

### Under-utilized Space Memorandum Addendum – December 20, 2016

As of April 13, 2016 the Department of Education (DOE) had determined that 314 schools buildings are “under-utilized” based upon the 2014-2015 Enrollment-Capacity-Utilization Report (“The Blue Book”) and known changes impacting a building for the 2016-2017 school year. This includes 152 schools buildings that are under-utilized by at least 300 seats and 162 school buildings that are under-utilized by at least 150 seats but no more than 299 seats.

This is an addendum to the Under-utilized Space Memorandum published on April 14, 2016, which can be found here:

<http://schools.nyc.gov/NR/rdonlyres/1F9EEB94-A7F6-461E-915F-6F6869825A14/0/UnderutilizedSpaceMemorandum20162017.pdf>

The DOE has identified one additional building, K092, which is anticipated to be under-utilized as of the 2016-2017 school year. In the 2015-2016 school year, building K092 housed a district elementary school, P.S. 92 Adrian Hegeman, and a charter elementary school, Lefferts Gardens Charter School. Lefferts Gardens Charter School was closed at the end of the 2015-2016 school year. Therefore, P.S. 92 Adrian Hegeman is the only school being served in building K092 in the 2016-2017 school year. Building K092 is anticipated to be under-utilized by at least 150 seats but no more than 299 seats.

Borough	District	Bldg ID	Name	Grade Level
K	17	K092	P.S. 92 - Brooklyn	PS

The list of schools identified as under-utilized is subject to change based on the DOE’s ongoing analysis of space in school buildings, and as the Panel for Education Policy approves proposals affecting space utilization.

As is the case for the buildings on the original list, the options for usage of excess space include, but are not limited to, the following:

- The addition of new educational programs (e.g. Pre-K for All, Gifted & Talented, D75, D79, Special Education classes)
- Expansion of other existing schools/programs in the building
- Grade expansion of another existing school in the building
- Enrollment changes, including re-zoning neighboring schools to optimize the distribution of students
- Temporary or permanent co-location of one or more new schools

Final decisions about the use of excess space in a building will be based on a number of factors, including: feedback from community members, the amount of space available, local enrollment needs, the need for new school options, and available funding (where applicable). Alternatively, the DOE may determine that no change is needed or possible for the upcoming school year. Pursuant to the Education Law, any proposed significant change in school utilization will be subject to public notice and public hearing requirements, and must be approved by the Panel for Educational Policy prior to implementation.