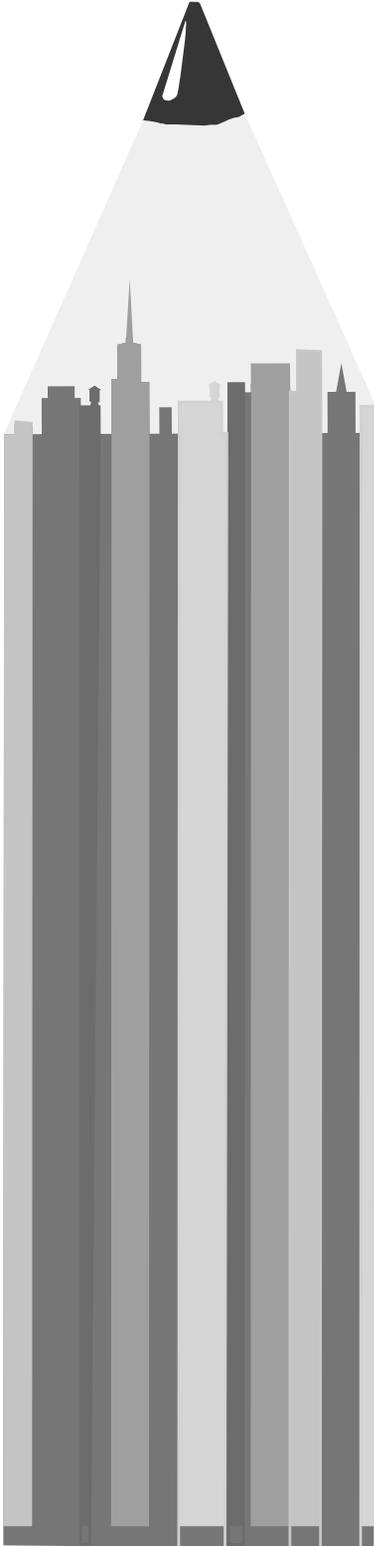


# 2014 - 2015 DIRECTORY OF NYC PUBLIC HIGH SCHOOLS

**NYC** Department of  
Education  
*Carmen Fariña, Chancellor*

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201 Telephone 718-935-3320.

Translated versions of this directory will be available on our website by fall 2014 at [nyc.gov/schools/ChoicesEnrollment/High/Resources](http://nyc.gov/schools/ChoicesEnrollment/High/Resources)



ستتوفر النسخ المترجمة من هذا الدليل على موقعنا الإلكتروني بحلول خريف 2014.

ডিরেক্টরির অনূদিত সংস্করণ হেমন্ত ২০১৪ এর মধ্যে আমাদের ওয়েবসাইটে লভ্য হবে।

本指南的中文版將從2014年秋季開始刊登在我們的網站上。

Les versions traduites de cet annuaire seront disponibles sur notre site Internet d'ici l'automne 2014.

Vèsyon anyè sa a nan lòt lang ap disponib sou sitwèb nou an rive otòn 2014.

본 안내서의 번역본은 저희 웹사이트에 2014년 가을 제공될 것입니다.

Переводы Справочника будут помещены на нашем вебсайте осенью 2014 г.

Las versiones traducidas de este directorio, estarán disponibles en nuestro sitio web en el otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر خزاں 2014 تک دستیاب ہوگی۔

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# High School Admissions: How It Works

As a resident of New York City, you have more high school options than students living in any other city in the country. There are over 700 programs at over 400 high schools from which to choose—deciding which ones meet your needs and interests will be an exciting step toward your future.

This Directory contains information about all public high schools in New York City that are part of High School Admissions. This introduction will guide you through High School Admissions, from learning about schools to submitting your application. Students should follow these four steps to participate in admissions:

1. **Learn How Admissions Works:** Find out how offers are made at different high schools.
2. **Explore Your Options:** Learn about ways to research different kinds of high schools, including fairs and school visits.
3. **Apply to High School:** List your 12 schools and submit your application.
4. **Receive Your Placement Offer:** Get ready for high school!

## 1. Learn How Admissions Works

There are 2 opportunities for you to make informed choices about where you would like to attend high school next year:

**Round 1:** This round offers the most choice. Students can apply to all high schools, including the Specialized High Schools.

**Round 2:** This round offers the opportunity to apply to new schools and other programs that have available seats after Round 1. Students may not apply to the Specialized High Schools in this round.

To apply to high school, you must submit an application listing up to 12 programs that you have ranked in order of preference. The deadline to apply is Tuesday, December 2, 2014.

You will be matched to your highest possible program choice based on the following:

- **Admissions Priorities:** The order that applicants are considered for a particular program. See page 4 for more information.
- **Admissions Methods:** The way schools consider and admit students who apply. See page 5 for more information.
- **Seats:** The number of seats available in each program.

Understanding these components of the process will help you make informed decisions when filling out your high school application.

## 2. Explore Your Options

### Visit Schools

Make time to visit schools! Contact schools directly to find out if they have special events, open houses, or student-guided tours. Talk to the principal, teachers, and current students and test the commute.

### Attend the Citywide and Borough Fairs

Attend the High School Fairs in the fall. At these events, you can meet with representatives from different schools on the same day, in the same place. Visit [nyc.gov/schools/ChoicesEnrollment/High](http://nyc.gov/schools/ChoicesEnrollment/High) for the latest news on fair dates and locations.

### Get More Information

As you narrow down your list of schools, you can check out [nyc.gov/schools/AdmissionsApps](http://nyc.gov/schools/AdmissionsApps). This website provides a list of web and mobile apps that can help you do everything from finding a school that's near your subway line to comparing schools across the city.



### 3. Apply to High School

In order to participate in High School Admissions, you must live in New York City during the entire process.

I live in NYC. Can I participate in High School Admissions if...	I attend a NYC public or charter school?	I attend a private or parochial school in NYC?	I am home-schooled?	I attend a public school outside of NYC?	I attend a private or parochial school outside of NYC?
I am an 8 <sup>th</sup> grader?	✓	✓	✓	-	✓
I am a first-time 9 <sup>th</sup> grader?	✓	✓	✓	-	✓

If you are eligible to participate, you will receive your Round 1 high school application from your guidance counselor in October. You must complete this application, listing up to 12 high school programs in order of preference, and return it to your guidance counselor by Tuesday, December 2, 2014.

If you receive an offer to one of the schools on your application, you will be expected to attend that school. Only list programs that you are willing to attend, because you can be matched to any of them. List programs in order of preference. In other words, let your first choice be the school that you want to attend the most, and let your last choice school be the one you want to attend the least.

**Your completed application will remain confidential – schools will not know how you listed them on your application.**

#### Important Questions to Consider Before You Submit Your Application

Before you submit your application, consider these questions below and discuss them with your family and guidance counselor so that you are making informed decisions:

##### Do I know what type of schools I am interested in?

- Do I want a school where I have the option of focusing on career preparation?
- Am I interested in taking college classes or earning an Associate’s degree while in high school?
- Do I prefer a program that supports my language interests and needs?

##### Did I choose the right programs?

- Would I be happy with a match to *any* of the programs I’ve listed on my application, even my last choice?
- Do my program choices reflect my academic needs and interests?
- Do my program choices have extracurricular activities, clubs, and sports that I like?

##### What are my chances of getting into these programs?

- Am I eligible? Am I in a high-priority group?
- Do I meet the selection criteria?
- What are my chances of getting in? How many students applied to the program last year?
- Did I choose a variety of programs (for example, programs with different types of Admissions Methods)?

##### How far am I willing to travel for high school?

- How long will it take to travel to my program choices?
- What time does school start at each of my program choices? Could I get there on time every day?
- Do I have before- or after-school responsibilities that would make traveling to and from school a problem?

##### Did I correctly fill out my high school application?

- Did I enter the correct program codes on my application?
- Did my parent/guardian and I both sign the application?
- Have I turned in my application to my counselor by the December 2, 2014 deadline?

## Helpful Hint:

Take advantage of the opportunity to list 12 programs that you are willing to attend on your application. Last year, 45% of students matched to their first choice, 84% matched to a top five choice and 90% matched to one of their choices. **You will have a higher likelihood of matching if you list more programs on your application.**

**First-time Ninth Grade Students:** First-time ninth grade students (students who already went through High School Admissions as eighth graders, but would like to apply to a different school for tenth grade) may apply only to programs that offer tenth grade seats. **Not all programs have tenth grade seats available.** Tenth grade seats will be indicated in the program grids on the school pages of this Directory. If you receive an admissions offer, you have the option of accepting the offer or staying in your current school.

**Private and Parochial School Students:** All application materials and results letters will be distributed through your school. Respond to all offers by the deadlines set by your school. For additional support, call the Department of Education at 718-935-2399.

Eighth and ninth grade private and parochial school students who live in New York City are eligible to participate in High School Admissions. If you are a private or parochial school student applying to a New York City public high school, work with your school counselor to ensure that all the information high schools need to review your application has been submitted. This may include your report card grades, standardized reading and math test scores, attendance record, and/or other materials. Once you have submitted your application, request an application receipt from your school, and make sure that the information on the receipt is correct.

**New Students:** If you recently moved to New York City or transferred to a different New York City school during the High School Admissions application period, speak with your school counselor to make sure that all of your application information (report card grades, standardized reading and math test scores, and attendance record from the previous year) has been submitted with your program choices.

## 4. Receive Your Placement Offer

Round 1 admissions results, including Specialized High Schools Admissions Test (SHSAT) and LaGuardia High School audition results, will be given to you by your school in March 2015. Most students will be offered admission to a program from their high school application (see “Helpful Hint” above). If you like your Round 1 offer, this is the school you will attend in the fall.

If you have questions about how to apply, speak to your school guidance counselor. You can also contact the Department of Education directly at 718-935-2399 or visit [nyc.gov/schools/ChoicesEnrollment/High](http://nyc.gov/schools/ChoicesEnrollment/High).

**Specialized High Schools:** If you also apply to any of the nine Specialized High Schools, you may receive more than one high school offer. See page 10 for more information about applying to the Specialized High Schools.

**Round 2:** If you don't receive a Round 1 offer, or are a New York City resident who missed the opportunity to apply in Round 1, you will automatically move on to Round 2 of High School Admissions.

**Who:** All eighth grade and first-time ninth grade students can participate in Round 2, including students who do not like their Round 1 offer and students who did not apply in Round 1.

**What:** Submit an application listing up to 12 available programs of interest in order of preference.

Apply to the new high schools opening in September 2015 (which were not available in Round 1) and any other programs with seats left over after Round 1.

Find the list of schools participating in Round 2, as well as a list of new schools, at [nyc.gov/schools/ChoicesEnrollment/High](http://nyc.gov/schools/ChoicesEnrollment/High) after Round 1 offers have been released.

**When:** Deadline to apply is late March 2015.

**Receive Your Final High School Offer:** If you submit a Round 2 application, you will be matched to your highest ranked choice based on Admissions Priorities, Admissions Methods, and seat availability. If you receive both a Round 1 and a Round 2 offer, your Round 2 offer will take the place of your Round 1 offer. **You will not be able to choose between the Round 1 and Round 2 offers.** By the end of Round 2, all students will have a high school placement.

# Admissions Priorities

Admissions Priorities determine the order that applicants are considered for placement. Students in the first priority group will be considered for placement first. Students in the second priority group will be considered next. This goes on until all seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups.

In some cases, all seats will be filled before the school considers applicants in lower priority groups. This changes from year to year, depending on the group of applicants.

## Helpful Hint:

Schools with multiple programs may have different Admissions Priorities for each program. Please **review the “Admissions Priorities and Programs” section on the school pages** to understand the Admissions Priorities for the programs you are considering.

Review the Admissions Priorities listed below (in alphabetical order) to help make informed choices about programs.

- **Continuing Eighth Graders Priority:** Priority to continuing eighth graders who apply to their current school for ninth grade. Continuing students have a guaranteed match to their school regardless of the Admissions Method(s) and available seats in their school.
- **Feeder School Priority:** Priority to applicants who attend identified middle schools.
- **Geographic Priority:** Priority to applicants who live in a specific district, borough, or geographic area.
- **Limited Unscreened Priority:** Priority to students who attend a school’s information session(s) or open house event(s), or visit the school’s table at any one of the High School Fairs.
- **Screened for Language Priority:** Priority to applicants based on English Language Learner status and home language.
- **Single Gender Priority:** Single gender schools are open to only male or only female students.
- **Zoned Priority:** Priority – or in some cases, a guaranteed match – to applicants who live in the zoned area (see page 5). To find out if you are zoned to a high school, enter your home address into the School Search tool by visiting [nyc.gov/schools/SchoolSearch](https://nyc.gov/schools/SchoolSearch).

## Example: How Admissions Priorities Work

Let’s take a look at an example to see how Admissions Priorities have an impact on your chances of being matched to your preferred high school.

Paul and Tanya both want to attend Chambers Street High School, a school with grades 6-12 in Staten Island. Tanya listed the school as her first choice while Paul listed the school as his second choice on the application.

Chambers Street High School’s Admissions Priorities are:

1. Priority to continuing 8th graders
2. Then to Staten Island students or residents
3. Then to New York City residents

Paul attends Chambers Street High School as an eighth grader and lives in Manhattan, while Tanya lives in Staten Island and does not attend Chambers Street High School for eighth grade.

Because of the way the Admissions Priorities are ordered, **Paul has a better chance of being matched to Chambers Street High School than Tanya does** since she falls into the second priority group. All continuing eighth graders who apply will be placed *before* her.

# Admissions Methods

Admissions Methods determine the ways students are admitted into high school. If you have any questions, contact individual schools for more information on the exact selection criteria for their program(s).

## Audition\*

These programs rank and select students based on their performance in an audition that tests how strong they are in a specific performing arts and/or visual arts area. Audition requirements, dates, and times are included on the school pages. Some Audition programs may also consider students' academic performance and attendance from the previous school year.

## Educational Option (Ed. Opt.)

Educational Option programs are meant to serve a wide range of academic performers. Based on English Language Arts (ELA) standardized test scores from the prior school year, students will be matched to Ed. Opt. programs based on the following distribution: **16%** from the high reading level; **68%** from the middle reading level; and **16%** from the low reading level. Half of the students matched to Ed. Opt. programs will be selected based on their rankings from the school. The other half will be selected randomly.

## Limited Unscreened

Limited Unscreened programs give priority to students who demonstrate interest in the school by attending a school's information session(s), open house event(s), or by visiting the school's table at any one of the High School Fairs. **You must sign in at these events to receive priority to the school's Limited Unscreened program(s).**

## Screened\*

Students who apply to Screened programs are ranked and selected based on criteria that may include: final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. There may be additional items that schools require to screen applicants such as an interview or essay. Review the Selection Criteria to determine what other criteria Screened schools use to rank applicants.

## Screened: Language

These programs provide services for students with a minimum level of English language skill. Admission is based on a student's knowledge of the English language and, in some cases, on home language. Programs listed as Screened: Language & Academics also review final report card grades and standardized test scores.

## Test

Test programs require students to take the Specialized High Schools Admissions Test (SHSAT) for entrance. Specialized High Schools are the only schools that require the SHSAT. For more information, please review the *Specialized High Schools Student Handbook*, or see page 10.

## Unscreened

Students who apply to Unscreened programs are randomly selected.

## Zoned

Zoned programs admit students who live in a geographically designated area. To determine if you are zoned to a high school, enter your address in the School Search tool at [nyc.gov/schools/SchoolSearch](http://nyc.gov/schools/SchoolSearch) or call 311. There are two types of zoned programs:

- **Zoned Priority:** Programs that give **priority** to students who apply and live in the zoned area of the school. Admission to these programs is based on seats. This means that even if you are zoned to this school, you may not be matched there if there are more applicants than available seats.
- **Zoned Guarantee:** Programs that **guarantee** admission to students who apply and live in the zoned area of the high school. Admission to these programs is granted if the applicant does not match to any of the programs listed above it on his or her application.

## \* Please Note

- Schools may adjust their selection criteria based on their applicant pool.
- If there are not enough applicants who meet a school's published selection criteria, or if a school does not rank enough applicants to fill their seats, the Office of Student Enrollment may make additional offers to students based on academic performance and other criteria relevant to the program.
- ELA and Math test results will not be the sole, primary, or major factor in admissions decisions, consistent with applicable law. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Audition/Screened programs.

# The Types of High School Admissions Methods



Most Selective

Least Selective

	<b>Audition</b>	Students are ranked by schools based on academics, audition, other assessment and/or attendance	Biographical Information (Student's name, address, current school, gender) Final Report Card Grades Standardized Test Scores Attendance Special Education Status
	<b>Screened</b>	Seats reserved by ELA category (16% Low, 68% Mid, 16% High) 50% of offers to students ranked by school, 50% of offers are random	
	<b>Educational Option</b>		
	<b>Test</b>	Offers are made based on score attained on the Specialized High Schools Admissions Test (SHSAT)	
	<b>Screened Language</b>	Students ranked based on language proficiency	Biographical Information Attendance Special Education Status English Language Learner Status
	<b>Limited Unscreened</b>	Priority to those students who attend an information session	Biographical Information Special Education Status
	<b>Zoned</b>	Offers are based on residence	
	<b>Unscreened</b>	Students are randomly selected	

# Your Next Steps

## June – August

- Review the *2014-2015 High School Directory*
- Prepare for the Specialized High Schools Admissions Test (SHSAT) using the *Specialized High Schools Student Handbook*
- Attend summer workshops: [nyc.gov/schools/ChoicesEnrollment/High](http://nyc.gov/schools/ChoicesEnrollment/High)

## September

- Meet with your guidance counselor to register for the SHSAT and/or LaGuardia auditions
- Contact schools of interest about open house and information session dates
- Review audition dates in the *High School Directory* and register for auditions for arts programs
- Check the high school website for important dates: [nyc.gov/schools/ChoicesEnrollment/High](http://nyc.gov/schools/ChoicesEnrollment/High)

## October

- Attend the Citywide and Borough High School Fairs
- Receive the high school application
- Receive a SHSAT test ticket and/or LaGuardia audition ticket from your guidance counselor
- Take the SHSAT and/or audition for LaGuardia
- Review Admissions Priorities for each school

## November

- Take the SHSAT and/or audition for LaGuardia
- Check your commute for schools of interest
- Attend auditions and interviews; complete school-based assessments and/or portfolios
- Get your application ready:
  - Make sure each code listed on the application is accurate
  - Sign the application
  - Make a copy of the application

## December

- Submit your completed application to your guidance counselor by December 2, 2014
- Attend auditions and interviews; complete school-based assessments and/or portfolios

## January

- Attend auditions and interviews; complete school-based assessments and/or portfolios

## February

- No action – high school matching in progress

## March

- Round 1 results distributed
- Round 2 application available
- Attend the Round 2 Fair



What type of school is this? See pages 9-10 for school types.

CTE School

**Contact Information**

**Address:** 123 City Lane  
Staten Island, NY 99999  
**Campus:** Tweed Educational Campus  
**Phone:** 212-555-5555  
**Fax:** 212-555-5556  
**Email:** office@chambersstreethighschool.org  
**Website:** http://schools.nyc.gov/schoolportals/99/S123  
**Subway:** U, V, X to City Lane  
**Bus:** B1, B2, B3

**Supports for ELL and Students with Disabilities**

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**Open House**

Please contact the school for Open House information.

**Building Information**

**Total Students:** 483  
**Grades (2015-2016):** 6-12  
**Site Accessibility:** Functionally Accessible

**Additional Information**

- **Typical Freshman Schedule:** 8:00 AM – 3:00 PM
- Arts with Distinction Offered
- Uniform Required: White collared shirt, navy blue pants/skirt
- Community Service Requirement
- Weekend Program Offered

**School Performance**

This School's Performance in	What % of Students...			How Satisfied Are Students with the School?
	Are on Track after Ninth Grade?	Graduate in Four Years?	Enroll in College or Career Programs after Graduation?	
2012-2013	85.3%	74.4%	61.8%	7.9
2011-2012	83.2%	75.6%	57.8%	7.8
Historical Average for Similar Schools	74.2%	65.1%	53.4%	7.6

Quality Review Score (2012-2013): Well Developed

**Overview**

Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering and Mathematics (STEM), as well a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing.

**Academic Opportunities**

**Program Highlights:** Students may receive CTE endorsement in the following areas: Computer Technology; Graphic Design, Public Speaking, SAT/ACT Preparation  
**Language Classes:** Spanish, French  
**Online Language Classes:** Chinese  
**Advanced Placement Classes:** Art History, Calculus AB, Chemistry, English: Literature and Composition, Physics, Spanish Literature  
**Online Advanced Placement Classes:** Spanish Language

**Extracurricular Activities and Clubs**

Art, Chess, Debate, Gay-Straight Alliance, Key Club, National Honor Society, Photography, Robotics, School Newspaper, Student Government, Yearbook  
**PSAL Sports – Boys:** Baseball, Basketball & JV Basketball, Football & JV Football  
**PSAL Sports – Girls:** Basketball, Tennis, Volleyball  
**PSAL Sports – Co-ed:** Indoor Track, Outdoor Track  
**School Sports:** Intramural Sports

**Admissions Priorities and Programs**

**Admissions Priorities**

In what order are students considered for admission? See page 4.

1. Open to New York City residents
2. **For S34A only:**
  - a. Priority to continuing 8th graders
  - b. Then to Staten Island students or residents who attend an information session
  - c. Then to New York City residents who attend an information session
  - d. Then to Staten Island students or residents
  - e. Then to New York City residents

What information do schools consider in admissions decisions? See page 5.

How many students applied for the number of available seats last year?

Program Name	Code	Interest Area	Admissions Method	Grade	2014 Seats	2014 Applicants
Science, Technology, Engineering and Mathematics	S34A	Science & Math	Limited Unscreened	9	80	324
				10	10	43
<b>Program Description:</b> Comprehensive CTE program. Multiple after-school and internship opportunities.						
Performing Arts	S34D	Performing Arts	Audition	9	20	67
				10	5	24
<b>Audition Information:</b> Come prepared to perform a 5-minute solo.						

**2014-2015 Audition Information**

Audition Groups	Date	Start Time	End Time
All Audition Groups	Saturday, 11/8/2014	9:00 AM	11:00 AM

# Types of High Schools

Check the top-right corner of the school pages to find the types of schools highlighted below, or go to the index in the back of this Directory.

## Career and Technical Education (CTE) Schools

Career and Technical Education programs and schools combine rigorous academic study with applied skills in a career context. CTE programs differ by industry, but all combine traditional academic coursework with technical skills. CTE students have the opportunity to earn Advanced Regents diplomas, pursue industry-recognized credentials and additional industry training, and/or receive support entering the workforce.

CTE programs also support progress into employment and/or postsecondary education by offering a final assessment that signifies to employers and educational institutions a mastery of related concepts and skills. Outside of the classroom, students can take part in internships, receive mentoring, and participate in job shadowing and other real-life experiences.

- **CTE Schools:** To find designated CTE schools where the entire curriculum focuses on CTE-related programs, look at the top-right corner of the school pages for the *CTE School* Indicator.
- **CTE Programs:** Many schools offer dedicated CTE programs. To determine if a school offers a CTE program, refer to the Program Highlights section of a school's page.
- **CTE Electives:** Schools may offer CTE electives, but may not share this information in the Directory. Upon enrolling in a school, students interested in CTE learning should contact their guidance counselor about their options.

Please visit [nyc.gov/schools/ChoicesEnrollment/SpecialPrograms/CTE](http://nyc.gov/schools/ChoicesEnrollment/SpecialPrograms/CTE) for a comprehensive list of CTE programs of study or ask schools directly whether they offer any CTE programs.

## NYC P-TECH 9-14 Schools

NYC P-TECH 9-14 schools are early college and career high schools spanning grades 9 through 14, which is the equivalent of high school and two years of college. Students receive a seamless experience combining high school, college, and career training to graduate with a high school diploma, an Associate's degree from CUNY, and relevant industry certification. The program sequence takes up to six years and includes CTE pathway courses, tuition-free college classes, and workplace learning experiences through industry partners. Students graduating from NYC P-TECH 9-14 schools are prepared to go into the workforce or continue their postsecondary education with transferable credits.

## Consortium Schools

Schools in the New York Performance Standards Consortium have a waiver from the New York State Education Department (NYSED) permitting them to award diplomas to students who have passed the English Language Arts (ELA) Regents exam and successfully completed performance assessments in math, science, and social studies. Typically these assessments consist of an extensive research project, presentation, and defense of students' work. Students at these schools do not need to take Regents exams in math, science, Global History and Geography, or United States History and Government to graduate.

## International Schools

International Schools serve students who are new to the country. Before you apply to these schools, review the Admissions Priorities and Selection Criteria. All have requirements regarding home languages, English proficiency, and/or the amount of time lived in the United States. If your first language is English, or if you speak English fluently, you should not apply to an International School.

## New Schools

These schools opened in September 2014, or are current middle schools that will expand to include high school grades in the 2015-2016 school year.

### Specialized High Schools

Specialized High Schools offer a broad liberal arts curriculum in addition to courses in their area of specialization. Eight of the nine Specialized High Schools require that students take the Specialized High Schools Admissions Test (SHSAT); the other Specialized High School, Fiorello H. LaGuardia High School of Music & Art and Performing Arts, requires that students audition.

Get a copy of the *Specialized High Schools Student Handbook* from your guidance counselor. It includes more information about each school and explains how to apply.

In September 2014, if you are interested in applying to any of the Specialized High Schools, let your guidance counselor know you want to take the SHSAT and/or audition for LaGuardia. Your counselor should then sign you up and give you a test and/or audition ticket which indicates your test and/or audition date, time, and location.

### Keep In Mind:

**Do not list any of the Specialized High Schools on your high school application.** Speak to your guidance counselor to get a test ticket if you want to take the SHSAT or an audition ticket if you want to audition for LaGuardia High School. If you apply to a Specialized High School and also submit a high school application, you may receive an offer to both a Specialized High School and one of your 12 choices.

## Other High School Options

In addition to the types of high schools described here, there are a variety of other programs that help to meet the needs and interests of every student. These programs, detailed below, have a separate application process.

### Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or “charter” of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Interested students or families should contact each charter school directly to receive specific information about the school's application process.

For a list of charter schools, please refer to the back of this Directory.

Visit [nyc.gov/schools/community/planning/charters/Directory](http://nyc.gov/schools/community/planning/charters/Directory) or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

### Transfer Schools, Young Adult Borough Centers (YABCs), and GED Programs

If you are 15 to 21 years old and have fallen behind in credits or left school for an extended period of time, there are options to get you back on track toward graduation. To learn more about how to earn your high school diploma at a transfer school or Young Adult Borough Center, or for more information about earning a GED, please see the *Additional Ways to Graduate Directory* online at [goingforme.org](http://goingforme.org).

# School Performance Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, speak to your school's guidance counselor or visit [nyc.gov/schools/accountability](http://nyc.gov/schools/accountability).

## What % of Students...

**Are on Track After Ninth Grade?**

The percent of 9<sup>th</sup> grade students who stayed on track to graduate in four years by earning 10 or more credits, including core subjects.

Citywide Average: 82%

**Graduate in Four Years?**

The percent of students who earned a diploma four years after they entered 9<sup>th</sup> grade.

Citywide Average: 66%

**Enroll in College or Career Programs After Graduation?**

The percent of students who graduated from high school four years after they entered 9<sup>th</sup> grade and then enrolled in college, a vocational program, or a public service program within six months of graduation.

Citywide Average: 50%

**How Satisfied Are Students With the School? (0 -10)**

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average: 7.4

This School's Performance In	What % of Students...			How Satisfied Are Students With the School? (0-10)
	Are on Track After Ninth Grade?	Graduate in Four Years?	Enroll in College or Career Programs After Graduation?	
2012-13	85.3%	74.4%	61.8%	7.9
2011-12	83.2%	75.6%	57.8%	7.8
Historical Average for Similar Schools	74.2%	65.1%	53.4%	7.6

**Quality Review Rating (2009-10): Proficient**

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows historical performance by schools with similar student populations, based on 8<sup>th</sup> grade test scores, disability status, and over-age status.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with students relative to other schools with similar students.



The Quality Review evaluates how well a school is organized to improve student achievement. During the two- to three-day review, evaluators visit classrooms, talk with school leaders, parents, and students, and use a detailed rubric to make an overall assessment. Teaching and learning are at the core of every school, so the Quality Review focuses on instruction: what is taught, how it is taught, and how students learn and apply classroom content. Reviewers look for evidence that all students are engaged in challenging work and that teachers make adjustments to meet the needs of all of their students. A school's culture and systems are also reviewed because these components are critical to supporting high quality instruction.

The process is designed to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between teachers, students, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, every school receives one of the following overall ratings:

- **Well Developed:** A school that receives a Well Developed has earned the highest rating for highly effective teaching and learning practice, strategic school management, and an excellent learning environment.
- **Proficient:** A school that receives a Proficient during the Quality Review typically demonstrates solid teaching and learning practices, effective school management, and a quality learning environment.
- **Developing:** A school that receives a Developing during the Quality Review may demonstrate inconsistent teaching and learning practices and is working towards effective school management and a more positive learning environment.
- **Underdeveloped:** A school that receives an Underdeveloped rating may be failing to deliver effective teaching and learning practices, may not demonstrate effective school management, and may not be providing a high-quality learning environment.
- **Outstanding** (For 2007-2008 reports only)
- **Underdeveloped with Proficient Features** (For reports 2007-2008, 2008-2009, and 2009-2010 only)

The Quality Review Rating can be found just below the School Performance table (see sample on page 11).

The Quality Review Rating on each school page reflects the most recent year that a Quality Review was conducted at that particular school.

## New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: [www.p12.nysed.gov/accountability](http://www.p12.nysed.gov/accountability).

# Special Education Services

Students with disabilities may apply to any high school program listed in this Directory. These students should follow the same steps outlined in this Directory as their non-disabled peers in order to participate in High School Admissions. They may take the Specialized High Schools Admissions Test (SHSAT) and apply for all Screened and Audition programs. Students' required testing accommodations will be provided during the SHSAT administration, school-based screening activities, and auditions.

Every high school participating in High School Admissions is expected to admit and provide services for students with disabilities. Once a student is accepted to a high school, the school will implement the student's Individualized Education Program (IEP). The IEP team at the school will welcome the student and family, and together will review the IEP to ensure that all of the student's needs are met. In some cases, the IEP team may convene to refine the IEP to better meet student needs. High school students receiving Integrated Co-Teaching (ICT) or Special Class (SC) services do not necessarily attend classes as a cohort. Each student will have individualized services in accordance with his/her IEP, and may have combinations of these services for all or part of the day, as appropriate.

District 75 students transitioning to high school who are considering a community high school should work with their District 75 school to participate in High School Admissions. If a student's IEP currently recommends a specialized District 75 program, the student will be notified of his or her high school placement in May or June by the District 75 Placement Office.

For more information, visit [nyc.gov/schools/Academics/SpecialEducation](http://nyc.gov/schools/Academics/SpecialEducation).

## Site Accessibility

The New York City Department of Education (DOE) is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). Our school buildings cover several levels of accessibility. The DOE continually reviews its schools to determine which schools are functionally accessible. Each school's Directory page indicates the Site Accessibility status of the school. There may be multiple school programs within a school building. This Directory lists whether a school is **functionally accessible** or **not accessible**.

**Functionally accessible** schools are schools in which an individual with a disability may enter and access all relevant programs and spaces in the building, including science laboratories, library, cafeteria, auditorium, and the gymnasium. In some cases school classes or activities may be relocated to accommodate access. At least one restroom is accessible.

Schools that are **not accessible** cannot provide access to all relevant programs and spaces within a building.

If you have specific questions about site accessibility, you should contact the school for more information. Some schools are located in partially accessible buildings that do not provide access to all relevant spaces and services in a school. For example, these schools may be in partially accessible buildings and may or may not have an elevator ramp, but may be able to meet limited mobility needs.

For additional information regarding the accessibility status of new schools, please contact the school directly or contact the DOE's Office of Space Planning at [SpacePlanning@schools.nyc.gov](mailto:SpacePlanning@schools.nyc.gov). For more information about accessibility in New York City public schools, look up the *List of Accessible Schools* at [nyc.gov/schools/Offices/OSP/Accessibility.htm](http://nyc.gov/schools/Offices/OSP/Accessibility.htm).



# English Language Learners

There are three types of service delivery models that serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

**Dual Language (DL):** Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism in both languages. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL. The amount of instructional time dedicated to each language can vary by model and school (e.g. 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

**English as a Second Language (ESL):** English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes.

**Transitional Bilingual Education (TBE):** Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g. Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

## ELL Information in This Directory

This Directory indicates which ELL program models above are *currently* offered in each high school, based on self-reported data.

All high schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. Use the form to indicate your preferred ELL service delivery model, even if your high school does not currently offer it. High schools must open a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), call 212-374-6072 or visit the Office of English Language Learners website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

## Important Note

The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information about academic programs, extracurricular activities, and other offerings, contact high schools directly.

## Have Questions? Need Help?

If you need help filling out your application or have any questions about High School Admissions, your school guidance counselor is your best resource. You also can call the Department of Education at 718-935-2399 or visit [nyc.gov/schools/ChoicesEnrollment/High](https://nyc.gov/schools/ChoicesEnrollment/High).

# Notes

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