

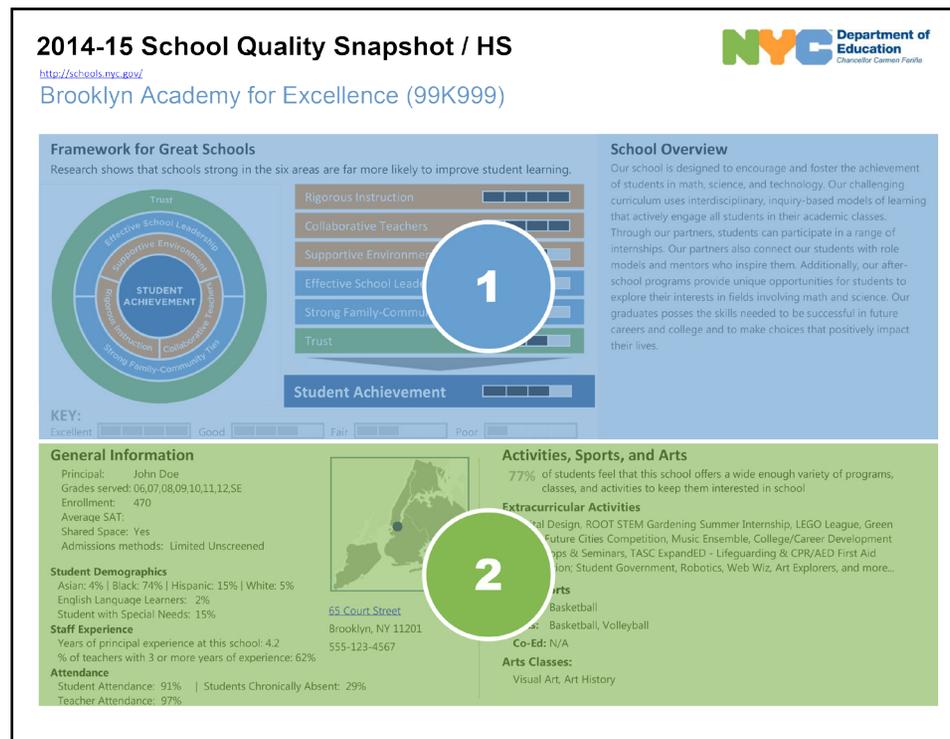
# 2014–15 Family Guide: High School Quality Snapshot

This Family Guide helps to explain the High School Quality Snapshot. For additional resources and information on NYC’s public schools, please visit the links at the bottom of the page.



## 1 School Overview and Information (Page 1)

The first page of the School Quality Snapshot presents basic facts about the school, like where the school is located, how to contact the school, and other information about the students, staff, school building, and who can enroll at the school. The “School Overview” is provided by the school to explain their approach to teaching and learning.



NOTE: This guide shows a sample of the School Quality Snapshot, but the school and data from the sample are not from a real school. To find the School Quality Snapshot for the school that you want to learn more about, visit the “School Quality Guides and Snapshots” link at the bottom of the page.

Find a School Near You: <http://schools.nyc.gov/ChoicesEnrollment/default.htm>  
Framework for Great Schools: <http://schools.nyc.gov/AboutUs/schools/framework/default.htm>  
School Quality Guides and Snapshots: <http://schools.nyc.gov/Accountability/default.htm>  
NYC School Survey: <http://schools.nyc.gov/Accountability/tools/survey>

## Framework for Great Schools

The Framework for Great Schools organizes NYC’s public schools around the core goal of Student Achievement—helping students get to the next level and succeed. Surrounding that core are the three elements of student support: instructional guidance, teacher empowerment, and student-centered learning. Beyond the classroom, the supports needed are effective school leadership and strong parent-community collaboration, and the element that ties all of these supports together is trust. To learn more, visit the “Framework for Great Schools” link at the bottom of the page.

The first section of the School Quality snapshot shows how the school rates in each of the six areas that research shows are likely to improve student learning, and a rating for their overall student achievement results:

**Rigorous Instruction:** Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Collaborative Teachers:** Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Supportive Environment:** The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Effective School Leadership:** School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Strong Family-Community Ties:** The school forms effective partnerships with families and outside organizations to improve the school.

**Trust:** Relationships between administrators, educators, students, and families are based on trust and respect.

**Student Achievement:** The school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for middle school.

Quality Review: <http://schools.nyc.gov/Accountability/tools/review>  
English Language Learners: <http://schools.nyc.gov/Academics/ELL/default.htm>  
Special Education: <http://schools.nyc.gov/Academics/SpecialEducation/default.htm>  
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## 2 General Information

This section includes information about the school community, including:

**Grades served** are all of the grade levels that students are enrolled in at this school for 2014-15 (PK is Pre-Kindergarten; OK is Kindergarten; SE is Special Education).

**Average SAT** is the total of all reported Scholastic Aptitude Test (SAT) scores for this school, divided by the total number of student who took the SAT. To learn more about the SAT, visit <http://sat.collegeboard.org/about-tests>

**Shared Space** means that the school shares its building with one or more other schools. Each school is assigned classrooms and hallways to use as its own space, and schools sometimes share special areas such as gyms and libraries.

**Admissions methods** are the ways in which schools consider and admit applicants... You can find out more at the "Find a School Near You" link at the bottom of the page.

**English Language Learners** are students who speak a language other than English at home, who took an initial English test when they entered the New York City school system, and who have been identified as needing extra support to access an excellent education. More information, including a list of ELL programs all over the city can be found at the "English Language Learners" link at the bottom of the page.

**Students with Special Needs** are students who receive special education services according to their unique needs through an Individualized Education Program (IEP). More information can be found at the "Special Education" link at the bottom of the page.

**Years of principal experience at this school** is the number of years that the principal—who is listed at the top of this section, and was the principal on July 1, 2015—has served as a principal at this school. It does not include any years of experience at other schools, or years at this school when they did not serve as principal.

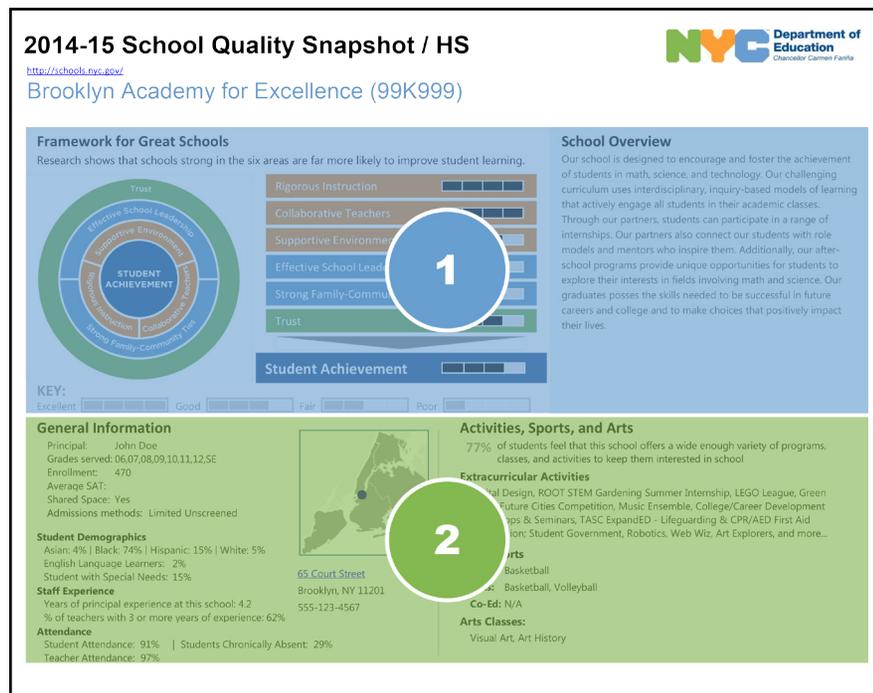
**% of teachers with 3 or more years of experience** is the total number of teachers who had 3 or more years of teaching experience on October 31, 2014, divided by the total number of teachers at the school at that time.

**Student Attendance** is the total days attended for all students, divided by the total days that those students are registered at the school.

**Students Chronically Absent** is the percentage of students at this school who miss 1 out of 10 school days or more.

**Teacher Attendance** is the amount of time that all teachers at the school are in attendance or are on an approved leave of absence or other excused absence. Absences from sick and personal days do not count as excused absences. If a teacher is very sick, they sometimes take a medical leave of absence, which counts as an excused leave, but if they use sick days instead, that is not counted as excused, and will lower their school's teacher attendance rate.

**PSAL Sports** are sports teams offered at this school that compete in the Public Schools Athletic League, a citywide program where schools compete with other schools across NYC. Contact the school to learn more.



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## Student Achievement Section (Page 2)

This page shows how well the school did at preparing students for the next level by making progress toward graduation, passing Regents exams, and completing challenging college and career prep courses. This page also shows the college and career options from this school most often pursued after leaving the school (only for those schools that report this information).

- 1 Progress Toward Graduation** shows how well the school did at keeping their students on track for graduation by passing enough classes (“Credits”) and by improving their proficiency enough to pass their “Regents” Exams. To learn more about graduation requirements, visit <http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>

**Credits** shows the percentage of students who earned 10 or more academic credits in English, math, science, and social studies—the courses that they need to graduate high school.

**Regents** rates how well the school helps students with different starting points (in 8th Grade exams) to pass their Regents exams. Schools receive more credit when their students pass more Regents exams than expected for students with the same starting point.

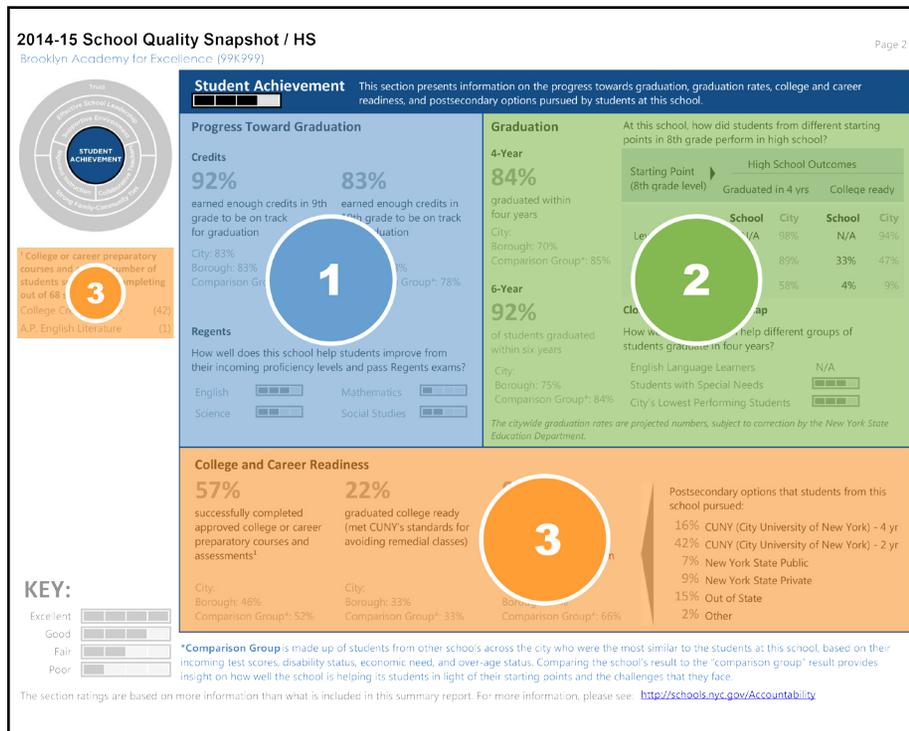
“**City:**” and “**District:**” are the performance results across NYC, and across the Community School District that this school is a part of.

“**Comparison Group**” is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. Comparing the school’s result to the “comparison group” result provides insight on how well the school is helping its students in light of their starting points and the challenges that they face.

- 2 “Starting Point” and “High School Outcomes”** —these tables show how students who started off the 9th grade at different 8th Grade performance levels achieved at this high school. The percentage provided can be compared to the numbers under “City,” which show the same results for all students across NYC.

**Closing the Achievement Gap** measures how well the school helped higher need students—defined as English Language Learners, Students with Disabilities, and Students who scored in the lowest third citywide on state tests in 2014—to graduate high school in 4 years.

- 3 College and Career Readiness** shows how many students passed certain challenging classes and exams, many of which are listed under “College or career preparatory courses and exams” on the left side of this page. This section also shows how many students at this school graduated from high school and enrolled in college or job training within 6 months from graduation, and which college or job training programs they pursued.



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## Framework Element Sections (Pages 3-4)

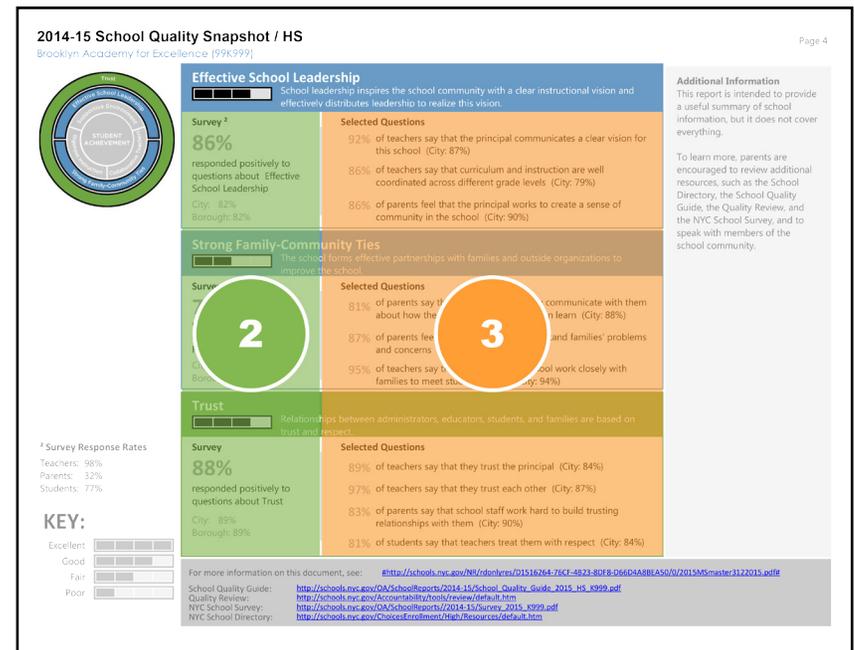
The ratings for each of the Framework for Great Schools elements include the results of the school's Quality Review (Page 3), and NYC School Survey (Pages 3 and 4).

- 1 Quality Review:** Schools across NYC receive a one or two day school visit by an experienced educator who visits classrooms, talks with parents, students, teachers, and school leaders, evaluates how well the school is organized to support student achievement. To learn more, visit the "Quality Review" Link at the bottom of the page.

**NYC School Survey:** Every year, all parents, teachers, and students in grades 6–12 take the NYC School Survey. Last year, over 950,000 NYC parents, students, and teachers provided feedback on their school's learning environment through the survey. The survey is aligned to the Framework for Great Schools, and collects important informa-

tion about a school's ability to improve student achievement by measuring how strong the school is on these elements according to the community. To learn more, visit the "NYC School Survey" link at the bottom of the page.

- 2 Survey Response Rate—** Survey participation varies from school to school, and each school's response rate is noted on page 3 and 4 of the School Quality Snapshot.
- 3 Selected Questions—** The percentages shown on the School Quality Snapshot represent the number of students, parents, and teachers who responded positively to these questions, divided by the total number of students, parents, and teachers that responded to the questions. These can be compared to the results for the same questions across the city.



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