies School Services included a review of VENDEX, CTS, the New York State Department of Labor, and the Federal Debarment List. No significant adverse information was identified. Accordingly, the vendor has been determined to be responsible.

Item: 34

Description:

Textbooks and ancillary materials.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH LEREN EDUCATION CENTER TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$813,342 / $5,693,395	Reimbursable, Tax Levy, City Council	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Leren Curriculum, Inc. 119 Rutledge Street Brooklyn, NY 11211

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology & Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Procurement

PURPOSE

Authorization is requested to contract with Leren Curriculum Inc. (Leren) to provide published and copyrighted textbooks and ancillary materials to participating Jewish (lower grades) and Yeshiva (upper grades) non-public schools.

DISCUSSION

Leren is the exclusive reseller and sole provider of various English, Hebrew, and Yiddish textbooks, magazines, and reference materials published by a variety of publishers.

Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. Among the 101 items currently offered by Leren Curriculum's listing, 94 reflect no price increase when compared with the current contract. Negotiations led to price reductions averaging six percent among the other seven items. As a result, the DOE will incur no price increases for Leren's 101 items since the previous contract. The vendor continues to offer a 14 percent discount off its list prices with no delivery charge, which usually is three percent. Moreover, the proposed contract requires that the prices the DOE pays be the lowest offered to any client. Accordingly, pricing for the new contract has been determined to be fair and reasonable.

A comprehensive background check conducted on Leren revealed no significant adverse information. In addition, Leren has performed satisfactorily under its predecessor contract. Accordingly, this vendor has been determined to be responsible.

The estimated contract amount is based on expenditures under the vendor's previous contract.

Technical Changes

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-OLDS IN UNIVERSAL PREKINDERGARTEN

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	2.5 Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposals (RFP)	Yes	Requirement

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In May, June, July, August, September, October, November, December of 2014 and January of 2015, the Panel for Educational Policy (Panel) approved Requests for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program. Additionally, technical change lists were presented to the Panel in August, September, October, November, December of 2014, January, February, April, May, and June of 2015.

The table below shows technical changes for Universal Prekindergarten Service providers approved in previous Panel meetings.

OLS#	PEP Date	Vendor Name	*Type of Change*	Original	Revision
26058	December 2014	Staten Island Community Services Inc. d/b/a South Shore Toddler Academy and Pre "K"	*Name*	Staten Island Community Services Inc. d/b/a South Shore Toddler Academy	Staten Island Community Services Inc. d/b/a South Shore Toddler Academy and Pre "K"

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHIOLDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (R1068) SERVICES

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$2,360,232.50/$7,198,775.59	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$4,720,465.06	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy and Procedures	No	Requirements

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In April of 2015, the Panel for Educational Policy (Panel) approved a Request for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program. The following language is a technical change to RA for Universal Prekindergarten Services approved in April.

Panel	Original	*Type of Change*	Revision
June 23	Community Partnership Charter School Education Corporation	*Name*	*Community Partnership Charter School*

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-OLDS IN UNIVERSAL PREKINDERGARTEN

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposal (RFP)	No	Requirement

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In April, May, and June of 2015, the Panel for Educational Policy (Panel) approved Requests for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program.

The table below shows technical changes for Universal Prekindergarten Service providers previously approved on the April, May, June 10th and June 23rd Panel meetings:

Panel	Vendor Name Original	Site District	OLS #	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats
June	Our Saviour's Lutheran Preschool	20	26344	KBPU	K	11209	76
April	Rainbow Daycare Center Inc.	22	26235	KBRI	K	11234	
June	Mission of the Imaculate Virgin	31	26340	RAFS	R	10309	
April	Child Care Workers Corp	21	26257	KCGT	K	11214	
May	A2Z Kids Center LLC	22	26197	KCKZ	K	11235	
April	Bryan's Educational Center Inc.	18	26207	KCML	K	11203	36
June	Free Greek Community of Three Hierarchs	22	26298	KCMZ	K	11229	
May	Marie Blakney	18	26339	KCNU	K	11236	
May	Program Support	15	26211	KCOB	K	11238	
May	Christina Reye/Little Totz Red Wagon	32	26261	KCOK	K	11221	
June	The Roman Catholic Church of the Sacred Heart School	26	26279	QAEQ	Q	11361	
June	The Greek American Institute Inc	8	26387	XABI	X	10461	
June	The Roman Catholic Church of St. Mary Gate of Heaven	27	26295	QAGC	Q	11416	54
May	Al-Ber Inc.	30	26204	QALQ	Q	11103	
April	Keren Ohr Nursery Inc.	26	26251	QBLM	Q	11366	54
May	Stepz 2 Success Childcare Center, Inc.	22	11225	KCOG	K	11225	
June	Queens County Educators For Tomorrow Inc.	22	26226	KBSL	K	11210	
May	PNW Enterprises Ltd. d/b/a NY Kids Club	13	26205	KCNZ	K	11217	36

Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	**Start-up costs for furniture and materials Original**	**Start-up costs for facilities/ permits Original**	***Type of Change (7/29)***	**Awarded # of Full-Day Seats June REVISION**	**Negotiated Cost per Child for Full-Day Seats REVISION**	**Negotiated Annual Contract Amount for Full-Day Seats REVISION**	**Start-up costs for furniture and materials REVISION**	**Start-up costs for facilities/ permits REVISION**
$11,522	$875,672			***Name/Start-Up***					
				Name					
				Name					
				Name					
				Name					
9,991	359,676	29991.81	15000	***Start-up***				29999.81	
				Name					
				Name					
				Name					
				Name					
		15000	$13,990.00	***Name/Start-Up***				13990	15000
				Name					
$9,700.00	$523,800.00	$ 45,000.00	$25,500.00	***Name/Seats/Cost per Child***	60	10175	610500	45000	25500
				Name					
$ 9,927.00	$ 536,058.00	$ -	$ -	***Start-up***				**$30,000**	
			$-	***Name***					
				Name					
$14,526.00	$522,936.00	$ 2,620.00	$0.00	***Annual***	54	14526	784404	2620	

Vendor Name REVISION
Our Saviour's Evangelical Lutheran Church
Rainbow Day Care Center Inc. d/b/a Rainbow Pre-school
Mission of the Immaculate Virgin for the Protection of Homeless and Destitute Children
Child Care Workers Corp d/b/a Gold Material
A2Z Kidz Center LLC d/b/a A2Z Happyland
Free Greek Community of Three Ierarches, Inc.
Marie Blakney d/b/a Learning Zone
Program Support LLC d/b/a The Flourishing Preschool
Christina Reyes d/b/a Little Totz Red Wagon
Sacred Heart School
Greek American Institute of New York Inc.
St. Mary Gate of Heaven Catholic Academy
Al-Ber Inc d/b/a ElBer Islamic School
Stepz 2 Success Child Care Center, Inc d/b/a Leapz 2 Success Child Care Center
Queens County Educators For Tomorrow, Inc. d/b/a Charles R. Drew Early Learning Center

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHIOLDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (R1068) SERVICES

Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy and Procedures	No	Requirements

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In April and June of 2015, the Panel for Educational Policy (Panel) approved a Request for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program. The following language is a technical change to RA for Universal Prekindergarten Services approved in April.

Panel	Original	Type of Change	Revision
June	Community Partnership Charter School Education Corporation	*Name*	*Community Partnership Charter School*
April	East Harlem Scholars Academy	*Name*	*East Harlem Scholars Academy Charter School II*