



Final Changes to District 75 Progress Reports for 2012-13
Last updated: August 30, 2013

This document describes proposed changes to the methodology for the 2012-13 District 75 Progress Reports, and provides answers to frequently asked questions. **Changes to the Proposed Changes document published in April are reflected in bold underlined text.** These changes build on the methodology described in the [Educator's Guide to the 2011-12 District 75 Progress Report](#). Through meetings with principals and community members conducted throughout April and May, we collected feedback about the proposed changes published in April. The final changes below take this feedback into account. If you have questions, please email PR_Support@schools.nyc.gov.

Distribution of Metrics and Points

The change moves the three Closing the Achievement Gap metrics into new sections. The Maintaining a Safe School Environment metric will be moved in the School Environment section. The Integration into General Education School and Movement to a Less Restrictive Environment within District 75 metrics will be moved into the Student Progress section.

Additionally, the point values for the Student Progress and School Environment sections will be adjusted:

Section	Metric	Section Changed from 2011-12?	2011-12 Points Possible	2012-13 Points Possible
Student Progress	Median Growth Percentile, ELA	No	12	<u>25 Points Assigned Proportionally</u>
	Median Growth Percentile for Transient Students, ELA	No	12	
	Median Growth Percentile, Math	No	12	
	Median Growth Percentile for Transient Students, Math	No	12	
	Average Change in Student Attendance	No	12	<u>35 Points Assigned Proportionally</u>
	Integration into General Education School	Yes	3	
	Movement to a Less Restrictive Environment within District 75	Yes	3	
School Environment	Academic Expectations	No	3.75	<u>2.5</u>
	Communication	No	3.75	<u>2.5</u>
	Engagement	No	3.75	<u>2.5</u>
	Safety & Respect	No	3.75	<u>2.5</u>
	Maintaining a Safe School Environment	Yes	3	<u>5</u>

In the Student Progress section, points are assigned in proportion to the number of students in the denominator of each metric within two "mini-sections". The first mini-section includes the four growth percentile metrics and is worth 25 points total. The second mini-section includes Average Change in Student Attendance, Integration into General Education School, and Movement to a Less Restrictive Environment within District 75.

Peering Methodology

The change is a new peering methodology that better groups schools with those that are facing similar challenges in serving their students.

Current Methodology:

- Schools are divided into three peer groups based on the proportion of the school’s students who are identified as grade level K-5. The third of schools with the largest proportion of students in K-5 are grouped in an “Elementary School” peer group. The third of schools with the lowest proportion of students in K-5 are grouped in a “Middle School” peer group. The schools in the middle third of students in K-5 are grouped in a “K-8 School” peer group.

New Methodology:

- Schools are ranked by the proportion of the school’s students who are identified as grade level K-5. Each school will be peered with the closest 10 schools according to that ranking. This expands the peer group size and ensures that schools are being compared to those with the most similar student population.

School Environment

The NYC School Survey score contributes 15 points to the School Environment section grade. The change is that the weightings of responses in the survey scoring methodology will be adjusted. The new scoring methodology will change the point values of the responses so that “disagree” and “strongly disagree” will be treated more similarly than “disagree” and “agree.” The following table shows the former and new weight for each survey response option:

Response	Current Weight	Proposed Weight
Strongly Agree	10	10
Agree	6.7	7.5
Disagree	3.3	2.5
Strongly Disagree	0	0

We will also report results broken out by constituent group on the additional Information page (unscored).

Additional Information

We will add a new page to the District 75 Progress Reports with information that does not contribute to the score or grade, such as information from the Student Annual Needs Determination Inventory (SANDI).

Frequently Asked Questions

1. *How will the new state tests impact the Progress Report?*

- As curriculum and assessments align to the Common Core, accountability measures are also evolving to align to the Common Core. To ensure that no school is penalized solely for the changes to the state tests, the Progress Report will continue to control for changes in the state tests in two ways:
- Each school's performance is compared to that of other schools. Schools whose test scores are lower than in past years can continue to perform well on the Progress Report if their students' performance and progress are higher relative to schools serving similar students.

2. *How will the Progress Report be impacted by Hurricane Sandy or the bus strike?*

To ensure that no school is penalized for events outside their control, adjustments may be made to all schools and/or schools that were impacted uniquely by these circumstances. An example of an adjustment under consideration is removing November attendance data from schools' attendance rate metric values. Final adjustments will be based on an evaluation of attendance results and will be described in the email accompanying the Preliminary Workbook, as well as in the 2012-13 Educator Guide.

3. *How can I receive additional support in understanding these changes?*

Please contact your network accountability liaison or email PR_support@schools.nyc.gov with any questions or feedback.