

### Updated Under-utilized Space Memorandum Addendum - January 23, 2013

On November 20, 2012 the Department of Education (DOE) had determined that 362 schools buildings are “under-utilized” based upon the 2011-2012 Enrollment-Capacity-Utilization Report (“The Blue Book”). This included 169 schools buildings that are under-utilized by at least 300 seats and 193 school buildings that are under-utilized by at least 150 seats but no more than 299 seats. The updated list can be found here:

[http://schools.nyc.gov/NR/ronlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/ronlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf)

On January 3, 2013 the DOE published an addendum to the updated under-utilized list. This addendum noted that the DOE identified an additional building, M081, which is anticipated to be under-utilized in the 2013-2014 school year. At present, Building M081 currently houses an Adult Learning Center. The current Bluebook does not generate a precise number of excess seats available in the building, because Adult Learning Centers use space differently than K-12 schools. However, based on its review of the space and the Adult Learning Center’s space needs, the DOE believes that the building has excess space that could be converted into more than 300 seats of K-12 instructional space. As of January 3, 2013, there were 363 school buildings on the under-utilized list; this included 170 school buildings that are under utilized by at least 300 seats and 193 school buildings that are under-utilized by at least 150 seats but no more than 299 seats. The under-utilized space memorandum addendum can be found here:

<http://schools.nyc.gov/NR/ronlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/136730/UUMemorandumAddendum.pdf>

As of today, January 23, 2013, the DOE is also identifying 25 school buildings (listed below) which contain schools proposed for full phase-out, grade truncation or immediate closure due to poor performance. These proposals are scheduled to be voted on by the Panel for Education Policy on March 11, 2013. Should these proposals be approved, there will be excess space available in the buildings. In many cases, the DOE has already made companion proposals on how to use this additional space.

<b>Borough</b>	<b>District</b>	<b>Building</b>	<b>School Name</b>	<b>Grade Level</b>	<b>Proposal Type</b>
M	02	M625	High School of Graphic Communication Arts	High school	Phase-Out
M	04	M045	M.S. 45/S.T.A.R.S. Prep Academy	Middle	Closure
M	04	M013	J.H.S. 013 Jackie Robinson	Middle	Phase-Out
M	05	M501	Choir Academy of Harlem	Secondary	Phase-Out
M	05	M136	Bread & Roses Integrated Arts High School	High school	Phase-Out
M	05	M043	Academy for Social Action: A College Board School	Secondary	Truncation of Middle School Grades
X	07	X183	M.S. 203	Middle	Phase-Out
X	07	X156	Performance School	Elementary	Phase-Out
X	08	X405	Herbert H. Lehman High School	High school	Phase-Out
X	09	X064	P.S. 064 Pura Belpre	Elementary	Phase-Out
X	09	X410	Jonathan Levin High School for Media and Communications	High school	Phase-Out
X	09	X229	P.S. 230 Dr Roland N. Patterson	Elementary	Phase-Out
X	11	X142	M.S. 142 John Philip Sousa	Middle School	Phase-Out
X	12	X050	P.S. 050 Clara Barton	Elementary	Phase-Out
K	13	K906	Freedom Academy High School	High school	Closure
K	17	K167	P.S. 167 The Parkway	Elementary	Phase-Out
K	19	K166	J.H.S. 166 George Gershwin	Middle	Phase-Out
K	19	K302	J.H.S. 302 Rafael Cordero	Middle	Phase-Out
K	19	K174	P.S. 174 Dumont	K-8	Phase-Out

K	22	K495	Sheepshead Bay High School	High school	Phase-Out
K	23	K183	General D. Chappie James Middle School of Science	Middle	Phase-Out
K	23	K073	P.S. 073 Thomas S. Boyland	K-8	Phase-Out
Q	28	Q140	P.S. 140 Edward K Ellington	Elementary	Phase-Out
Q	29	Q490	Law, Government and Community Service High School	High school	Phase-Out
Q	29	Q156	P.S. 156 Laurelton	K-8	Truncation of Middle School Grades
Q	29	Q490	Business, Computer Applications & Entrepreneurship High School	High school	Phase-Out

More details on each of the proposals can be found in the Educational Impact Statements, available here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>

As is the case for the buildings on the original list, the options for usage of excess space include, but are not limited to, the following:

- The addition of new educational programs (e.g. Pre-Kindergarten, Gifted & Talented, D75, D79, Special Education classes)
- Expansion of other existing schools/programs in the building
- Grade expansion of another existing school in the building
- Enrollment changes, including re-zoning neighboring schools to optimize the distribution of students
- Temporary or permanent co-location of one or more new schools

Final decisions about the use of excess space in a building will be based on a number of factors, including: feedback from community members, the amount of space available, local enrollment needs, the need for new school options, and available funding (where applicable). Alternatively, Portfolio may determine that no change is needed or possible for the upcoming school year. Pursuant to the Education Law, any proposed significant change in school utilization will be subject to public notice and public hearing requirements, and must be approved by the Panel for Educational Policy prior to implementation.