

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	599					
Special Education Total	63	Pct. of School 9.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			37	58.7%	33	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			26	41.3%	25	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	30	2	6.7%	28	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	2	11.8%	15	88.2%
Physical Therapy	9	3	33.3%	6	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%