

2014–15 Family Guide: K–8 School Quality Snapshot

This Family Guide helps to explain the K–8 School Quality Snapshot. For additional resources and information on NYC’s public schools, please visit the links at the bottom of the page.



1 School Overview and Information (Page 1)

The first page of the School Quality Snapshot presents basic facts about the school, like where the school is located, how to contact the school, and other information about the students, staff, school building, and who can enroll at the school. The “School Overview” is provided by the school to explain their approach to teaching and learning.

Framework for Great Schools

The Framework for Great Schools organizes NYC’s public schools around the core goal of Student Achievement—helping students get to the next level and succeed. Surrounding that core are the three elements of student support: instructional guidance, teacher empowerment, and student-centered learning. Beyond the classroom, the supports needed are effective school leadership and strong parent-community collaboration, and the element that ties all of these supports together is trust. To learn more, visit the “Framework for Great Schools” link at the bottom of the page.

The first section of the School Quality snapshot shows how the school rates in each of the six areas that research shows are likely to improve student learning, and a rating for their overall student achievement results:

Rigorous Instruction: Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Collaborative Teachers: Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Supportive Environment: The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Effective School Leadership: School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Strong Family-Community Ties: The school forms effective partnerships with families and outside organizations to improve the school.

Trust: Relationships between administrators, educators, students, and families are based on trust and respect.

Student Achievement: The school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for middle school.

NOTE: This guide shows a sample of the School Quality Snapshot, but the school and data from the sample are not from a real school. To find the School Quality Snapshot for the school that you want to learn more about, visit the “School Quality Guides and Snapshots” link at the bottom of the page.

- Find a School Near You: <http://schools.nyc.gov/ChoicesEnrollment/default.htm>
- Framework for Great Schools: <http://schools.nyc.gov/AboutUs/schools/framework/default.htm>
- School Quality Guides and Snapshots: <http://schools.nyc.gov/Accountability/default.htm>
- NYC School Survey: <http://schools.nyc.gov/Accountability/tools/survey>

- Quality Review: <http://schools.nyc.gov/Accountability/tools/review>
- English Language Learners: <http://schools.nyc.gov/Academics/ELL/default.htm>
- Special Education: <http://schools.nyc.gov/Academics/SpecialEducation/default.htm>
- Yearly Testing: <http://schools.nyc.gov/Accountability/resources/testing/default.htm>

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2 General Information

This section includes information about the school community, including:

Grades served are all of the grade levels that students are enrolled in at this school for 2014-15 (PK is Pre-Kindergarten; OK is Kindergarten; SE is Special Education).

Shared Space means that the school shares its building with one or more other schools. Each school is assigned classrooms and hallways to use as its own space, and schools sometimes share special areas such as gyms and libraries.

Admissions methods are the ways in which schools consider and admit applicants... You can find out more at the “Find a School Near You” link at the bottom of the page.

English Language Learners are students who speak a language other than English at home, who took an initial English test when they entered the New York City school system, and who have been identified as needing extra support to access an excellent education. More information, including a list of ELL programs all over the city can be found at the “English Language Learners” link at the bottom of the page.

Students with Special Needs are students who receive special education services according to their unique needs through an Individualized Education Program (IEP). More information can be found at the “Special Education” link at the bottom of the page.

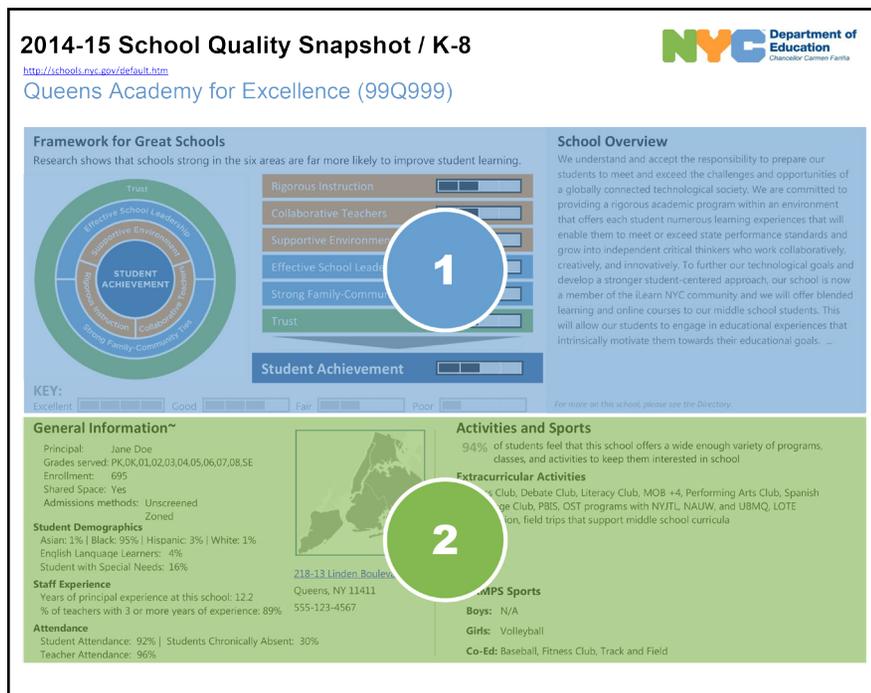
Years of principal experience at this school is the number of years that the principal—who is listed at the top of this section, and was the principal on July 1, 2015—has served as a principal at this school. It does not include any years of experience at other schools, or years at this school when they did not serve as principal.

% of teachers with 3 or more years of experience is the total number of teachers who had 3 or more years of teaching experience on October 31, 2014, divided by the total number of teachers at the school at that time.

Student Attendance is the total days attended for all students, divided by the total days that those students are registered at the school.

Students Chronically Absent is the percentage of students at this school who miss 1 out of 10 school days or more.

Teacher Attendance is the amount of time that all teachers at the school are in attendance or are on an approved leave of absence or other excused absence. Absences from sick and personal days do not count as excused absences. If a teacher is very sick, they sometimes take a medical leave of absence, which counts as an excused leave, but if they use sick days instead, that is not counted as excused, and will lower their school’s teacher attendance rate.



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