

2014–15 Family Guide:

School Quality Snapshot

This Family Guide helps to explain the School Quality Snapshot using data from a mock school. To locate School Quality Snapshots for NYCDOE schools please visit: <http://schools.nyc.gov/Accountability/default>.

Framework for Great Schools

The Framework for Great Schools (FfGS) model works to help both schools and students improve by ensuring that all members of the community work together. The model is organized around a core goal of Student Achievement. Surrounding this core are three elements which aim to enrich the classroom environment, they are: teacher development, quality instruction, and student-centered learning. Beyond the classroom, the supports needed are effective school leadership and strong parent-community collaboration. The final element which binds all of these components together is trust. To learn more about the FfGS, visit <http://schools.nyc.gov/AboutUs/schools/framework/default.htm>

The top left of page 1 in the School Quality Snapshot displays ratings in each of the six aforementioned elements and provides an overall rating for student achievement results. Each element is described below:

Note: The 2014-15 Snapshots, which are the first release of these reports for Transfer High schools, do not include section ratings. For future releases, beginning with the 2015-16 Snapshots, these reports will include section ratings.

- **Rigorous Instruction:** Common Core aligned curriculum and instruction that is designed to engage students, foster critical thinking skills, and meet students at their level.
- **Collaborative Teachers:** Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.
- **Supportive Environment:** The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.
- **Effective School Leadership:** School leadership that is inclusive and inspiring to the school community with a clear vision towards improving student achievement.
- **Strong Family-Community Ties:** The school welcomes and values both families and outside organizations to help enrich the civic life of the school community.
- **Trust:** Relationships between administrators, educators, students, and families are rooted in mutual trust and respect.

- **Student Achievement:** The school's ability to improve student achievement for all learners relies on its capacity to analyze student performance data and leverage the FfGS model.

General Information

The bottom half of page 1 presents descriptive information about the school, its students and its staff, this includes:

2014-15 School Quality Snapshot / Transfer HS DRAFT NYC Department of Education
<http://schools.nyc.gov/>
 The New York City Transfer High School (99M999)

Framework for Great Schools
 Research shows that schools strong in the six areas are far more likely to improve student learning.

School Overview
 Transfer Schools are small, academically rigorous, full-time high schools designed to re-engage students who have dropped out or who have fallen behind in credits. If you enroll in a Transfer School, you will:
 - Attend regular classes Monday through Friday
 - Participate in workshops and get support with academic and personal goals
 - Have access to tutoring, Regents prep, and extracurricular activities
 - Develop college and career plans for life after high school

General Information
 Principal: Jane Doe
 Enrollment: 916
 Average SAT: 1235/2400
 Shared Space: No

Student Demographics
 Asian: 3% | Black: 40% | Hispanic: 38% | White: 13%
 English Language Learners: 4%
 Student with Special Needs: 5%
 Overage/Undercredited*: 23%

Staff Experience
 Years of principal experience at this school: 3.8
 % of teachers with 3 or more years of experience: 91%

Attendance
 Average Change in Student Attendance: -6.6%
 Teacher Attendance: 95%

Activities, Sports, and Arts
 77% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Extracurricular Activities
 PM School, after-school tutoring, extended day-creative arts team

PSAL Alternative League Sport
 Boys & Girls Basketball, Co-Ed Bowling, Softball

Arts Classes
 Visual Art, Core Music, Filmmaking / Video, Music, Repertory Workshop / Dance Company

52 Chambers Street
 New York, NY 10007
 (555) 123-4567

*Students who entered this school far behind in credits and Regents for their age

Additional information can be found here:

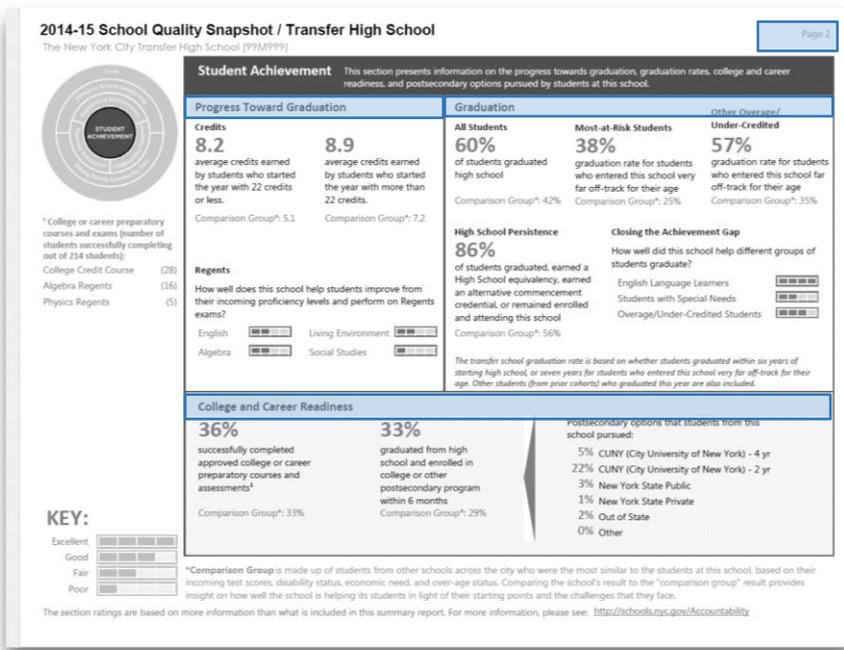
<http://schools.nyc.gov/Academics/ELL/default.htm>

- **Students with Special Needs:** is the percentage of students at the school with an Individualized Education Program (IEP). Additional information can be found here: <http://schools.nyc.gov/Academics/SpecialEducation/default.htm>
- **Overage/Under-credited:** is the percentage of students who are two or more years behind their expected grade level (by age, amount of credits accumulated and number of Regents passed).
- **Years of Principal Experience at this School:** is the number of years that the principal, listed at the top of this section, has served as a principal at this school.
- **% of teachers with 3 or more years of experience:** is the percentage of teachers at the school who have 3 or more years of teaching experience.
- **Average Change in Student Attendance:** is the increase/decrease in the overall attendance rate for the school's student population.
- **Teacher Attendance:** is the amount of time (on average) that all teachers at the school were in attendance for the previous school year.
- **PSAL Alternative League Sport:** are sports teams offered at this school that compete in the Public Schools Athletic League, a citywide program where schools compete with other schools across NYC. Contact the school to learn more.

- **Average SAT:** is the average score on the Scholastic Aptitude Test (SAT) for students enrolled at the school. Additional information on the SAT can be found here: <https://collegereadiness.collegeboard.org/sat>
- **Shared Space:** highlights which schools share a building with one or more other schools.
- **English Language Learners:** is the percentage of students at the school whose native language is a language other than English.

Student Achievement Section (Page 2)

Page 2 describes how well a school is able to prepare its students for the next level. For Transfer High Schools, student achievement is measured in three categories: continued progress toward graduation, graduation for all students and at-risk subgroups, and preparation for college and career. When available, this page also lists the colleges and career options students often choose after leaving the school.



- **Progress Toward Graduation:** shows how well schools help students stay on track for graduation through their ability to complete courses (earn credits) and pass Regents exams. To learn more about graduation requirements, visit: <http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>
- **Credits:** shows the average number of credits earned each year based on the number of credits students had when they enrolled.

Students need 44+ credits to graduate from high school. Generally students earn at least 11+ credits each year.

- **Regents:** rates how well the school helps students with different starting points (in 8th Grade exams) to pass their Regents exams. Schools receive more credit when their students pass more Regents exams than expected for students with the same starting point.
- **Graduation:** shows the percentage of students who graduate from the school. Students at transfer schools can graduate in six or seven years depending on the number of credits they had when they enrolled. More time is allotted for students with fewer credits at enrollment.
- **Most-at-Risk:** shows the percentage of severely overage and under-credited students that graduate from the school. For more information please see the educator guide: <http://schools.nyc.gov/NR/ronlyres/AE11CBB3-5491-443F-B977-55DF2A1E6C3E/0/201415EducatorGuideHST.pdf>
- **Other Overage/Under-credited:** shows the percentage of overage and under-credited students that graduate from the school. For more information please see the educator guide: <http://schools.nyc.gov/NR/ronlyres/AE11CBB3-5491-443F-B977-55DF2A1E6C3E/0/201415EducatorGuideHST.pdf>
- **High School Persistence:** shows the percentage of students who have graduated or remained actively enrolled (attendance rate greater than 90%) at the school.
- **Closing the Achievement Gap:** rates how well the school helps high-need groups to graduate.
- **College and Career Readiness:** shows the percentage of students passed certain advanced and/or college-level classes or and exams, many of which are listed under "College or career preparatory courses and exams" on the left side of this page. This section also shows how many students at this school graduated from high school and enrolled in college or job training within 6 months from graduation. The college and/or job training programs students at the school pursued are also listed.

All Schools

- **City:** and **District:** and **Borough:** are the performance results across NYC, the Community School District, and the Borough that this school is a part of.
- **Comparison Group:** is made up of students from other schools across the city who are most similar to the students at this school (students are matched by: state test scores, graduation cohort, overage/under-credited status, history of incarceration, disability status, and economic need). Comparing the school's result to the "comparison group" provides insight on how well the school is able to help its unique student population succeed.

Framework Element Sections (Pages 3-4)

The ratings for each of the Framework for Great Schools elements include the results of the school's Quality Review (Page 3), and NYC School Survey (Pages 3 and 4).

- **Quality Review:** Schools across NYC receive a one or two day school visit by an experienced educator who visits classrooms, talks with parents, students, teachers, and school leaders, to

evaluate how well the school is working to improve student achievement. Quality review ratings are based on the school visit. To learn more, visit:

<http://schools.nyc.gov/Accountability/tools/review/default.htm>

- **NYC School Survey:** Every year, all parents, teachers, and students in grades 6–12 take the NYC School Survey. Last year, over 950,000 NYC parents, students, and teachers provided feedback on their school's learning environment through the survey. The survey is aligned to the Framework for Great Schools, and collects important information about a school's ability to improve student achievement by measuring how strong the school is on these elements according to the community. To learn more, visit <http://schools.nyc.gov/Accountability/tools/survey>.
- **Survey Response Rate**—Survey participation varies from school to school, and each school's response rate is noted to the left on page 3 and 4 of the School Quality Snapshot.
- **Survey**—These numbers show the percentage of teachers, parents, or students who responded positively on the NYC School Survey to all questions related to this part of the Framework.

