

Underutilized Space Memorandum Addendum - January 25, 2012

The Department of Education (DOE) has previously identified 594 schools located in 330 buildings as “under-utilized” based upon the 2010-2011 Enrollment-Capacity-Utilization Report (The Blue Book). The updated list can be accessed here:

<http://schools.nyc.gov/NR/rdonlyres/6EBA8731-4A23-4E36-A528-157D795BA9CE/117487/UnderutilizedSpaceMemorandumUpdated011212.pdf>

The DOE is also identifying 25 school buildings (listed below) which contain schools proposed for full phase-out, grade truncation or immediate closure due to poor performance. These proposals are scheduled to be voted on by the Panel for Education Policy on February 9, 2012. Should these proposals be approved, there will be excess space available in the buildings. In many cases, the DOE has already made companion proposals on how to use this additional space.

Borough	District	Bldg ID	Name	Grade Level	Proposal Type
M	2	M883	Legacy School For Integrated Studies	High school	Phase-Out
M	2	M460	Washington Irving High School	High school	Phase-Out
M	3	M490	Manhattan Theatre Lab High School	High school	Phase-Out
M	3	M088	Wadleigh Secondary School	Secondary	Truncation of Middle School Grades
X	7	X655	Samuel Gompers Career And Tech	High school	Phase-Out
X	8	X450	Gateway School For Environment	High school	Phase-Out
X	8	X650	Jane Addams High School	High school	Phase-Out
X	10	X660	Grace Dodge Career And Technical High School	High school	Phase-Out
X	11	X362	Academy For Scholarship & Entrepreneurship	Secondary	Truncation of Middle School Grades
X	11	X135	Aspire Preparatory Middle School	Middle	Phase-Out
K	13	K056	Satellite Three	Middle	Phase-Out
K	13	K258	Academy Of Business And Community	Secondary	Closure at end of 2012 school year
K	13	K117	Knowledge And Power Preparatory	Middle	Phase-Out
K	14	K019	P.S. 019 Roberto Clemente	Elementary	Phase-Out
K	16	K026	Frederick Douglass Academy IV	Secondary	Truncation of Middle School Grades
K	17	K022	P.S. 022	Elementary	Phase-Out
K	17	K161	P.S. 161 The Crown	K-8	Truncation of Middle School Grades
K	17	K470	International Arts Business School	High school	Phase-Out
K	17	K391	Middle School For The Arts	Middle	Phase-Out
K	23	K298	P.S. 298 Dr. Betty Shabazz	K-8	Truncation of Middle School Grades
K	23	K055	Brooklyn Collegiate	Secondary	Truncation of Middle School Grades
K	23	K183	General D. Chappie James Elementary	Elementary	Phase-Out
Q	27	Q215	P.S. 215 Lucretia Mott	Elementary	Phase-Out
R	31	R014	P.S. 14 Cornelius Vanderbilt	Elementary	Phase-Out
K	32	K296	J.H.S. 296	Middle	Phase-Out

More details on each of the proposals can be found in the Educational Impact Statements, available here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm>

In addition, two buildings are involved in proposed school moves that will create available space once the current school has moved out. One additional building (M088) is listed because an on-site walk-through has determined that it has sufficient classrooms to support a temporary co-location.

Borough	District	Bldg ID	School Moving/Building	Grade Level	Reason for inclusion
M	3	M088	I.S. 88 Building	ES	Building has sufficient rooms for temporary co-location.
K	23	K284	Leadership Prep Brownsville	ES	School organization is proposed to move out of building.

As is the case for the buildings on the original list, the options for usage of excess space include, but are not limited to, the following:

- The addition of new educational programs (e.g. Pre-Kindergarten, Gifted & Talented, D75, D79, Special Education classes)
- Expansion of other existing schools/programs in the building
- Grade expansion of another existing school in the building
- Enrollment changes, including re-zoning neighboring schools to optimize the distribution of students
- Temporary or permanent co-location of one or more new schools

Final decisions about the use of excess space in a building will be based on a number of factors, including: feedback from community members, the amount of space available, local enrollment needs, the need for new school options, and available funding (where applicable). Alternatively, Portfolio may determine that no change is needed or possible for the upcoming school year. Pursuant to the Education Law, any proposed significant change in school utilization will be subject to public notice and public hearing requirements, and must be approved by the Panel for Educational Policy prior to implementation.