



Division of Specialized Instruction and Student Support Overview

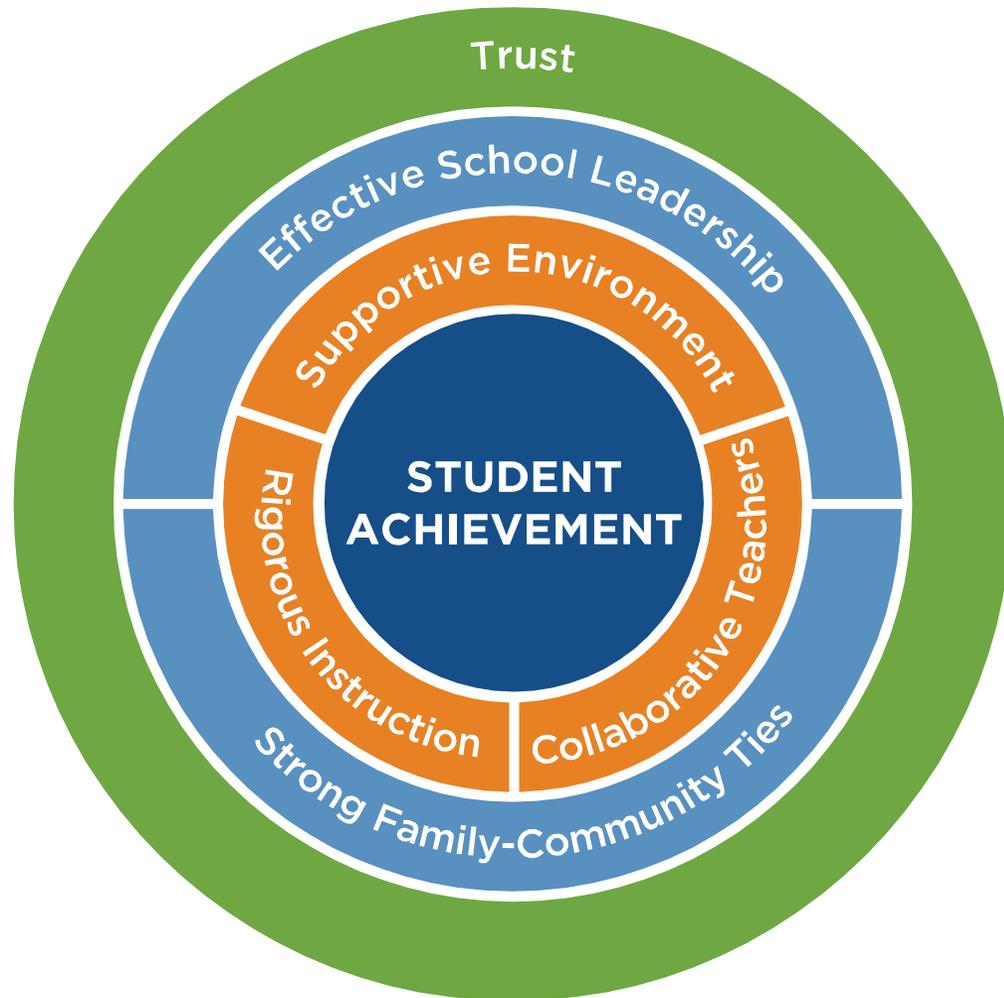
Corinne Rello-Anselmi
Deputy Chancellor

Chancellor's Parent Leader Conference

October 24, 2015

Special Education Office
Christina Foti
Chief Executive Director

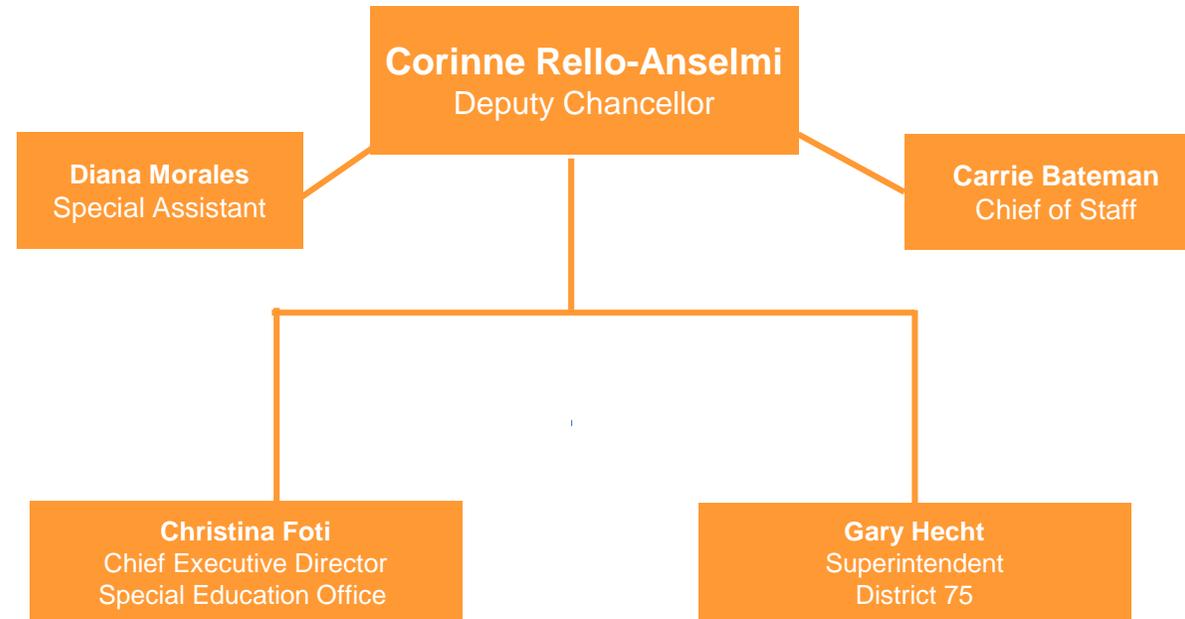
The Framework for Great Schools identifies six transformative elements that drive school improvement and develop students prepared to compete and engage as citizens in the 21st century.



- > All elements are interconnected
- > Approach is centered on supporting schools and students to improve achievement
- > Comprehensive model is a multi-dimensional, analytic approach validated by extensive research
- > Weakness in even one element limits student growth

SOURCE: Bryk, Anthony, et. al. "Organizing Schools for Improvement Lessons from Chicago." 2010

Division of Specialized Instruction and Student Support Leadership



Special Education in New York City

- Individual student need drives the work that we do to provide students with disabilities **access** to typically developing peers, **access** to rigorous instruction, and **access** to opportunities for college, careers, and independent living.
- Five years ago, we launched the citywide expansion of a special education reform initiative—*A Shared Path to Success*— to end the segregation of students with disabilities in New York City and to promote inclusion in all schools.
- Shared Path Framework guides our work to support students with disabilities in the following areas: access, quality IEPs, behavior and transition planning.
- Special education must be viewed as a set of services to help students with disabilities on their paths to academic success, in the most appropriate setting.
- We understand the importance of education in instilling the belief in students with disabilities that they are valuable members of their school communities and in preparing them for employment opportunities and successful futures.

District 75 Overview

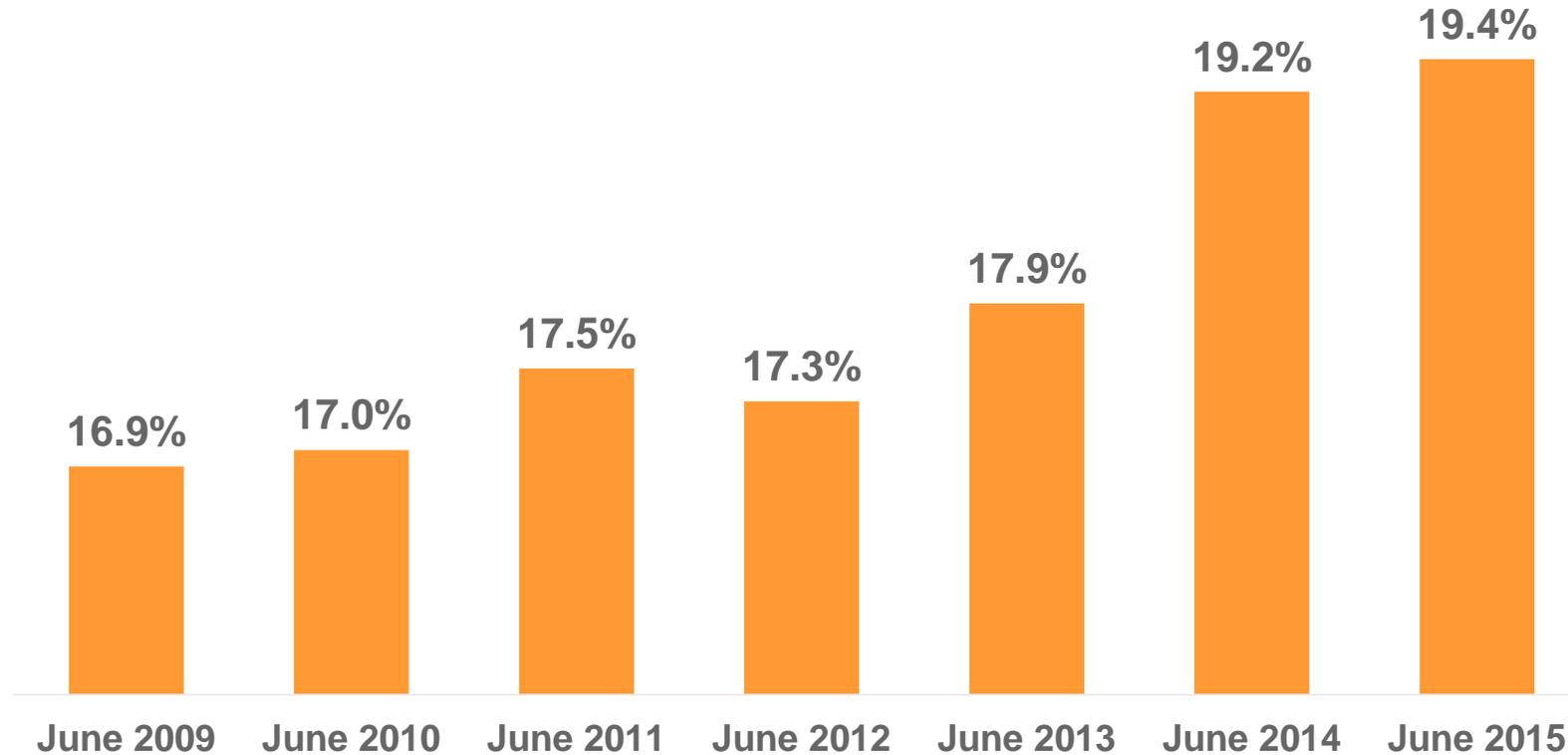
District 75 provides educational programs, related services and supports to students with moderate to severe challenges.

- District 75 provides instruction from Pre-K through age 21
- The district focuses on all academic areas as well as special programs including Technology, Inclusion, Transition, Positive Behavior Supports, and Emotional Literacy
- District 75 delivers services to students in a variety of settings which include self-contained buildings, community schools, inclusion programs, work programs, hospitals, agencies, and at home
- District 75 provides Hearing and Vision Instruction to general education students citywide
- 60 school organizations
- 300 + Sites (Where D75 Classes are co-located in Gen Ed school buildings or leased space)
- 24,000+ Students (with inclusion of Home and Hospital Schools)

Special Education main areas of support:

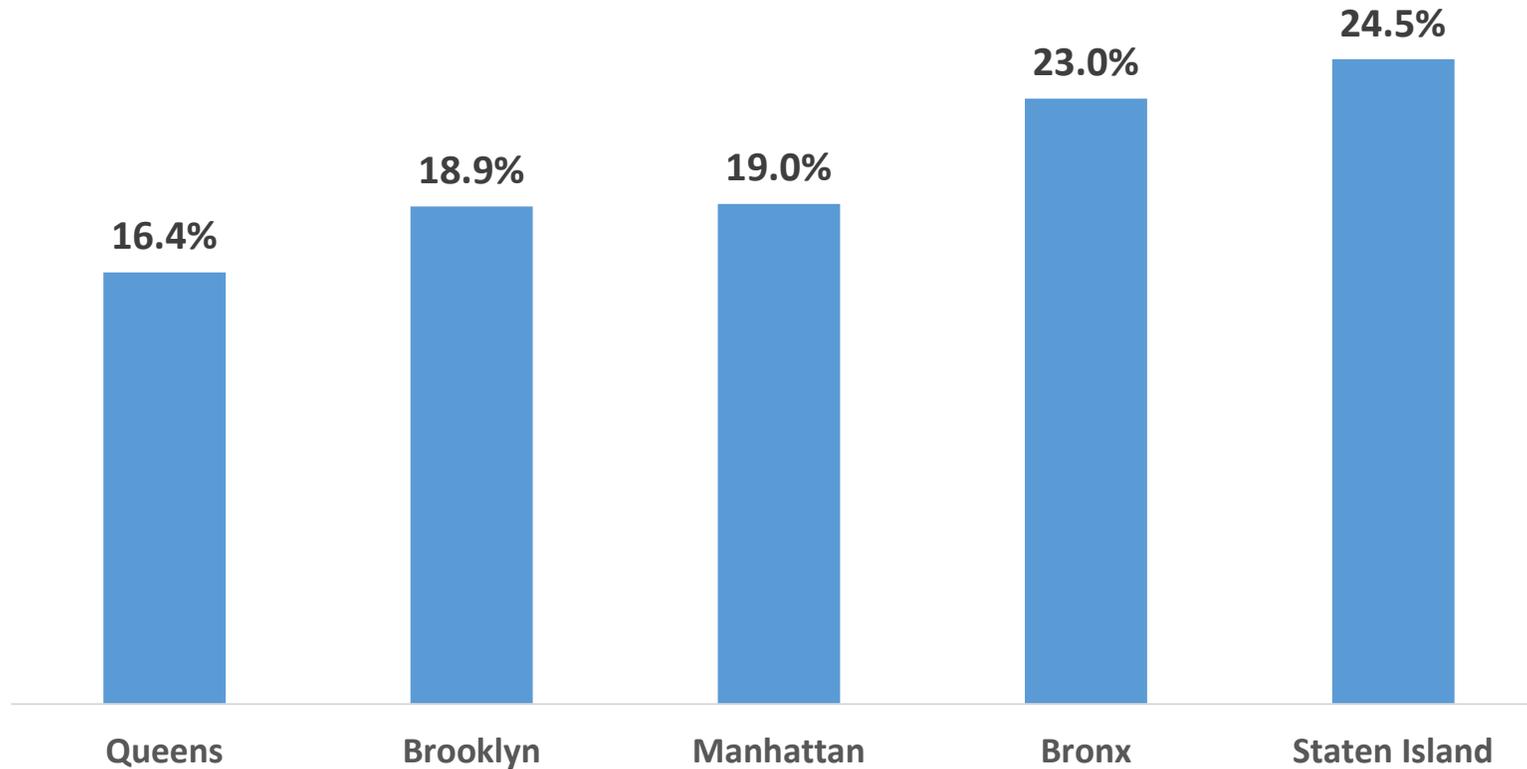
- **Capacity Building in Schools:** Works with Borough Field Support Center Special Education teams to implement the Shared Path Framework agreement with the State, offering thousands of hours of PD Citywide in the areas of access to rigorous instruction, quality IEPs, behavior and transition. This includes particular emphasis on transition to college, career, and independent living.
- **IEP Process:** Supervisors of Psychologists serve as district representatives throughout the IEP process to ensure that students with disabilities have a comprehensive evaluation, appropriate IEP recommendations, and are served in their least restrictive environments.
- **Delivery of Related Services:** Oversees the delivery of related services in all schools in the areas of speech, Occupational Therapy, Physical Therapy, counseling, and Assistive Technology.
- **Systems and Reporting:** Develop SESIS to Provide reliable systems and reporting capabilities including reporting to the public.
- **Policy/Guidance:** Work with families and community organizations to support families of students with disabilities so that their needs and concerns are addressed in a timely fashion.
- **Committees on Special Education** conduct evaluations, determine IESP recommendations, and ensure provisioning of programs and services, and support to families for students with disabilities in charter, nonpublic and pre-schools.

Approximately 1 out of every 5 students
in NYC Schools currently has an
Individualized Education Program (IEP)



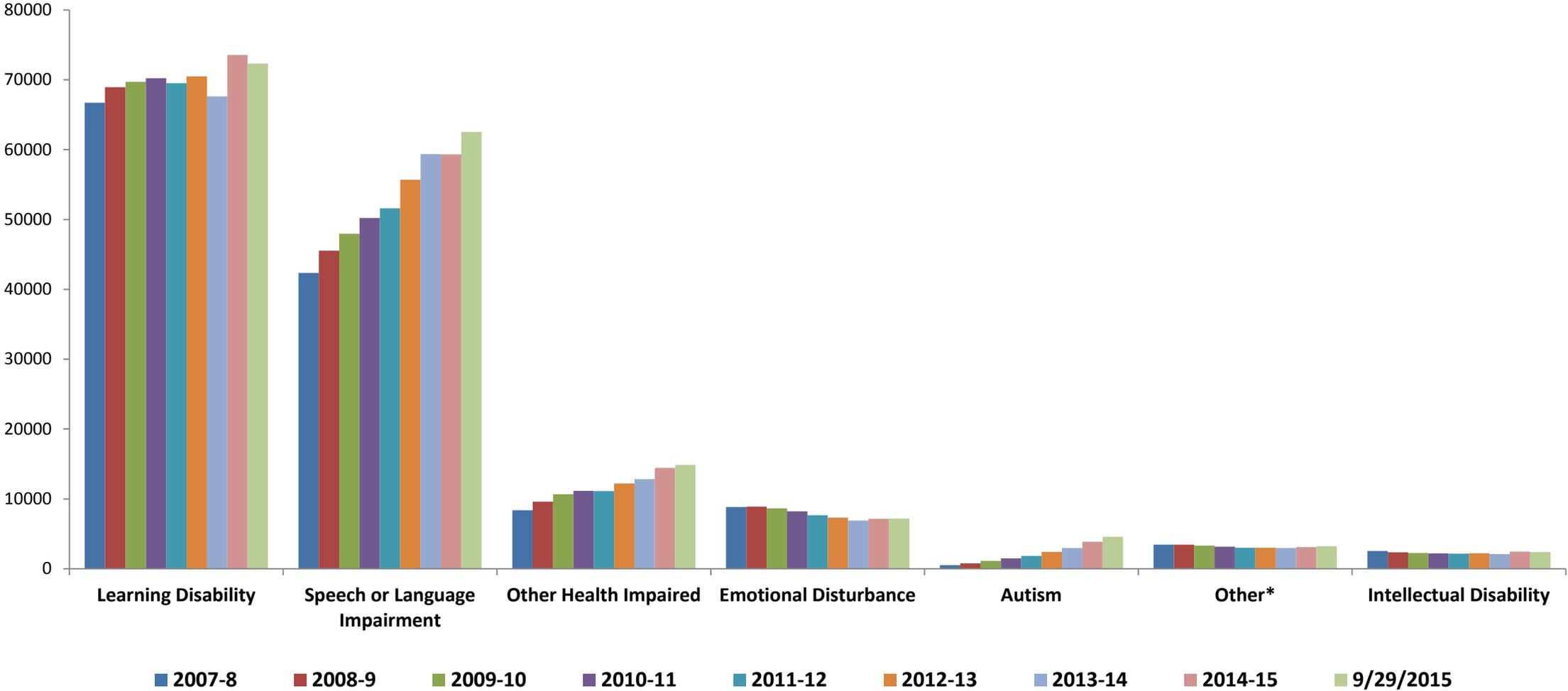
**% of Students with an IEP Enrolled in a DOE School
in Districts 1-32 or 75**

The Proportion of Students with IEPs Varies Considerably by Borough



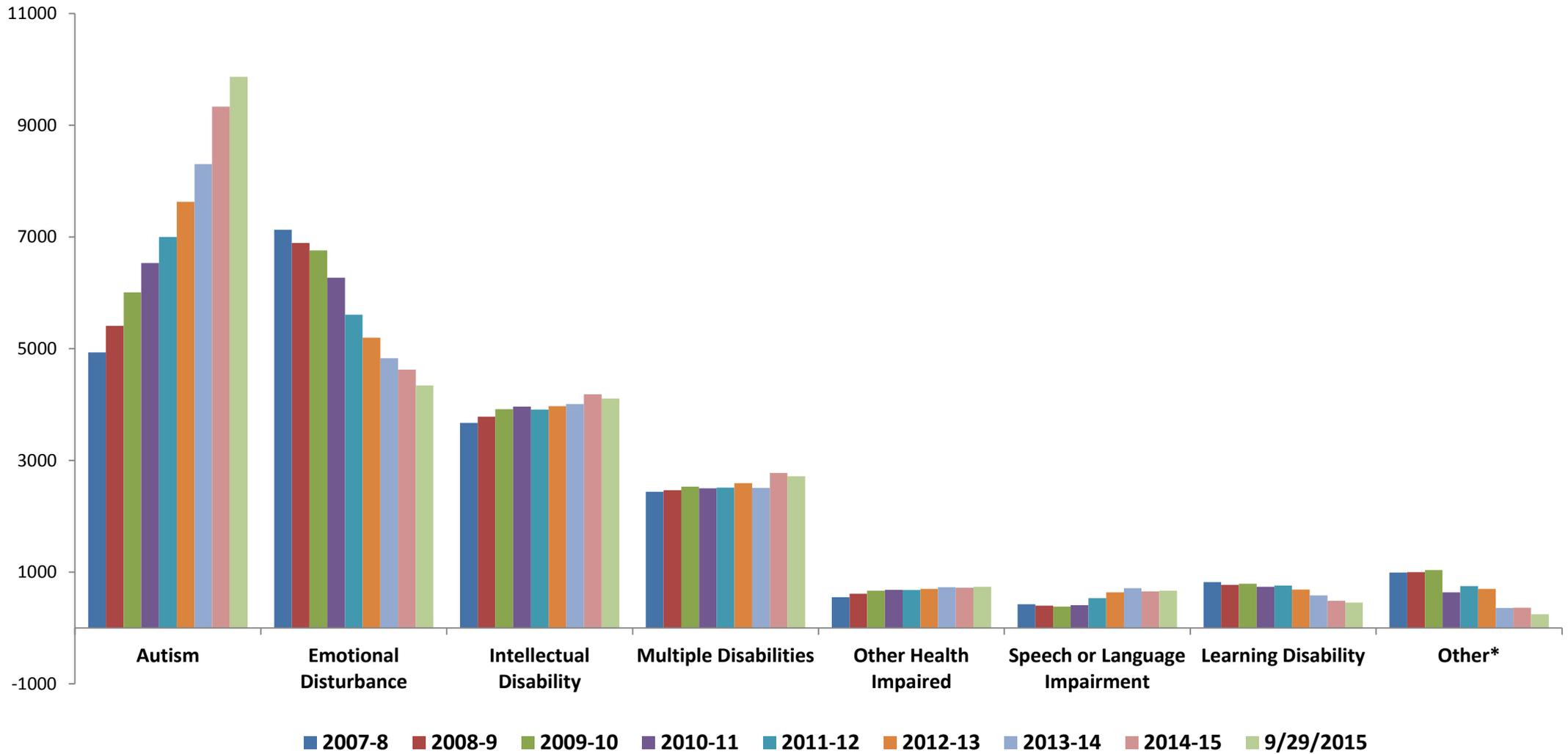
% of Students with IEPs, June 2015 by Borough

For students with IEPs attending Districts 1-32, approximately 4 out of 5 are classified as having either a Learning Disability or Speech Impairment (80.7%)



*Other = Deaf Blind, Deaf, Hard of Hearing, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment.

For students attending District 75, more than 2 out of 5 are classified as being on the Autism Spectrum (42.6%)



*Other = Deaf Blind, Deaf, Hard of Hearing, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment.

DOE Resources for Schools and Families

- NYC DOE Special Education Website with families
 - <http://schools.nyc.gov/Academics/SpecialEducation/default.htm>
- The Family Guide to Special Education
 - http://schools.nyc.gov/NR/rdonlyres/DBD4EB3A-6D3B-496D-8CB2-C742F9B9AB5C/0/Parent_Guide_for_Students_with_Disabilites_Updated_Web.pdf
- If you have any questions, please email:
 - SpecialEducation@schools.nyc.gov
- If you have any questions specific to Specialized Programs, email:
 - SpecializedPrograms@schools.nyc.gov

Outside Resources for Parents

- Special Education Parent Centers: funded by the NYSED, SE parent centers provide information and resources to families of children with disabilities.
 - [INCLUDEnyc](#)
 - [United We Stand](#)
 - [Parent to Parent NY, Inc.](#)
- Parent Training and Information Centers (PTICs): funded by the U.S. DOE's Office of Special Education Programs, PTICs meet the needs of families of children with disabilities.
 - [Advocates for Children of New York](#)
 - [Sinergia/Metropolitan Parent Center](#)
- Other agencies, parent groups, or programs in your community.

Questions and Discussion

