



High School Quality Reports Overview

Office of School Performance
November 2015



2013-14 School Quality Reports

NYC Department of Education
 Chancellor Carmen Fariña

High School of New York (99A999)

High School Quality Snapshot

The School Quality Snapshot provides a summary of key information about this school. For more information, please see:

School Quality Guide: http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality_Guide_2014_A999.pdf
 Quality Review: http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf
 NYC School Survey: http://schools.nyc.gov/DA/SchoolReports/2013-14/Survey_2014_A999.pdf
 High School Directory: <http://schools.nyc.gov/Choices/Enrollment/High/Resources>

For more information about this document, please see the Family Guide to the School Quality Snapshot: http://schools.nyc.gov/Accountability/tools/HS_Family_Guide

NOTE: The purpose of this sample report is to show the layout and content of the School Quality Snapshot. The school described in this report is not real and the data in the report are fictitious. On actual School Quality Snapshots, the links above will connect to the appropriate school reports and information.

2013-2014

NYC Department of Education
 Carmen Fariña, Chancellor

School Quality Guide 2013-2014

School: High School of New York
 DBN: 99A999
 Principal: Jane Doe
 Report Type: High School

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School Overview

Grade	Enrollment		
	2011-2012	2012-2013	2013-2014
8 th Grade	132	136	130
10 th Grade	126	127	129
11 th Grade	121	119	116
12 th Grade	123	107	103
All Students	502	489	478

Student Population Characteristics

	2011-2012	2012-2013	2013-2014
% English Language Learners	27%	36%	35%
% Students with IEPs	14%	14%	9%
% Students with IEPs spending less than 25% time with non-disabled peers	3%	3%	3%
% Free Lunch Eligible	86%	86%	87%
% Temporary Housing	2%	2%	2%
% Coverage Under-Credited	2%	2%	2%
% Asian	9%	10%	10%
% Black	8%	6%	5%
% Hispanic	80%	82%	83%
% White	3%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency (based on 8th grade)	2.75	2.75	2.80
Average Incoming Math Proficiency (based on 8th grade)	2.97	3.01	3.25

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2014-15 School Quality Reports



- Build on last year's changes to increase emphasis on school practices and environment.
- Aligned to the [Framework for Great Schools](#) to provide a clear picture of each school's strengths and areas for growth across the six elements.
- Snapshot now includes ratings based on school specific targets, similar to the Guide.

2014-15 School Quality Snapshot – Overview page

2014-15 School Quality Snapshot / HS

<http://schools.nyc.gov/>
Brooklyn Academy for Excellence (99K999)

DRAFT 

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.



Rigorous Instruction	<div style="width: 100%; height: 10px; background-color: #f4a460;"></div>
Collaborative Teachers	<div style="width: 100%; height: 10px; background-color: #f4a460;"></div>
Supportive Environment	<div style="width: 100%; height: 10px; background-color: #f4a460;"></div>
Effective School Leadership	<div style="width: 100%; height: 10px; background-color: #4f81bd;"></div>
Strong Family-Community Ties	<div style="width: 100%; height: 10px; background-color: #4f81bd;"></div>
Trust	<div style="width: 100%; height: 10px; background-color: #76b82a;"></div>
Student Achievement	<div style="width: 100%; height: 10px; background-color: #1a3d54;"></div>

KEY:
 Excellent
 Good
 Fair
 Poor

General Information

Principal: John Doe
 Grades served: 06,07,08,09,10,11,12,SE
 Enrollment: 470
 Average SAT:
 Shared Space: Yes
 Admissions methods: Limited Unscreened

Student Demographics
 Asian: 4% | Black: 74% | Hispanic: 15% | White: 5%
 English Language Learners: 2%
 Student with Special Needs: 15%

Staff Experience
 Years of principal experience at this school: 4.2
 % of teachers with 3 or more years of experience: 62%

Attendance
 Student Attendance: 91% | Students Chronically Absent: 29%
 Teacher Attendance: 97%



[65 Court Street](#)
 Brooklyn, NY 11201
 555-123-4567

Activities, Sports, and Arts
 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Extracurricular Activities
 Digital Design, ROOT STEM Gardening Summer Internship, LEGO League, Green Team, Future Cities Competition, Music Ensemble, College/Career Development Workshops & Seminars, TASC ExpandedED - Lifeguarding & CPR/AED First Aid Certification; Student Government, Robotics, Web Wiz, Art Explorers, and more...

PSAL Sports
Boys: Basketball

Girls: Basketball, Volleyball

Co-Ed: N/A

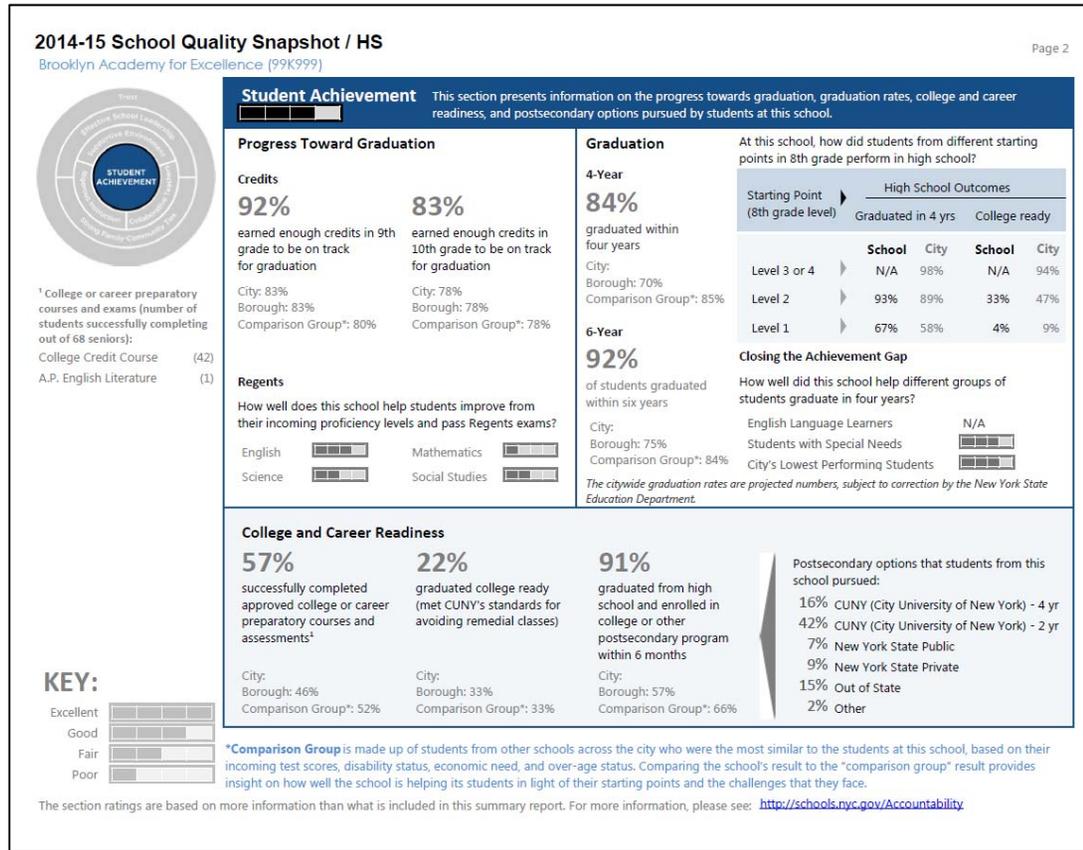
Arts Classes
 Visual Art, Art History

- At-a-glance summary of ratings on each Framework element and Student Achievement
- Background information
 - Student population
 - Staff experience
 - Attendance
 - Programs, activities, sports
- School overview (from School Directory)

 NYC Department of Education

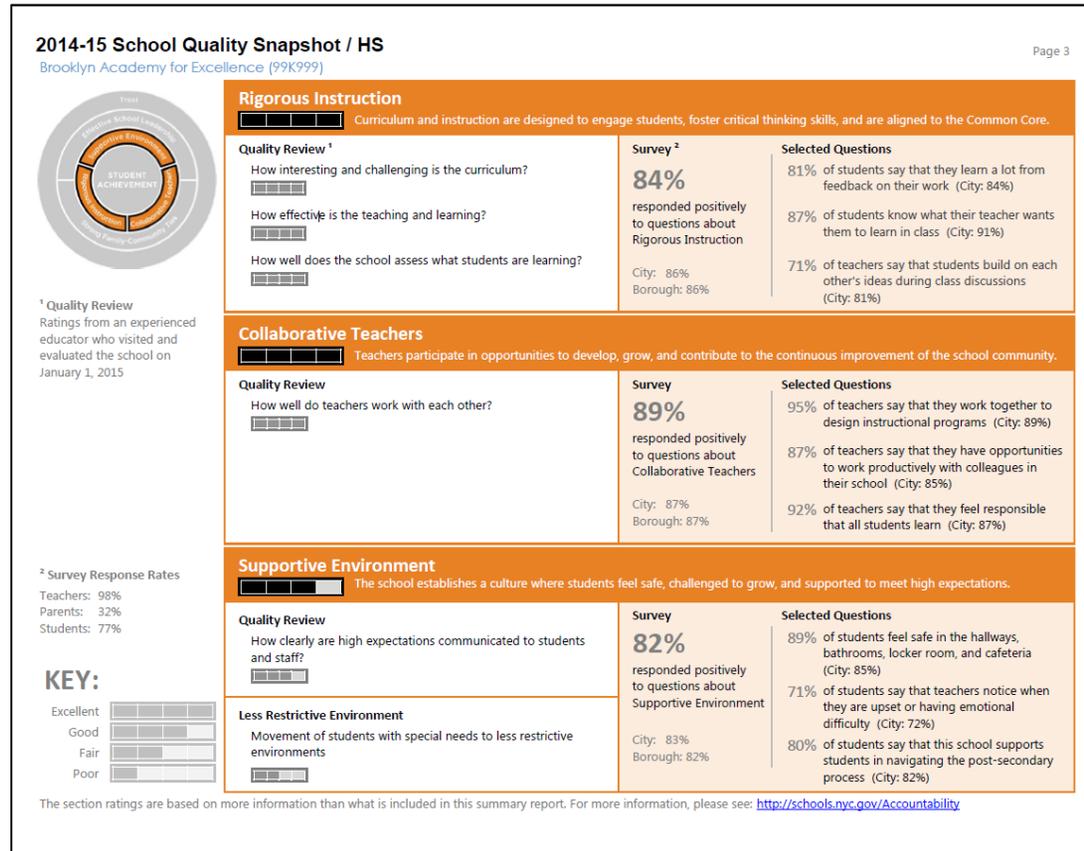
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2014-15 School Quality Snapshot – Student Achievement



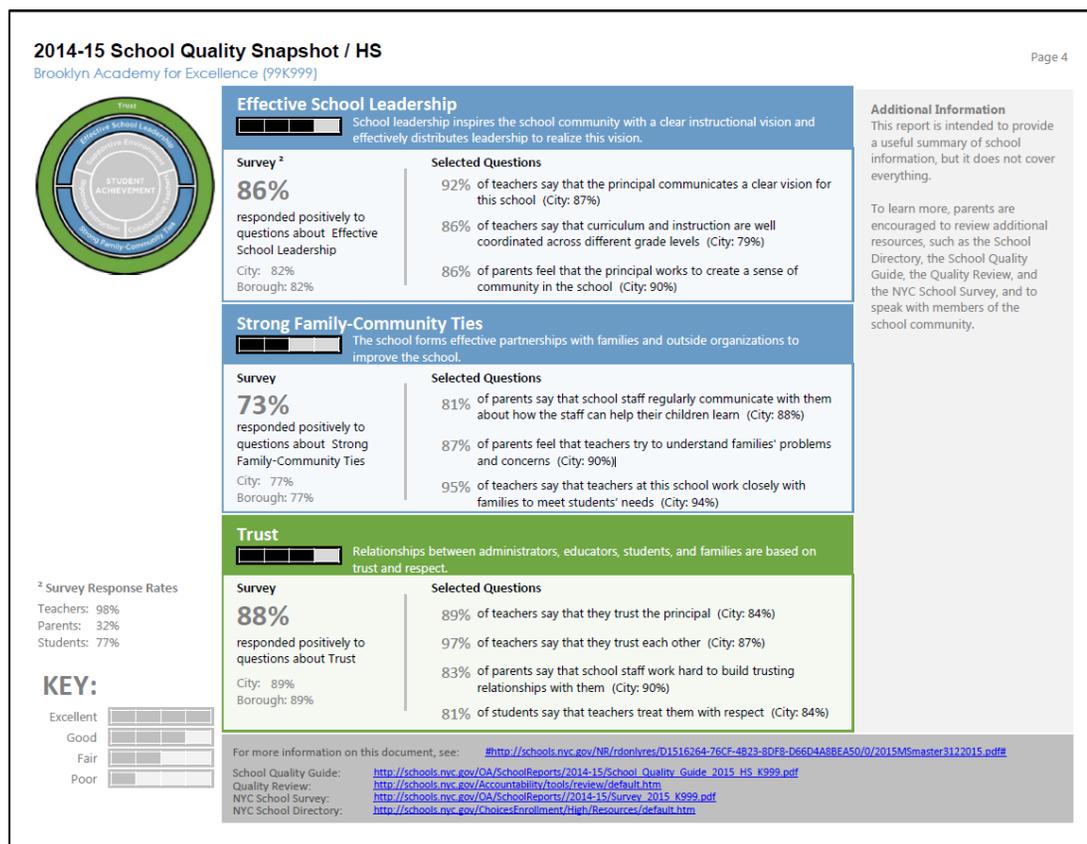
- Key information on student performance:
 - 4 and 6 year graduation rates
 - Student progress towards graduation by accumulating credits and passing Regents exams
- Student performance broken down by students' starting points.
- Closing the Achievement Gap Section
- College and Career Readiness Section

2014-15 School Quality Snapshot – Framework Sections



- Rigorous Instruction, Collaborative Teachers, and Supportive Environment sections
- Includes ratings based on Quality Review and NYC School Survey results
- Supportive Environment also includes movement to less restrictive environment

2014-15 School Quality Snapshot – Framework Sections Cont'd



- Effective School Leadership, Strong Family-Community Ties, Trust
- Includes NYC School Survey results for these elements
- Links to additional reports and resources about the school are also provided

The 2014-15 *School Quality Guide*

- Designed primarily for educators to be used in school planning efforts
- Also publicly available for anyone who wants to look deeper into a school's information
- Includes multiple years of data to allow for the tracking of trends over time
- Like the Snapshot, includes a rating for each of the Framework elements as well as for student achievement

School Quality Guide – Meeting this year’s Targets

- The last page of the 2013-14 School Quality Guide included realistic and rigorous targets for the 2014-15 school year, customized for each school based on historical peer and city results.

Example:

	Values Needed for Each Rating in 2014-15				
Metric Name	<i>This School's 2014-15 Results</i>	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percent of Students Earning 10+ Credits in Year One	79.2%	64.3% or lower	64.4% to 73.8%	73.9% to 83.0%	83.1% or higher

- The targets found in the 2013-14 Guides were used to determine the ratings in this year’s Guides. The 2014-15 Guides also includes new targets that will be used to determine ratings for the 2015-16 Guides.
- Because the targets are set in advance, schools will not compete for a fixed pool of ratings

School Quality Guide – Setting 2015-16 Targets

- 2015-16 targets (released in the 2014-15 Guide) will be based on a Comparison Group of similar students across the city.
- Each student at the school is matched to the 50 most similar students from school across the city to create a Comparison Group based on in student characteristics such as English Language Learner status, Students with Disability status, economic need, overage status, and incoming test scores.
- Performance results are then calculated for the Comparison Group, which are used to set the 2015-16 targets.
- More information on the Comparison Group methodology is available on the School Quality Report [website](#).

Questions/Feedback?

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